



UGANDA BAPTIST SEMINARY

CERTIFICATE OF THEOLOGY PROGRAMME



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VERSION 1.4

OCTOBER 2021

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1 RATIONALE

The Certificate of Theology programme is designed for students who are already serving in Church ministry. The aim of the programme is to enhance the student’s theoretical understanding of God and ministry and to improve their practical application in their communities. A wide range of current thought, tools, and skills will be accessible to the students to help them produce mature and profitable citizens in their communities.

Uganda Baptist Seminary operates on a semi-residential basis. Because our students are already working within their respective fields, it is our goal to have shorter, more concentrated terms, so as to reduce the students time away from their families and communities. Therefore, our terms are four-week terms, with three to four terms per year. The daily schedule is Monday to Saturday from 7:30 am to 5:00 pm. With this schedule, we are able to both meet the NCHE requirements for credit hours, and quickly return students

to their ministries, where they can put into practice that which was learned. In addition, every student is able to remain with their families and continue their jobs and home responsibilities throughout the duration of their studies. Since we do not operate on a semester schedule, individuals, or families, do not have to be uprooted to our location for the entirety of their studies, but only a month at a time.

Uganda Baptist Seminary has been operating since 1988, and this methodology has proven enormously successful. The Certificate of Theology programme was initiated in 2000 under the category of an Advanced Diploma. Since that time, we have continued to improve and update our programme to ensure we are offering an effective and valuable education. The hundreds of men and women who have completed the programme can attest to its quality.

2 BRIEF HISTORY

- 1988 The Baptist Mission of Uganda and the Baptist Union of Uganda sent a request for a theological educator. Rev. Jack Frost answered that request and moved to Uganda to start a seminary in Jinja, Uganda. The first class, held in a classroom of Nile Baptist Church, began with a Diploma course.
- 1989 Nile Baptist Church was given a donation to locate UBS in Jinja Town. Land of 2.6 acres was secured on Plot 13-17 Bishop Willigers Road, Rubaga Hill, Jinja, Uganda.
- 1996 UBS Board of Governors was established, including members from the Baptist Mission of Uganda, Baptist Union of Uganda, and World Venture Uganda.
- 2003 UBS joined the National Council of Higher Education.
- 2005 Southeastern Baptist Theological Seminary (SEBTS), in North Carolina, USA, initiated a partnership with UBS to offer Master of Theology degree; UBS enrolment reached 150 students.
- 2006 NCHE awarded provisional license to offer Diploma level award at UBS.

- 2010 NCHE awarded full accreditation for Diploma education; classrooms and dormitories were expanded.
- 2011 UBS sent out three national missionaries within Uganda.
- 2012 SEBTS continued its masters level partnership; additional classroom/chapel constructed.
- 2014 Peak enrolment of 495 students is reached.
- 2015 UBS continued to expand the faculty. UBS employed 4 full-time faculty, 15 part-time lecturers and 23 staff, the majority of whom are Ugandans. Students attended from all neighbouring countries including South Sudan, Kenya, Tanzania, Rwanda, Burundi, DRC and Uganda.
- 2016 NCHE awarded license to offer a Bachelor of Theology degree.
- 2017 UBS celebrated having graduated 1,000 students.
- 2018 UBS celebrated its 30th Anniversary.
- 2019 The dining hall was expanded to seat more students and was renamed: The Godby Dining Hall.
- 2020 UBS, like the rest of the world, must suspend their ministry due to COVID-19. The faculty and administration begin looking for new ways to reach their current and future students, including online and distance learning and planting trees to benefit Uganda and students in the future.

3 LEARNING OBJECTIVES AND OUTCOMES

3.1 OBJECTIVES

The objectives of the Certificate of Theology programme are as follows:

- Instruct students, through word and deed, that the Bible is not only useful for knowledge, but also should be a transformative instrument in our lives and our communities.
- Train and expose our students in the various methods of theological interpretation, both current and historical.
- Assist our students to be able to discern and interpret the ever-increasing complexity of our world today.
- Shape the students to be effective and practical in meeting the needs and issues found in their respective communities.
- Produce proficient practitioners of the ministry of the Gospel.

3.2 OUTCOMES

By the end of the programme, successful students will attain the following outcomes:

- Be equipped to practice and teach Biblical exposition and apply the lessons thereof to one's own personal life and ministry.
- Be equipped to analyse, interpret, and evaluate current trends and practices in the theological community; as well as answering the perplexing questions of their church members, neighbours, and organizations.
- Be equipped to investigate and identify issues in their churches and communities and apply relevant counselling with the pursuant appropriate outcomes.
- Be equipped to illustrate relative proficiency in the practice and verbal communication of the tools and skills learned while under instruction at Uganda Baptist Seminary.

4 TARGET GROUPS

The raison d'être of Ugandan Baptist Seminary is the training of pastors and church leaders (e.g., evangelists, youth leaders, worship leaders, women's leaders, etc.). Whilst primarily this consists of those who are members of the nation's Baptist churches, we also train members of other evangelical protestant churches, without restriction.

5 ENTRY REQUIREMENTS

The minimum requirement for entry into the Certificate of Theology programme:

- S.4 (U.C.E) 3 Credits.
- or
- P.7 plus a certificate course from an accredited institution.

6 HUMAN RESOURCES

6.1 FULL-TIME FACULTY

Mr. Anthony Shelton, Ph.D. (Princeton), Principal and Professor. His areas of teaching specialty are Theology, Philosophy, New Testament, and Biblical Greek.

Mr. Eric Lockhart, Th.M. (SEBTS), First Deputy Principal for Academic Affairs and Associate Professor. His areas of teaching specialty are Hermeneutics, Homiletics, and Pastoral Ministries.

Mr. Moses Mulago, M.T.S. (SEBTS), Second Deputy Principal for Finance and Administration and Senior Lecturer. His areas of teaching specialty are Worship and Music, Marriage and Family Counselling, and Ethics.

Mr. Agustav Odonoy, M.T.S. (SEBTS), Dean of Students and Senior Lecturer. His areas of teaching specialty are Homiletics, Church Administration, Evangelism, and African Church History.

Mr. Robert Masereka, M.T.S. (SEBTS), Director of Library Sciences and Senior Lecturer. His areas of teaching specialty are English, Islamic Studies, Research Projects, and World Religions.

Mrs. Misti Shelton, M.T.S. (SEBTS), Senior Lecturer. Her areas of teaching specialties are English and Pedagogy.

Mr. Roy Kasika, Bachelor of Theology (UBS), Assistant Lecturer. His areas of teaching specialty are English and Worship and Music.

Mr. James Senyonjjo, Bachelor of Theology (UBS), Assistant Lecturer. His areas of specialty are New Testament Studies and Pastoral Ministries.

Mrs. Rebekah Lockhart, Bachelor's in Education and Social Studies (Williams Baptist), Registrar and Assistant Lecturer. Her area of teaching specialty is Church History.

6.2 ADJUNCT FACULTY:

Mr. Clive Jarvis, Ph.D. (Glasgow), Lecturer. His areas of teaching specialty are Church History, Biblical History, and New Testament.

Mr. George Mbonye, M.T.S. (SEBTS), Lecturer. His areas of teaching specialty are Old Testament, New Testament, Evangelism, and Church Planting.

Mr. Abel Ssegirinya, M.T.S. (SEBTS), Lecturer. His areas of teaching specialty are Theology, Church Administration, and Discipleship.

Mr. Ezekiel Gingo Tucker, M.T.S. (SEBTS), Lecturer. His areas of teaching specialty are Theology, Christian Education, and Discipleship.

Mr. Hillary Wafula, MDiv (SEBTS), Lecturer. His areas of teaching specialty are New Testament, Theology, and Church Administration.

Mr. Jacob Kasule, M.T.S. (SEBTS), Lecturer. His areas of teaching specialty are Biblical Greek, Church History, and Theology.

7 ASSESSMENT

7.1 COURSE EVALUATION

SCORE	GRADE	GRADE POINT	GRADE POINT AVERAGE
80-100	A	5.0	4.40 - 5.00
75-79	B+	4.5	
70-74	B	4.0	3.60 - 4.39
65-69	C+	3.5	
60-64	C	3.0	2.80 – 3.59
55-59	D+	2.5	
50-54	D	2.0	2.00 – 2.79
0-49	F	0	0.00 - 1.90

7.2 CLASSIFICATION OF AWARDS FOR CERTIFICATE OF THEOLOGY

Class	CGPA
Distinction	4.40 -5.00
Credit	2.80 -4.39
Pass	2.00-2.79

7.3 INDIVIDUAL COURSE ASSESSMENT:

- Multiple choice questions may be used as part of a student’s overall assessment.
- Main assessment may be by one of the following methods:
 - A written paper, set at beginning of week 2 of around 2-3 pages (1,00-1,200 words) on a set subject to demonstrate the student’s information gathering abilities, as well as their ability to compose an argument or hypothesis succinctly and persuasively.
 - A written examination in which students are asked to answer a series of questions covering the whole course. The questions must vary in scope some demanding longer written answers than others and thus receiving more marks (example questions sheets are available). This will demonstrate the student’s comprehension and grammatical capabilities.
 - An oral examination, asking questions similar to those used in the written examination. This allows you to see how well the students have understood the materials covered in class. This method is not recommended for classes in excess of 15-20 students.

- The purpose of these assessments is to test the student’s ability to recall and use factual information in a manner demonstrating their comprehension of the information covered in class, as well as, analysing their ability to convey that information in a manner that is understandable, persuasive, and applicable.

7.4 MISCELLANEOUS COURSE POLICIES

7.4.1 ABSENCES:

Excused absences must be approved by the lecturer for each class being missed. Students, with approved absences, may miss up to three class days per term. Four or more absences will result in the failure of the class. Circumstances may dictate that some exceptions to this rule are made, but they are to be made by the 1st Deputy Principal of Academic Affairs, or, in his/her absence, the Principal.

7.4.2 LATE WORK:

Students handing in assignments late will be penalised at the discretion of the Lecturer (suggested 5% per day). Failure to hand in assignments will receive an incomplete grade resulting in a retake - unless prior permission was secured from the lecturer.

7.4.3 RETAKING A COURSE OR COURSES

A student who fails to obtain the minimum pass mark of 50%, who fails to hand in assignments, or who is found to have cheated shall be required to retake the course at the direction of the First Deputy Principal for Academic Affairs, or in his/her absence the Principal.

The student shall retake the course(s) when next offered in order to obtain at least the “Pass” mark. For retaking a course(s), a student shall:

1. Attend all the prescribed lectures, tutorials, practicals, and fieldwork in the course or courses.
2. Satisfy all the requirements for the coursework component in the course or courses.
3. Sit for the examinations in the course(s).

A student who fails to obtain the minimum “Pass” mark (50%) during the second assessment of the course(s) he/she has retaken shall receive a written warning and be placed on academic probation.

7.4.4 FAILURE POLICY:

Any course failure requires the student to re-sit that course at a later scheduled date to be determined by the First Deputy Principal for Academic Affairs.

7.4.5 ORAL EXAMINATIONS:

At the end of the programme, as a requirement for graduation, students must successfully complete an Oral Examination in the presence of a Board of Examiners. Their results will then be approved by the Senate.

7.4.6 MODERATION:

The lecturer for each course will first moderate all assignments, oral presentations, and exams. The First Deputy Principal for Academic Affairs will second moderate some assignments to ensure standardisation in marking.

7.4.7 SENATE:

All members of the Faculty serve as members of the Senate and will be responsible for the final award of the Certificate to graduating students.

8 REQUIREMENTS FOR AWARD OF CERTIFICATE

To qualify for the award of the Certificate of Theology the following conditions must be met:

Graduands must attend the required number of lectures.

Graduands must receive a minimum passing CGPA of 2.00 as per NCHE standards.

Graduands must complete all requisite coursework, including the Final Research Paper Project (ENG 304-307).

Graduands must satisfy the Board of Examiners during their final Oral Examination.

Graduands must meet all the financial obligations to UBS and to the NCHE (tuitions and fees).

9 CTH CURRICULUM STRUCTURE

CERTIFICATE OF THEOLOGY

OLD→ Old Testament
NEW→ New Testament
HIS→ Church History
THE→ Theology
MIN→ Ministry and Mission

TOTAL CREDIT UNITS: 85

REL→ Religion
ENG→ English
MFL→ Ministry Foundation Lab
PFL→ Preaching Lab

LH=Lecture hours; TH = Tutorial Hours; PH = Practical Hours; CH = Class Hours; CU = Credit Units

TERMS AND COURSES											
MODULE			H	H	H	H	U				
		er m 1									
LD	11	.T. 1 (The Story Begin s)	5		0	0					
HE	11	he olo gy 1 (The God Who Sp	5			5					

			ea ks)											
	HE	12	he olo gy 2 (G od' s Sto ry, Par t 1)	5			5							
	IN	11	rie nta tio n an d Ba pti st Ba sic s	0	0		0							
	IN	12	ibli cal Int erp	5			0	0						

		ret ati on												
IN	13	inis try Fo un dat ion s	0	0	0	0								
NG	11	tud y Me tho ds	0			5								
		ota l Cre dit Uni ts											1	
		er m 2												
LD	12	.T. 2	5		0	0								

			(G od Del ive rs)											
	IS	11	arl y Ch urc h His tor y	0			0							
	HE	13	he olo gy 3 (G od' s Sto ry, Par t 2)	5			5							
	HE	14	he olo gy 4 (Th	5			5							

			e Go d W ho ls)											
	IN	14	ors hip an d the Art s	0			5							
	IN	15	om ilet ics	0		0	0							
	NG	12	rga nis ed Wr itin g	0			5							
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		ota l Cre dit Uni ts								1				
		ER M 3												
	LD 25	.T. 3 (Th e Pro mi se d La nd)	5		0	0								
	LD 24	.T. 4 (A Kin gd	5		0	0								

			om Est abl ish ed)											
	IS	22	he Ref or ma tio n	0			0							
	HE	25	he olo gy 5 (Be ari ng Go d's Im ag e)	5			5							
	IN	26	dm inis tra tio n an	0			0	0						

			d Pra ctic als											
	NG	23	efe ren cin g an d Bib lio gra ph y	0			5							
	FL	22	inis try Fo un dat ion s La b 2		0	0	5							
	RL	21	rea chi ng La b 1		0	0	5							

			ota l Cre dit Uni ts					1					
			ER M 4										
	LD	25	.T. 5 (Pr op het s an d Kin gs)	5		0	0						
	LD	26	.T. 6 (Ex ile an d Ret	5		0	0						

			urn)											
	HE	26	he olo gy 6 (A Go d- Ce ntr ed W orl dvi ew)	5				5						
	IN	27	ou ns elli ng	0	0	0	0							
	EL	21	fric an Tra diti on al Rel igi	5				5						

			on s											
	NG	24	nt od uc e Re sea rch Pa per	0			5							
	FL	23	inis try Fo un dat ion s La b 3		0	0	5							
	RL	22	rea chi ng La b 2		0	0	5							
			ota l Cre										1	

			dit Uni ts											
			ER M 5											
	EW	11	.T. 1 (Th e Re scu e Be gin s)	5		0	0							
	IS	13	ost - Ref or ma tio n Ch urc h His	0			0							

			tor y											
	HE	17	he olo gy 7 (At on em ent Thr ea d)	5			5							
	HE	18	he olo gy 8 (G od' s Wa y: Int rod uct ion to Eth ics)	5			5							

	IN	18	arri ag e an d Fa mil y	0	0	0							
	NG	15	rga nis e Re sea rch Pa per	0		5							
	FL	14	inis try Fo un dat ion s La b 4		0	0	5						
	RL	13	rea chi ng		0	0	5						

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		ER M 6												
	EW	12	.T. 2 (St ori es an d Sig ns)	5		0	0							
	EW	13	.T. 3 (Je sus Sav es)	5		0	0							

	HE	19	he olo gy 9 (Th e Sto ry of Go d's Kin gd om)	5			5							
	EL	12	sla m	5			5							
	EL	13	hri sti an De no mi nat ion s	5			5							
	NG	16	evi ew	0	0	0	0							

			Re sea rch Pa per											
	FL	15	inis try Fo un dat ion s La b 5		0	0	5							
	RL	14	rea chi ng La b 4		0	0	5							
			ota l Cre dit Uni ts								1			
			ER											

			M 7											
	EW	24	.T. 4 (The Church on Mission)	5		0	0							
	EW	25	.T. 5 (Letters to God's People)	5		0	0							
	IS	24	apt ist History	5			5							

	HE	210	heology 10 (Thee God Who Saves)	5			5							
	EL	24	uas i-Christi an Groups	5			5							
	NG	27	omplete Research Paper	0	0	0	0							

	FL	26	inis try Fo un dat ion s La b 6		0	0	5							
	RL	25	rea chi ng La b 5		0	0	5							
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			me , Lor d Jes us)											
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		gy 12 (G os pel - Ce nte red Lif e)												
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10 CERTIFICATE OF THEOLOGY COURSE DESCRIPTIONS

10.1 OLD TESTAMENT – GOSPEL PROJECT

10.1.1 OLD 101 - THE STORY BEGINS

COURSE DESCRIPTION:

This course is a cursory study of the book of Genesis.

COURSE OBJECTIVES:

- In the first part of this course, students will study the creation stories of Genesis in light of traditional and critical understandings of the literature.
- In the second part of this course, students will study the interaction between God and Man and the role of covenants.

COURSE LEARNING OUTCOMES:

Student will be able to understand the textual issues being dealt with in Genesis and be able to form and defend their own interpretive position.

Students will be able to show their knowledge of the terms of the Abrahamic Covenant and the beginning of the Hebrew Worship Cult.

COURSE OUTLINE:

GOD THE CREATOR

- In the Beginning.
- In God's Image.
- Man's Rebellion.
- The Spread of Sin.
- Initial Judgement and Redemption – the Flood.

GOD AND THE COVENANT

- The Abrahamic Covenant and other Covenants.
- The Testing of Abraham.
- The Covenant Reaffirmed.
- A Dysfunctional Family – the Patriarchs.
- Israel Revealed.
- The Plan of Suffering.
- A Faithful God.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: The Story Begins, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 221 and 231.77.

10.1.2 OLD 102 - GOD DELIVERS

COURSE DESCRIPTION:

This course is a study of God and salvation, as seen in the book of Exodus.

COURSE OBJECTIVES:

- In this course students will first study the deliverance of the Israelites from bondage in Egypt and the theme of God the Deliverer.
- In the Second part of this course students will study how, through the giving of the Law, the groundwork is laid for the journey of the slave to becoming a 'people of God'.

COURSE LEARNING OUTCOMES:

- Student will be able to relate the details of the story of the deliverance from Egypt to the deliverance God gives through Jesus and understand the role of God as Deliverer.
- Students will show their understanding of the relationship between Law and the formation of a holy nation.

COURSE OUTLINE:

GOD THE DELIVERER.

- The Deliverer hears the cries of the people.
- The Deliverer reveals himself to the people.
- The Deliverer delivers the people.
- The Deliverer is acknowledged as God of the people.
- The people rebel against the Deliverer.

GOD THE LAWGIVER.

- The Loving Lawgiver.
- Laws for the life of people.
- The Lawgiver's tabernacle.

- Laws for the faith of the people.
- Breaking the Law has consequences.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: God Delivers, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 221 and 221.6

10.1.3 OLD 103 - THE PROMISED LAND

COURSE DESCRIPTION:

This course, in its first part, tells the story of the nation - from its emergence in the desert and its exile in Egypt, to its deliverance and settling in the Promised Land. This course, in its second part, explores the role of the prominent Judges in the life of the evolving nation.

COURSE OBJECTIVES:

In this course, students will be taught the events that led to the formation of the Israelite nation, through the events of the sojourning in the wilderness, the faithfulness and leadership of Joshua and the judges, to the appointing of Saul as King of Israel.

COURSE LEARNING OUTCOMES:

Students will be able to relate the journey of the Israelites from an uncoordinated mass of freed slaves to a nation with laws, purpose, and the inherited Promised Land.

COURSE OUTLINE:

BIRTH OF A NATION.

- A failure of faith in the desert.
- The symbol of Salvation (The Bronze Serpent).
- The God Who goes before.
- A Triumphant and Victorious God.
- The Taint of Sin.
- 'As for Me and My House...'

THE ERA OF THE JUDGES.

- The Judges cycle of ‘rebellion and restoration’.
- The woman of Wisdom – Deborah.
- The mighty Warrior - Gideon.
- Failed Power – Samson.
- The woman who loved and was faithful – Ruth.
- The boy God called – Samuel.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: The Promised Land, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 221 and 221.6.

10.1.4 OLD 104 – A KINGDOM ESTABLISHED

COURSE DESCRIPTION:

This course, in its first part, tells the story of the nation of Israel from its establishment as a Kingdom under King Saul (c1050 BC), through its division into the Kingdoms of Israel and Judah after the death of Solomon (c922 BC), to their downfall (Israel 722 BC; Judah 587 BC). This course, in its second part, explores the wisdom literature of Job, Psalms, Proverbs, and Ecclesiastes.

COURSE OBJECTIVES:

In this course, students will be taught the events that led first to the founding of the Kingdom and then ultimately to the fall of the divided kingdoms.

This course will explain how social, political, and cultural events combine with Provision and Providence for the causations of earthly eventualities.

The nature and purpose of the wisdom literature in the Old Testament through the Kingship of Solomon will be explored, in this course.

COURSE LEARNING OUTCOMES:

Students will be able to indicate how God is able to work through human historical events in order to achieve His purposes.

Students will show their appreciation and understanding of the wisdom literature of the Old Testament.

COURSE OUTLINE:

GOD AND THE KINGS (1-2 SAMUEL).

- The rejection of God's rule.
- Saul's failure.
- David - a man after God's own heart.

WISDOM LITERATURE.

- Solomon the 'Wise King'.
- Solomon's wisdom revealed.
- Solomon builds the Temple.
- Solomon's descent into foolishness.
- Solomon reflects on life.
- Job and the suffering of man.
- Worship in the Psalms.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: A Kingdom Established, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 221 and 221.6.

10.1.5 OLD 105 - PROPHETS AND KINGS

COURSE DESCRIPTION:

This course is a study of the historical books of I and II Kings and the book of Isaiah.

COURSE OBJECTIVES:

Following the theme of 'God the Revealer', this course will explore the way in which God related to his people of Israel through their rulers, the Kings, and Prophets.

COURSE LEARNING OUTCOMES:

Students will show awareness of the way in which God related to his people in the Old Testament and be able to interpret and apply how God deals with the Church today

COURSE OUTLINE:

A study of the story of the encounter between Elijah and the Prophets of Baal and the lessons to be drawn concerning the 'Jealousy of God' (I Kings 18:17-39).

A study of the encounter between God and Elijah, as He restores his tried servant (I Kings 19:1-18).

A study of God, the healer of the nations, revealed in the story of the healing of Naaman (2 Kings 5:1-19).

A study of how God reveals Himself to His servant Isaiah and, in doing so, gives Isaiah a glimpse of his own inner nature (Is. 6:1-8).

A study of Isaiah's message concerning the Suffering Servant, as God reveals the true nature of the One Who is to come and accomplish salvation (Is. 52:13-53:12).

A study of the victory of God, and His people, over the powers of this world (2 Kings 19).

A study of how God pursues Israel (Hosea).

A study of how God pursues the Gentiles (Jonah).

A study of God's dealings with Judah (Joel).

A study of the call, life and ministry of Jeremiah (Jeremiah)

A study of the Fall of Jerusalem (2 Chron. 36-38).

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: Prophets and Kings, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 221, 221.6 and 231.75.

10.1.6 OLD 106 - EXILE AND RETURN

COURSE DESCRIPTION:

This course is a study of the historical periods of the Babylonian Exile, following the Fall of Jerusalem in 587 BC to the return of the exiles 70 years later, under Ezra and Nehemiah.

COURSE OBJECTIVES:

In this course, students will study the relationship between Israel's historical and political events and the purposes/will of God.

COURSE LEARNING OUTCOMES:

Students will be able to demonstrate their understanding concerning the relationship between the purposes/will of God and human life and circumstances. Including God's use of people who are neither believers nor acknowledge the existence of God.

COURSE OUTLINE:

GOD THE SUSTAINER (DANIEL AND EZRA).

- Faithfulness in Exile.
- Continuing Allegiance in Exile.
- The Handwriting of God.
- The Rescue of Daniel.
- The Beginnings of the Return.
- The Sustaining Power of God.

GOD THE PROVIDER (ESTHER, NEHEMIAH AND MALACHI).

- 'For Such a Time as this, (Esther).
- Esther and the 'Great Reversal'.
- Nehemiah's Prayer.
- Nehemiah and the Walls of Jerusalem.
- Ezra and the Law.
- The Problem of Shallow Worship.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: Exile and Return, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.91-220.95; 221, 220.7 and 270-274.2.

10.2 NEW TESTAMENT - GOSPEL PROJECT

10.2.1 NEW 101 - THE RESCUE BEGINS

COURSE DESCRIPTION:

This course is Part One of a study of the life of Jesus as found in the four Gospels (Part Two is found in NEW 102 – Stories and Signs).

COURSE OBJECTIVES:

In this course students will study the life of Jesus, in particular: his birth and his interaction with key individuals and people as a fulfilment of the promised salvation.

COURSE LEARNING OUTCOMES:

The student will be able to understand and tell the story of the life of Jesus and how it fits within Salvation History.

COURSE OUTLINE:

GOD THE SON.

- The Genealogies of Jesus (Matthew and Luke).
- The Immaculate Conception – the story of Mary.
- The Birth Narratives.
- The Boy in the Temple.
- The Commencement of Ministry – The Baptism.
- The Temptation of Jesus.
- Easter.

GOD AMONG US.

- The Calling of the Twelve.
- Nicodemus and New Birth.
- Jesus and John the Baptist.
- Jesus and the Samaritan Woman.
- Jesus rejected in Nazareth.
- Jesus and Zacchaeus.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: The Rescue Begins, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 225 and 226-226.507.

10.2.2 NEW 102 - STORIES AND SIGNS

COURSE DESCRIPTION:

This course is Part Two of a study of the life of Jesus as found in the four Gospels (Part One is found in NEW 101 – The Rescue Begins).

COURSE OBJECTIVES:

In this course students will study the life of Jesus, in particular: his teaching and his miracles

COURSE LEARNING OUTCOMES:

The student will be able to understand and tell the story of the life of Jesus, showing an understanding of his teachings and miracles.

COURSE OUTLINE:

JESUS THE TELLER OF STORIES.

- The Parable of the Sower.
- The Parable of the Unmerciful Servant.
- The Parable of the Good Samaritan.
- The Parable of the Prodigal Son.
- The Parable of the Pharisee and the Tax Collector.
- The Parable of the Wicked Tenants.

JESUS THE WORKER OF MIRACLES.

- The Miracle of Water into Wine.
- The Miracle of Bread from Heaven.
- The Miracle of Walking on the Water.
- The Miracle of Forgiveness.
- The Miracle of the Gadarene Demoniac.
- The Miracle of a Woman and the Girl.
- The Miracle of the Raising of Lazarus.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: Stories and Signs, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 225, and 226-226.507.

10.2.3 NEW 103 - JESUS SAVES

COURSE DESCRIPTION:

This course, in its first part, tells the story of the final week leading up to Jesus' death. This course, in its second part, explores the resurrection appearances of Jesus and the teaching of those final days before his ascension.

COURSE OBJECTIVES:

In this course, students will be taught the events and theological significance of the Holy Week, especially Jesus' crucifixion and resurrection, and His post-resurrection appearances.

COURSE LEARNING OUTCOMES:

Students will be able to relate the events, in chronological order, of the Holy Week and post-resurrection appearances, demonstrating an understanding of their theological significance.

COURSE OUTLINE:

HOLY WEEK.

- Day 1 (Palm Sunday Evening) – Jesus is Anointed at Bethany.
- Day 2, 3, 4 (Monday to Wednesday) – Jesus in Jerusalem.
- Day 5 (Thursday Evening) – The Last Supper.
- Day 6, 7 (Thursday/Friday Overnight) – The Arrest and Trial of Jesus.
- Day 7 (Good Friday Morning) – The Crucifixion.
- Day 9 (Sunday) – The Resurrection.

THE POST-RESURRECTION APPEARANCES.

- The Emmaus Road.
- 'So, I send You...'
- Doubting Thomas.
- The Restoration of Peter.
- The Great Commission.
- The Leave-taking and Ascension.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: Jesus Save, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7; 225, 226-226.507 and 232-232.97.

10.2.4 NEW 104 - THE CHURCH ON MISSION

COURSE DESCRIPTION:

This course is a study of the God-given mission of the Church, as revealed and recorded in the book of Acts.

COURSE OBJECTIVES:

In this course, students will come to understand the nature of the mission God has given to the Church and how, in the Book of Acts, that mission commenced.

In this course, students will be made aware of, and encouraged to look for on their own, the principles seen in Acts that can be applied in their current context and ministry.

COURSE LEARNING OUTCOMES:

Students will demonstrate their familiarity with the story of the Early Church, specifically as it is recorded in the book of Acts.

Students will display the analytical skills required to draw principles and lessons for the modern world from the ancient text of the book of Acts.

COURSE OUTLINE:

THE PLACE OF THE HOLY SPIRIT IN THE MINISTRY OF THE CHURCH.

- The Coming of the Holy Spirit at Pentecost.
- Understanding Holy Spirit Empowered Ministry.
- Truth, Generosity and the Holy Spirit.
- The Call to Sacrifice – Stephen.
- The Call to Bear Witness – Philip.
- The Message to the World - Peter and Cornelius.

THE GOD WHO SENDS (THE LIFE OF PAUL).

- The Calling of Paul.
- The Missionary Methods of Paul.
- Paul's Gospel – 'Christ Alone'.
- Paul's Audience.
- Paul and Culture.
- Paul's understanding of Mission.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: The Church on Mission, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7; 254.5 and 266-266.009.

10.2.5 NEW 105 - LETTERS TO GOD'S PEOPLE

COURSE DESCRIPTION:

This course explores a series of different theological themes found in the Pauline and General Epistles.

COURSE OBJECTIVES:

This course studies the role played by the letters written by various Biblical authors to the churches; as well as the lessons learned from them.

COURSE LEARNING OUTCOMES:

The student will be able to explain the place of these personal letters in the life of the early Christians, to whom they were written, and expound on their relevance to Christians throughout the ages.

COURSE OUTLINE:

THE DIRECTION OF GOD.

- On Faithfulness.
- One Unity.
- On Mercy and Grace.
- On Identity.
- On Proclamation of the Gospel.
- On Love and Action.
- On Obedience.

THE TRANSFORMATION OF GOD.

- Once Slaves, now Free.
- Once Apart, now Together.
- Once Works, now Fruit.
- Once Weak, now Strong.
- Once Greedy, now Generous.
- Once Faithless, now Faithful.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: Letter's to God's People, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 225, 225.6 and 226.6-226.507.

10.2.6 NEW 106 – COME, LORD JESUS

COURSE DESCRIPTION:

This course is an examination of the Biblical teachings, as seen in the “Prison Epistles”, 1&2 Peter and Revelation, regarding eschatology.

COURSE OBJECTIVES:

In this course, students will study the last period of the life of Paul, from his arrest in Jerusalem to his trial in Rome

In this course, students will study the ‘Prison Epistles’; they were written by Paul during his time in Rome while he was in prison, awaiting trial before the representative of the emperor.

In this course, students will study the teachings regarding the eschaton, as found in the books of 1 & 2 Peter and Revelation.

COURSE LEARNING OUTCOMES:

Students will comprehend the relationship between Paul’s letters and the real time events the Apostle faced.

Students will study and interpret the Biblical teaching in respect to the Second Coming of Christ.

COURSE OUTLINE:

PAUL THE PRISONER AND THE PRISON EPISTLES.

- The Jerusalem Plot against Paul.
- Paul on Trial in Israel.
- Shipwreck on the way to Rome.
- The Prison Epistles.
- Paul on Slavery.

GOD MAKES ALL THINGS NEW (EPISTLES AND REVELATION).

- The Church which Forgot its Hope.

- Defending the Faith.
- Studies in Peter.
- The Seven Churches of Revelation.
- Worship in Revelation.
- The Second Coming in Revelation.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: Come, Lord Jesus, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 225, 225.6 and 226.6-226.507.

10.3 CHURCH HISTORY

10.3.1 HIS 101 - EARLY CHURCH HISTORY: 100-1500 AD

COURSE DESCRIPTION:

This course is a survey of the people, movements, and events that influenced the development of the Church from 90-1517 AD. This course will help students to evaluate people, movements, and events of the past in their political, social, and ecclesiological context, but draw application for today.

COURSE OBJECTIVES:

This course will explain how God has continued to grow His Church throughout history, beginning in the Apostolic age through now.

This course will focus on the major events, and their causality, in the period of the Early Church.

This course will consider influences upon the Early Church, including the political and social influences of their time, as a means to help us be aware of the influences upon the Church today.

COURSE LEARNING OUTCOMES:

Students will be able to recall the historical timeline of the Early Church.

Students will be able to describe the journey of the church from a small group of disciples to the state religion of the Roman Empire.

Students will be able to assess the role of the Early church in terms of its spiritual authority in comparison to the New Testament.

Students will be able to take lessons learned from the past and apply them to their context, and community.

COURSE OUTLINE:

INTRODUCTION.

- What is Church History?
- Why do we study Church History?
- Why is Church History relevant to us today?

THE EARLY CHURCH 90- 325 AD.

- The formal canonization of the New Testament and the use of creeds.
- The journey of the church from a small, persecuted group to the official religion of the Roman Empire.

THE CHRISTIAN CHURCH 325-476 AD.

- The emergence of Rome as the centre of Western Christianity.
- Ecumenical Councils; missionary, monastic, and other movements.

THE MEDIAEVAL ROMAN CATHOLIC CHURCH 540-800 AD.

- The Rise of the Roman Catholic Church (c600 AD) and the start of a schism between the Eastern and Western Churches.
- The rise of Islam.

THE HOLY ROMAN EMPIRE 800-1054 AD.

- The emergence of “Christian” Europe and the stabilization of nation states.
- Considering feudalism and the Great Schism.

THE CRUSADES 1054-1305 AD.

- The causes and aim of The Crusades.
- Lessons learned.

TOWARD THE REFORMATION 1305-1500 AD.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Baker, Robert A., *A Summary of Christian History*, Broadman, USA, 1994.

Shelley, Bruce L, *Church History in Plain Language*, Thomas Nelson, 1978.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 270-274.2.

10.3.2 HIS 102 – REFORMATION CHURCH HISTORY: 1500-1650 AD
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COURSE DESCRIPTION:

This course is a survey of the people movements and events of the Protestant Reformation and the Catholic Counter reformation from 1517-1650; though it will also consider the events that caused the Reformation. The events will be viewed in their political, social and ecclesiological context.

COURSE OBJECTIVES:

Students should understand how a major historical event such as the Reformation can have many unrelated causes that combine together.

They should be able to show their understanding of events and their causality in course assessments.

They should understand that the church does not exist outside of the political and social context of the age.

The emphasis is on understanding and comprehension rather than the learning of facts.

COURSE LEARNING OUTCOMES:

- Students will be able to explain why the reformation took place.
- Students will be able to appraise the part played in the course of the Reformation by key individuals (e.g., Martin Luther and Ulrich Zwingli).
- Students will be able to compare and contrast the five new churches that emerged in Europe in the early years of the Reformation (The Lutherans, Reformed, Anabaptists, Anglicans and Scottish Presbyterians).

COURSE OUTLINE:

- CAUSES OF THE REFORMATION.
- EUROPE IN ITS POLITICAL AND SOCIAL CONTEXT 1300-1500 AD.
- RELIGION IN EUROPE 1300-1500 AD.
- BEGINNINGS OF THE REFORMATION 1517 AD.
 - The 3 Phases of the Reformation.
 - Phase 1: 1517-1550 AD, Initial Schism in which the Protestant churches form.

- Phase 2: 1545-1648 AD, The Catholic Counter-Reformation that saw internal changes within Roman Catholicism.
 - Phase 3: Protestant/Catholic Wars fought sporadically until the 'Thirty Years War of 1618-1648 AD, which concludes with the Peace of Westphalia.
- THE COURSE OF THE REFORMATION.
 - RESULTS OF THE REFORMATION.
 - THE TEACHING OF THE REFORMATION.
 - THE ROMAN CATHOLIC COUNTER REFORMATION.
 - THE THIRTY YEARS WAR 1618-1648 AD.

COURSE TEXTBOOKS AVAILABLE IN BOOK ROOM:

Baker, Robert A., *A Summary of Christian History*, Broadman, USA, 1994.

Shelley, Bruce L, *Church History in Plain Language*, Thomas Nelson, 1978.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 270-274.2 and 284.2.

10.3.3 HIS 103 - POST-REFORMATION HISTORY 1650 AD - Now

COURSE DESCRIPTION:

This course is a survey of the people movements and events from the end of the Reformation in 1650 to the Modern day looked at through the prism of the Evangelical Revival and the progress of Religion in Europe and the USA. The events will be viewed in their political, social and ecclesiological context.

COURSE OBJECTIVES:

- Students should understand how through history the church which began in the New Testament era continues to grow and evolve.
- They should be able to show understanding of events and their causality in course assessments.
- They should understand that the church does not exist outside of the political and social context of the age.
- The emphasis is on understanding and comprehension rather than the learning of facts.

COURSE LEARNING OUTCOMES:

- Students will be able to record the development of Christianity in Britain and America in this period.
- Students will be able to demonstrate their understanding of how religion and politics are inseparably entwined using evidence from this period.
- Students will be able to define and explain their understanding of Revival and its contribution to post-reformation church history.

COURSE OUTLINE:

- THE 16TH AND 17TH CENTURIES.
- POST REFORMATION ENGLAND.
- REVIVALS.
- EVANGELICALISM.
- EUROPEAN MISSIONARY BEGINNINGS.
- THE 19TH CENTURY - A CENTURY OF CHANGE.
- RELIGION IN BRITAIN AND AMERICA.
- NEW PHILOSOPHIES.
- THE 20TH CENTURY - THE WORLD BECOMES A GLOBAL VILLAGE.
 - PENTECOSTALISM.
 - WAR AND TOTALITARIANISM.
 - CIVIL RIGHTS IN AMERICA - Dr. Martin Luther King 1929-1968.
 - THEOLOGY AND PHILOSOPHY IN THE 20TH CENTURY.
 - POPE JOHN XXIII 1858-1963 AND VATICAN II.
 - LIBERATION THEOLOGY.
 - BILLY GRAHAM b.1918-2018.
- A GLOBAL CHURCH.

COURSE TEXTBOOKS AVAILABLE IN BOOK ROOM:

Baker, Robert A., *A Summary of Christian History*, Broadman, USA, 1994.
 Shelley, Bruce L, *Church History in Plain Language*, Thomas Nelson, 1978.

RECOMMENDED READING:

The library has multiple books suitable for this course in the 270-274.2 and 277.3-287.5.

10.3.4 HIS 104 – HISTORY OF THE BAPTIST MOVEMENT

COURSE DESCRIPTION:

This course focuses on the birth and evolution of the Modern Baptist Movement from its English beginnings in Amsterdam to the modern day. The course will explore the two centuries of parallel evolution in Britain and America. The course will see the extent to which Baptist principles of independence, tolerance and separation of powers become embedded in the American ideal. The course will explore how the Baptists became the largest and most influential, though not dominant, Protestant group in the USA. The course will explore the very different story of the introduction of Baptists into Europe long after they are established in the UK and the USA and especially their incredible growth through persecution in Eastern Europe.

COURSE OBJECTIVES:

- Students should understand how through history the church which began in the NT continues to grow and evolve.
- They should be able to show understanding of events and their causality in course assessments.
- They should understand that the church does not exist outside of the political and social context of the age.
- The emphasis is on understanding and comprehension rather than the learning of facts.

COURSE LEARNING OUTCOMES:

Students will be able to state the key events and people involved in the origins of the Baptist Movement in 1609-1638.

Students will be able to establish the way in which historical events in the life of the Baptist Movement gave rise to Baptist Principles such as Freedom of Religion.

Students will be able to assess the contribution made by Baptists to the political, social and economic development of Britain and America.

COURSE OUTLINE

- THE 17TH CENTURY.
- INTRODUCTION.
- THE FIRST ENGLISH BAPTIST CHURCHES.
- THE ENGLISH CIVIL WAR (1642-1651) AND THE ENGLISH BAPTISTS.
- THE RESTORATION OF 1660 AND ITS IMPACT ON BAPTISTS.

- THE GLORIOUS REVOLUTION OF 1688; THE ACT OF TOLERATION AND CHANGING TIMES FOR DISSENTERS.
- FRESH CHALLENGES OF NEW IDEOLOGIES.
- THE 18th CENTURY.
 - BAPTIST GROWTH 1700-1770 AND CHURCH LICENSING.
 - 1770 AND THE BEGINNING OF BAPTIST REVIVAL.
 - PARTICULAR BAPTIST AND HYPER CALVINISM.
- THE 19th CENTURY.
 - THE BAPTIST MISSIONARY SOCIETY 1792 AND WILLIAM CAREY 'FATHER OF THE MODERN MISSIONARY MOVEMENT'.
 - BAPTIST ITINERANCY AND BAPTIST GROWTH.
 - THE SUNDAY SCHOOL MOVEMENT.
 - THE CHURCH AND THE TRANSFORMATION OF BRITISH SOCIETY.
 - THE 1851 RELIGIOUS CENSUS.
 - BAPTISTS & EDUCATION.
 - BAPTIST HOME MISSION.
 - RELIGIOUS LIBERTY.
 - JOURNEY TO A NATIONAL UNION 1812-1891.
 - THE BAPTIST GIANTS OF THE AGE; JOHN CLIFFORD 1836-1923 AND CHARLES HADDON SPURGEON 1834-1892.
- THE TWENTIETH CENTURY.
 - INTRODUCTION - THE 20TH CENTURY WORLD.
 - JOHN HOWARD SHAKESPEARE, BAPTIST UNION GENERAL SECRETARY 1898-1924.
 - BAPTIST UNITY AND ECUMENISM.
 - THE BAPTIST UNION AT THE GATES OF SCHISM 1970-1979: THE MICHAEL TAYLOR AFFAIR.
 - THE JOURNEY TO CHURCHES TOGETHER IN THE 1970'S AND 1980'S.
 - MISSION AND EVANGELISM IN THE 20TH CENTURY.
 - BAPTIST MINISTRY IN THE 20TH CENTURY.
 - A UNION FIT FOR PURPOSE IN THE 1990'S.
- WOMEN IN BAPTIST MINISTRY 1900-2015.

COURSE TEXTBOOKS AVAILABLE IN BOOK ROOM:

McBeth, Leon, *The Baptist Heritage Vol. 1 and 2*, Broadman, USA, 1987.

RECOMMENDED READING:

The library has multiple books suitable for this course in the 286-287.5.

10.3.5 HIS 105 – AFRICAN CHURCH HISTORY

COURSE DESCRIPTION:

The course emphasizes the development of the church in Africa, with notes on many of the present trends and influences upon African churches.

COURSE OBJECTIVES:

Students should understand, from the beginnings to the present day, the story of the Church in Africa.

They should be able to show understanding of events, and their causality, in course assessments.

They should understand that the church does not exist outside of the political and social context of the age.

COURSE LEARNING OUTCOMES:

- Students will be able to describe the origin of Christianity in Africa, and in East Africa in particular.
- Students will be able to discuss the issues raised by such matters as dependency and local church autonomy.
- Students will be able to formulate their own understanding as to the potential future development of the Church in East Africa,

COURSE OUTLINE:

The history of the church in Africa.

The entrance of missions and missionaries into these areas.

The development of the church in Ethiopia and Sudan.

The influence of the World Wars and results in East Africa, particularly in that German East Africa (Kenya, Tanzania and Uganda) was mandated to Britain.

The development of education under the British commission of education.

The mission contributions in medicine.

The development of mission councils between countries.

The history of the Revival Movement.

The influence of the Portuguese in East Africa.

The specific effects of World War II on these countries

COURSE TEXTBOOKS AVAILABLE IN BOOK ROOM:

- Hildebrandt, Jonathan., *History of the Church in Africa: A Survey*, AFRICA CHRISTIAN PRESS, Achimota, Ghana, by Nuprint Ltd. Herts, UK. 1981.
- Anderson, Keith B., *Church History and Theology*, The Provincial Board of Theological Education, Church of the Province of Kenya, Nairobi, Kenya. 1984.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 276.27.

10.4 THEOLOGY – THE GOSPEL PROJECT

10.4.1 THE 101 – THE GOD WHO SPEAKS

COURSE DESCRIPTION:

This course is a study of the ways in which God speaks to his people throughout Biblical history and their various responses.

COURSE OBJECTIVES:

The show how God's people today may expect to hear the voice or word of God through a study of the ways in which God has spoken historically and Biblically.

COURSE LEARNING OUTCOMES:

To enable students to be able to recognise the voice of God in their own lives and in the lives of others.

COURSE OUTLINE:

THE GOD WHO SPEAKS.

- The Voice of God.
- God who spoke in Creation.
- The Word of God.

THE RESPONSE OF FALLEN MAN.

- God's perfect Word to his imperfect people.
- God' Laws for Living.
- The Consequence of not listening.

THE RESPONSE OF THE ONE WHO CAME.

- Jesus the ever listening and obedient Son.

- Jesus the Faithful Teacher and Fulfilment of the Word.
- Jesus the Faithful Servant.

THE RESPONSE OF A REDEEMED PEOPLE.

- A people who trusts in Jesus.
- A people who submits to Jesus.
- A people who understands how to hear Jesus.
- A people who listens to Jesus.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: The God Who Is, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 231.3, 231.75, and 232-232.97.

10.4.2 THE 102 – GOD’S STORY PART ONE

COURSE DESCRIPTION:

This course is the first of two courses dealing with the way in which God deals with mankind (Part Two is found in THE 103 – God’s Story Part Two).

COURSE OBJECTIVES:

This course studies how in the Old Testament God establishes his Covenant with the Israelites and the course of that Covenant through their ongoing relationship with God.

COURSE LEARNING OUTCOMES:

Student will be able to demonstrate their understanding of the Old Covenant and give examples of how this Covenant unfolded in the life of Israel.

COURSE OUTLINE:

FOUNDATIONS OF THE COVENANT.

- Creation.
- The Fall.
- The Abrahamic Covenant.
- The Exodus & The Law.

HOW THE COVENANT UNFOLDED.

- The Promised Land.
- The Coming of the Kings.

- The Music of Worship.
- The Need for Wisdom.
- Decline and Fall.
- Exile.
- Restoration.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: God's Story Part 1, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 221, 225, 226.6 and 232-232.97.

10.4.3 THE 103 - GOD'S STORY PART TWO
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COURSE DESCRIPTION:

This course is the second of two courses dealing with the way in which God deals with mankind (Part One is found in THE 102 – God's Story Part One).

COURSE OBJECTIVES:

This course is a study in two parts of the Incarnation of Jesus and the creation through Jesus of the Church.

COURSE LEARNING OUTCOMES:

Student will be able to understand and explain the theological implications of the Incarnation of Jesus and the creation through Jesus of the Church.

COURSE OUTLINE:

THE LIFE AND MINISTRY OF JESUS.

- The Incarnation of Jesus.
- The Teaching of Jesus.
- The Miracles of Jesus.
- Jesus and the Cross.
- The Resurrection of Jesus.

THE CHURCH – THE PEOPLE OF GOD.

- Birth at Pentecost.
- The Identity of Gods People.
- The Mission of God's People.

- The Unity of God’s People.
- A People Justified & Called to Follow.
- A Persevering and Consummated People.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: God’ Story Part 2, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 221, 225, 226.6 and 232-232.97.

10.4.4 THE 104 – THE GOD WHO IS
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COURSE DESCRIPTION:

This course is a study of the Person and Nature of the Triune God of Christianity, who is revealed as God the Father, God the Son and God the Holy Spirit.

COURSE OBJECTIVES:

In this course, students will come to understand the unique nature and identity of God as expressed within the Christian Faith.

COURSE LEARNING OUTCOMES:

Students will show awareness of the true nature and identity of God and be able to explain this to others.

COURSE OUTLINE:

GOD THE FATHER.

- The Existence and Character of God.
- The Omniscient, Omnipresent and Omnipotent God.
- The Goodness and Love of God.
- The Holy and Righteous God.

GOD THE SON.

- The Deity and Humanity of Jesus.
- The Ministry of Jesus as Prophet, Priest and King.

GOD THE HOLY SPIRIT.

- The Person and the Work the Holy Spirit.
- The Fruit and Gifts of the Holy Spirit.

THE TRINITY.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: The God Who Is, LifeWay Resources, published under licence in Jinja, Uganda, 2017

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 231.3 and 232-232.97

10.4.5 THE 105 – BEARING GOD’S IMAGE

COURSE DESCRIPTION:

Genesis 1:27 proclaims that God made Man in His Image. This is one of the most compelling verses of Scripture with many potential interpretations. This course explores those interpretations.

COURSE OBJECTIVES:

In this course students will be taught the different potential meanings of the phrase ‘made in the Image of God’.

COURSE LEARNING OUTCOMES:

Students will be able to show their understanding of these differing theological interpretations of the phrase ‘made in the Image of God’.

COURSE OUTLINE:

GOD CREATIVE.

- The Image of God in Humanity.
- Humanity created to relate to others.
- Humanity created to work.
- Humanity created to rule and to rest.

GOD INCARNATE.

- Jesus the Image of God.
- Jesus the bridge for man to God.
- Jesus reconciles and releases man to God.

GOD ETERNAL.

- God forever adopts his people.
- God forever restores/sanctifies his people.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: Bearing God's Image, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7 and 231.77.

10.4.6 THE 106 – A GOD-CENTRED WORLDVIEW

COURSE DESCRIPTION:

This course starting from the premise of God as Creator explores God's Worldview; how he views humanity, how he views the Universe he created and considers God's view of some of the big issues and debates of our time.

COURSE OBJECTIVES:

In this course students will be challenged to understand that we all have our own 'worldview' – our own understanding of how the world is, works and what is right and wrong learnt through culture, tradition and upbringing and influenced by other factors such as friends and personal experiences.

This course will challenge this with the truth that as Christians we should be shaping our worldview to that of God as revealed in the Bible not shaping the Bible to justify or own preconceived Worldview.

COURSE LEARNING OUTCOMES:

Students will understand that truth must be sought in the Bible not imposed upon it.
Students will learn to see the world as God sees the world not as they do.

COURSE OUTLINE:

A BIBLICAL WORLDVIEW.

THE BIG QUESTIONS.

THE BIG DEBATES.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: A God-centred Worldview, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 241-241.096; 241.63; and 306.8-306.85

10.4.7 THE 107 – ATONEMENT THREAD

COURSE DESCRIPTION:

This course is an in-depth study of the doctrine of the Atonement.

COURSE OBJECTIVES:

In this course students will study the theme of Atonement as revealed through the developing revelation of God's plan for Salvation and for the Atonement.

COURSE LEARNING OUTCOMES:

Students will be able to show their understand in the Atonement as revealed throughout the Bible.

COURSE OUTLINE:

THE NEED FOR ATONEMENT.

- Atonement Covers Human Sin.
- Atonement is a gift that cannot be earned.
- Atonement is the escape route from punishment.
- Atonement leads the way to reconciliation.
- Atonement results in purified hearts.
- Day 8 (Sunday) – The Resurrection.

ATONEMENT THE LIFE OF JESUS.

- Living Water from the Rock.
- Christ became Sin to conquer Sin.
- The Resurrection confirms the Atonement.
- Sacrifice gains Atonement.

BEHOLD THE LAMB.

- Behold the Lamb.
- The Bread of Life.
- Living for Christ.
- White Robes to Wear.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: Atonement Thread, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 32-232.97.

10.4.8 THE 108 – GOD’S WAY: AN INTRODUCTION TO ETHICS

COURSE DESCRIPTION:

In this introduction to the study and practice of Christian ethics, the student will examine philosophical and theological backgrounds for ethics, the role of biblical authority, and the historical relation between church and culture in order to develop a valid method of moral decision making, evaluate ethical issues, and apply the correct principles to life.

COURSE OBJECTIVES:

- To define the fundamentals of biblical ethics so that the student will mature in spiritual and character development and thus produce a godly life.
- To construct a foundation for spiritual experience by reviewing the central doctrines of God, His Word, Christ and the Holy Spirit and understanding a step-by-step Christian growth: growing in the knowledge of Christ, prayer, worship, believer fellowship, and citizen responsibility.
- To interpret and apply key ethical passages of Scripture.
- To discuss major current ethical issues confronting contemporary Christianity.
- To identify and discuss key thinkers, models and ideas in ethics, and learn to competently discuss and argue ethical issues convincingly.
- To appraise the commitment required to voice Christian values in ministry and community at appropriate time.
- To apply principles to church-related problems faced by the students.
- To define current terms and definitions of ethics in today's society.

COURSE LEARNING OUTCOMES:

- The successful student will...
 - Define the fundamentals of biblical ethics so that the student will mature in spiritual and character development and thus produce a godly life.
 - Construct a foundation for spiritual experience by reviewing the central doctrines of God, His Word, Christ and the Holy Spirit and understanding a step-by-step Christian growth: growing in the knowledge of Christ, prayer, worship, believer fellowship, and citizen responsibility.

- Interpret and apply key ethical passages of Scripture learned from previous classes.
- Discuss major current ethical issues confronting contemporary Christianity.
- Identify and discuss key thinkers, models and ideas in ethics, and learn to competently discuss and argue ethical issues convincingly.
- Appraise the commitment required to voice Christian values in ministry and community at appropriate time.
- Apply principles to church-related problems faced by the students.
- Define current terms and definitions of ethics in today's society.

COURSE OUTLINE:

GOD'S LAWS.

JESUS AND THE LAW.

- The Law is not Abolished.
- Jewish Law is not God's Law.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: God's Way, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 241-241.096.

10.4.9 THE 109 - THE STORY OF GOD'S KINGDOM
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COURSE DESCRIPTION:

This course is an exploration of the themes 'God the King' and the 'Kingdom of God' in the Bible.

COURSE OBJECTIVES:

- In this course students will study the Biblical teaching relating to the theme of God as the King; first as the true King of Israel in the Old Testament and then as the King of Kings in the New Testament.
- This course will also study what the Bible teaches about the true nature of the Kingdom of God also exploring the theme of the 'Kingdom that is now but not yet'.

COURSE LEARNING OUTCOMES:

- Students will be able to clearly explain the theological concept of Kingship as revealed in the Bible.
- Students will show their understanding of the theory of the 'Kingdom of God'.

COURSE OUTLINE:

THE KING AND HIS KINGDOM.

- The King of Heaven.
- God's Kingdom on Earth
- The Rebellion of Earth (The Fall).

LONGING FOR THE KING.

- Man's need for the King.
- Man's failed search for the King.
- The Revelation of the true 'Coming' King.
- The King of Promise.

THE COMING OF THE KING.

- An upside-down Kingdom.
- The Message of the Kingdom.
- The Citizens of the Kingdom.
- The Glorious Kingdom to Come.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: The Story of God's Kingdom, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 230-231.044, 232-232.97 and 236-236.9.

10.4.10 THE 110 - THE GOD WHO SAVES

COURSE DESCRIPTION:

This course explores the Biblical teaching first of the need of man for the Salvation of God and the means by which God makes Salvation available to men.

COURSE OBJECTIVES:

In this course students will be taught about the nature of human sin and the consequences of sin and God's resolution to this problem.

COURSE LEARNING OUTCOMES:

- Students will be able to demonstrate to others the Biblical teaching regarding the 'problem of sin'.
- This course will enable students to clearly understand and explain to others this central teaching of the Christian faith.

COURSE OUTLINE:

SEVEN DEADLY SINS.

SALVATION.

- God's Plan for Man's Salvation.
- Man's Part in God's Plan.
- Repentance Explained.
- Faith Explained.
- A Believer's Union with Christ.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: The God Who Saves, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 230-231.044 and 266-266.009.

10.4.11 THE 111 – THE GOD WHO SENDS (GOD AND HIS PEOPLE)

COURSE DESCRIPTION:

This course is a study of Humanity first in its relationship with God and second on terms of the purpose of God.

COURSE OBJECTIVES:

- In this course students will come to understand the nature of humanity as it is perceived by God and identified in the Bible.
- This course will also study what the Bible teaches us about the purposes God has for humanity and in particular for those within humanity who acknowledge him as Saviour and Lord.

COURSE LEARNING OUTCOMES:

- Students will understand who they are in the eyes of God.

- Students will understand the purposes and plans God has for his people in general and how to know his purpose for them in particular.

COURSE OUTLINE:

WHO ARE WE?

- The Church is the Body of Christ.
- The individual is the Temple of God.
- A people of the Future.
- A Crucified People.
- A Resurrection People.

WHAT DO WE DO?

- A Servant and Serving People.
- A Fellowshiping People.
- A Worshipping People.
- A Discipling People.
- A Witnessing People.
- A Sent and Sending People.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: The God Who Sends, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 230-31.044.

10.4.12 THE 112 - BIBLE STUDY, PRAXIS

COURSE DESCRIPTION:

This course is designed to help the student learn how to study the Bible.

COURSE OBJECTIVES:

This course will equip the student to understand studying the Bible by instructing them on...

- Context.
- Genres.
- Bible Reading Plans.
- Importance of Routine.

- Importance of Prayer.

COURSE LEARNING OUTCOMES:

The student will be equipped to know how to study the Bible and how to train others to study the Bible.

COURSE OUTLINE:

The Importance of Bible Study?

- Why?
- How?

Context.

Genres.

Bible Reading Plans.

Importance of Routine.

Importance of Prayer.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Beynon, Nigel and Andrew Sachs. *Dig Deeper*. Wheaton, IL: Crossway Publishers, 2005.

DeYoung, Kevin. *Taking God at His Word*. Wheaton, IL: Crossway Publishers, 2014.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 242-242.2.

10.5 RELIGION

10.5.1 REL 101 - AFRICAN TRADITIONAL RELIGIONS

COURSE DESCRIPTION:

This course is a study of East Africa traditional religious customs.

COURSE OBJECTIVES:

- The purpose of this course is to enable participants to study the meaning, understanding and practice of traditional religious customs in East Africa in the light of the Christian Faith.
- To analyse critically these traditional customs.
- To address these traditions from the standpoint of the Christian Faith.

COURSE LEARNING OUTCOMES:

- Students will be able to describe the essential understanding of tribal religion.
- Students will be able to critically appraise tribal religious practices and their relevance in the modern era.
- Students will be able to justify the adoption of Christian practices, understandings and traditions to replace ancient tribal ones.

COURSE OUTLINE:

- To learn the meaning of African Traditional Religions within their general definitions.
- To teach the basic beliefs, attitudes and practices prevalent in African religions.
- To learn theological terms and their definitions in Biblical teaching in order to become aware of the divergencies of belief and practice. Syncretism is noted.
- To teach the biblical standards of worship, belief and practice.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Gehman, Richard., *African Traditional Religion in Biblical Perspective*. East African Educational Publishers Ltd., Nairobi, 1989. O'Donovan, Wilbur, *Biblical Christianity in African Perspective*, Paternoster Press, Carlisle, U.K. 1995.
- Kato, Byang H. *Theological Pitfalls in Africa*, Evangel Publishing House, P.O. Box 28963, Nairobi, Kenya.

RECOMMENDED READING:

library has multiple books suitable for this course under the classification number 286-276, 287.5, 290, 294-297.123 and 299.6

10.5.2 REL 102 – ISLAM

COURSE DESCRIPTION:

This course is a study of the Islamic Faith tracing its course from inception to the current day. The course will cover the principles beliefs of the Islamic Faith in comparison to the Christian Faith. Students will be taught how they may engage in inter-faith dialogue with Muslims and how to explain the Christian Faith clearly to them.

COURSE OBJECTIVES:

- The purpose of this course is to ensure participants have a clear understanding of Islam and its teachings.

- The course also intends to address Islam from the point of view of Christian Apologetics and to equip students to address the theological distinctions between Christianity and Islam.

COURSE LEARNING OUTCOMES:

- Students will be able to state the essential teachings of Islam.
- Students will be able to appraise critically Islamic teachings in the light of Christian teachings.
- Students will be able to design their own approach to Islam using the knowledge-based materials they have been taught at UBS.

COURSE OUTLINE:

To study the life of Muhammad and the origins of Islam from 570-632 AD.

To study the early development of Islam and the origins of the Sunni and Shia sects.

To study the major beliefs of Islam.

To study Islamic Faith and Practice.

To study the development of Islam, particularly in Africa.

To understand the religious books of Islam.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- *The Camel Method Student Version*, WigTake Resources, 2004.
- Nehls, Gerhard and Eric, Walter, *Islam, as it Sees Itself, As Others See It, As It Is.*, Life Challenge Africa, Nairobi, Kenya, 1996.
- Anderson, Keith B. and Benson, G. Patrick, *Religions in East Africa*, Provincial Board of Theological Education, Church of the Province of Kenya, Nairobi, Kenya.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 290, 294-297.123 and 297-297.6.

10.5.3 REL 103 - CHRISTIAN DENOMINATIONS

COURSE DESCRIPTION:

This course is a study of the origins and the teachings of the major Christian Denominations that exists in the world today.

COURSE OBJECTIVES:

- The purpose of this course is to ensure that students understand what it is that the Christian Denominations accept as common or core beliefs.
- The course also intends students to understand how different churches may adopt alternative understanding on some issue or place greater emphasis on certain theological point.

COURSE LEARNING OUTCOMES:

- Students will be able to explain the differences between the different Christian Denominations.
- Students will be able to justify what it is that allows them to be denominated as Christian despite these differences.
- As a result of this course, it is expected that students will show a clearly Christian appreciation of those within their world-wide faith community who have differences to them in terms of practice and doctrine.
- This course is intended to discourage prejudice toward the world's major Christian Denominations and to promote understanding

COURSE OUTLINE:

This course will not consider in detail the Baptist church as they are covered in full in courses 'CTH MIN 101 Baptist Principles' and 'CTH HIS 104 History of the Baptist Movement'.

Teachers will also be aware that those students progressing to the BTH course will study Pentecostalism in depth during this course in 'BTH HIS 306 – Pentecostalism'.

To study the origin, the teaching and the practices of the major Christian churches.

To study those theological and practical differences that that separate out the major Christian churches from one another.

The main churches to be considered are:

- The Roman Catholic Church.
- The Eastern Orthodox Church.
- The Anglican Church.
- The Methodist Church.
- The Pentecostal Church.
- The idea of the Independent Churches.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Hamilton, Adam. Christianity's Family Tree: What Other Christians Believe and Why, Nashville: Abingdon, TN, 2007.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 280-288.

10.5.4 REL 104 - QUASI-CHRISTIAN GROUPS

COURSE DESCRIPTION:

This course is a study of those religious cults whose theological content has similarities with Christianity, but who diverge on key doctrinal points to the extent they are not to be considered as members of the world-wide Christian Church.

COURSE OBJECTIVES:

The students will understand that within Christianity, despite its multiple denominations, there remains a recognisable core set of beliefs common to these churches, and to be able to recognise those groups who are therefore not Christian.

COURSE LEARNING OUTCOMES:

- Students will be able to explain the differences between the different Quasi-Christian Groups.
- Students will be able to justify what it is that allows them to be denominated as Quasi-Christian rather than Christian.

COURSE OUTLINE:

- To study the Nicene Creed as a basis for core beliefs held to be true across the Christian Denominations.
- To understand that the Christian Denominations hold Doctrines that define them as Baptists, Anglicans, Roman Catholics etc. but that these serve to distinguish them as different parts of the Christian Family and still allow them all to be determined Christian.
- To study the origins, the beliefs, the practices and the theological distinctions between the major Quasi-Christian cults and Christianity.
- The Quasi-Christian cults we are concerned with are those most prevalent in East Africa.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Van Gordon, Kurt., *Mormonism*, Zondervan Publishers, Grand Rapids, MI, 1995.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 285.9 and 289.3-291.9.

10.6 MINISTRY AND MISSIONS

10.6.1 MIN 101 - ORIENTATION & BAPTIST BASICS

COURSE DESCRIPTION:

This course is an introduction to UBS in which students learn about the college, its facilities (e.g., the library and computer rooms) and the expectation of being a student here. This course also includes an introduction to the beliefs and the governing principles of the world-wide Baptist Movement.

COURSE OBJECTIVES:

- The purpose of this course is to ensure at the outset that students are clear as to what is expected of them in terms of their study and personal responsibilities as a student at UBS.
- The secondary purpose is to ensure that students are clear concerning the principles that govern the life of Baptists the world-over.

COURSE LEARNING OUTCOMES:

- Students will be able to recall how to find books and use the library effectively.
- Students will be able to apply the practical teachings of this course to enhance their learning experience at UBS.
- Students will be able to evaluate the organisation of their own church in the light of the lessons learned during the course.

COURSE OUTLINE:

Introduction to the library and gain access via their own account to lending privileges.

Introduction to the computer services and learn of the training sessions available for those who have not previously used computer's as well as the more advanced courses available.

Learn about the administration and organisation of the Church, including the writing of a Constitution and the conducting of Member's Meetings.

Learn traditional values that have guided Baptists churches since their origins in 1609.

In particular they will learn about:

- Freedom of Religion.
- Local Church autonomy.
- Baptist Church governance (methods; congregationalism; etc.).
- Baptists and worship.
- Baptists and Integrity.
- Baptists Beliefs regarding Baptism and Church Membership.
- Baptists understandings of Leadership.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Jarvis, Dr. C., *A Most Peculiar People: A Study of The World-Wide Baptist Movement and the Principles that Motivate and Guide it*, UBS Press, Jinja, Uganda, 2018.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 234.161 and 270-274.2

10.6.2 MIN 102 - HERMENEUTICS

COURSE DESCRIPTION:

This course focuses on training students to “rightly handle the Word of God”. Various critical-interpretive systems are considered, and special attention is given to the historical-grammatical method. Emphasis is placed on understanding the original, intended meaning of Scripture in its canonical context as the basis upon which to prepare expositions and make appropriate contemporary applications.

COURSE OBJECTIVES:

Students successfully completing the course will:

- Learn the basic skills of biblical interpretation and be able to implement them effectively.
- Understand the history of biblical interpretation and its relevance to contemporary interpretation.
- Grasp the general obstacles to biblical interpretation and be able to address them both cognitively and spiritually.
- Develop a reliable pattern of biblical interpretation and be able to apply it with specific biblical texts.

- Develop an awareness of the sub-genres of scriptures and the particular principles of interpretation which apply to them.
- Become familiar with a basic set of reference resources which will support the pattern of interpretation presented.
- Develop a greater sense of the excellence of scripture so that they will desire greater scope and depth of understanding essential to a growing Christian life.
- See how all parts of scripture relate to the person and work of Christ.
- Be able to present the results of their biblical interpretation to lay learners in a way that increases understanding of scripture and of God.

COURSE LEARNING OUTCOMES:

The student will be able to understand the principles guiding the exegetical process for biblical interpretation.

The student will be able to use appropriate tools, resources, and methods to apply sound exegetical principles toward biblical interpretation.

The student will be able to clearly communicate the meaning of the biblical text to a contemporary audience.

COURSE OUTLINE:

Understanding the Nature and Purpose of the Word of God.

Understanding the Pastor's need to Study

Understanding of the history of Interpretation and translations

Understand Definitions and Important Terms

Understand General Rules of Interpretation

Understanding Historical aspects of the text

Understanding Grammatical aspects of the text

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Beynon, Nigel and Andrew Sach. Dig Deeper: Tools for Understanding God's Word. Wheaton, IL: Crossway, 2010.

Mock, Dennis J. Bible Study Methods and Interpretation. Atlanta, GA: Bible Training Center for Pastors, 1989.

Phillips, John. Bible Explorer's Guide: How to Understand and Interpret the Bible. Grand Rapids, MI: Kregel Publications, 1987.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 251-252.6

10.6.3 MIN 103 – MINISTRY FOUNDATIONS

COURSE DESCRIPTION:

This course will help the students to better understand foundations of ministry such as evangelism, discipleship, leadership development and healthy church formation.

COURSE OBJECTIVES:

- This course will equip students to be prepared for ministry when they return to their churches and their communities.
- This course will equip students to be effective in evangelism and discipleship.
- This course will equip students to know the difference between a healthy and unhealthy church and how to move an unhealthy church towards health.
- The students will be equipped to develop leaders who produce leaders.

COURSE LEARNING OUTCOMES:

- The student will be able to teach what was learned in this course when they return home.
- The student will be able to evangelize and disciple with theological accuracy.
- The student will be able to assess what is a healthy church and how to move a church from unhealthy to healthy.
- The student will be able to develop leaders.
- The student will be ready to participate in ministry foundation labs.

COURSE OUTLINE:

- Evangelism: What, Why and How?
- Discipleship: What, Why and How?
- Leadership Development: What, Why and How?
- Healthy Church Development: What, Why, and How?

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Rodgers, Kevin, James Bledsoe, William Hardwick, Daniel Lowry, and Jason Milton, eds. *Healthy Church Leadership: A Manual for Healthy Churches in Africa*. Nairobi, KE, 2021.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 254-268.

10.6.4 MIN 104 – WORSHIP AND THE ARTS

COURSE DESCRIPTION:

A course comparing and analysing traditional and contemporary forms of worship and music. The biblical base of Baptist worship is emphasized.

COURSE OBJECTIVES:

- To teach the true meaning of God, the use and misuse of His name, and the understanding of God in relationship to worship.
- To teach the biblical definition of worship including lifestyle realizing the culmination of worship is service.
- To teach the place of music in worship.
- To teach the distinctives in understanding and practice between the traditional and contemporary forms of worship and music with particular emphasis upon the biblical view of syncretism.

COURSE LEARNING OUTCOMES:

- The successful student will...
 - explain the true meaning of God, the use and misuse of His name, and the understanding of God in relationship to worship.
 - explain the biblical definition of worship including lifestyle realizing the culmination of worship is service.
 - explain the place of music in worship.
 - explain the distinctives in understanding and practice between the traditional and contemporary forms of worship and music with particular emphasis upon the biblical view of syncretism.

COURSE OUTLINE:

- Unit One: Introduction to biblical basis of worship, and description of relationship with God.
- Unit Two: Traditional and contemporary worship through music.
- Unit Three: Issues of cultural syncretism in worship and music.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Owens, Ron., *Return to Worship: A God-Centered Approach*. Broadman and Holman Publishers, Nashville, TN. 1999.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 248.3 & 264.

10.6.5 MIN 105 - HOMILETICS

COURSE DESCRIPTION:

This course is designed to provide students with a solid foundation for biblical preaching by exploring the implications of preaching a text and preaching the gospel. Preaching the gospel is considered from historical, biblical, theological, and pastoral perspectives. Emphasis will be placed on how to produce expository sermons that are contextually suited for East African context.

COURSE OBJECTIVES:

- This course will consider historical styles of preaching.
- This course will consider the Biblical illustrations and instructions for preaching.
- This course will consider the theological necessity and implications of preaching.
- This course will consider pastoral implications of preaching.
- This course will equip students to write expository sermons utilizing the historical, grammatical method.

COURSE LEARNING OUTCOMES:

- The student will be able to preach theologically solid sermons.
- The student will be able to exegete a passage of Scripture and prepare a sermon that includes application.
- The student will understand their place in the history of preaching and the Biblical precedent for preaching.

COURSE OUTLINE:

- Establishing the importance and necessity of preaching
 - Historical
 - Biblical
- Giving the students a “template” structure of a sermon and helping them understand how to form each section:
 - Introduction

- Body (unified points of the sermon)
- Application
- Conclusion
- Introducing Students to ideas such as:
 - Exegesis and Eisegesis
 - Homiletics and Hermeneutics
 - Finding the “big idea” of the text
 - Asking questions of the text
 - The points of the sermon matching the point of the text
 - Asking what the text says about God/Jesus before asking what it says about man
 - Application
 - The character and spiritual life of the preacher being important
 - Importance of prayer

COURSE TEXTBOOKS GIVEN TO STUDENTS FROM BOOK ROOM:

Brown, H.C, Jesse J. Northcutt, and Gordon Clinard. *Steps to the Sermon: An Eight Step Plan for Preaching with Confidence*. Nashville, TN: B&H Publishers, 1996.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 251-252.6.

10.6.6 MIN 106 – ADMINISTRATION AND PRACTICALS

COURSE DESCRIPTION:

This course is concerned with preparing students to conduct the major services that will be required of them during their time as pastors. This course is concerned with general Church Administration.

COURSE OBJECTIVES:

This course will equip students to conduct the many special services required of pastors.

Students will also be taught to understand the reasons for the way these special services are conducted.

COURSE LEARNING OUTCOMES:

Students will fully understand and be prepared to conduct the many special services required of them as pastors.

COURSE OUTLINE:

PRACTICALS.

- To answer the question: What is the Church and what is the role it plays in the life of believers and in the life of the community at large?
- To teach what are the main elements in a general service of worship: song, prayer, reading of the word, preaching; testimony and ministry.
- To demonstrate how these elements can be incorporated in different church services and to provide to student's different templates for a general service of worship.
- To consider the following types of special services and to explain their relevance, their meaning and how to conduct them:
 - Communion or the Lord's Supper.
 - Dedication of Infants (explaining also 'infant baptism' from a Baptist perspective).
 - Believer's baptism by Immersion (including the place of testimony and prayer for the baptised).
 - Welcoming New members.
 - The Marriage Service and the Blessing of a marriage contracted civilly.
 - The Funeral Service.
 - Ordination.
 - Dedication of Buildings.

ADMINISTRATION.

- Building, leading and supporting a Team including elders, deacons, preachers, youth leaders, music leaders and women's leaders etc.
- The art of delegation.
- Understanding church finances including budgeting, the need for a treasurer, financial oversight and financial integrity.
- To teach the processes of record keeping and data storage concerning membership and attendance.

- To teach methods of effectively communicating with the church membership.
- To teach the purpose, policies and procedures of the church office.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Eaton, Paul and Kay., *Handbook of Worship Services for Pastors*, Literature Office, Baptist Bookshop, Wandegeya, Kampala, Uganda, 1989.
- Parts translated from Kitabu Cha Ibada Kwa Wachungaji, Copyright, 1986, Baptist Publications House, Thika Road, Ruaraka, Box 30370, Nairobi.
- Holcomb, Tim J., *Church Administration from A to Z*, Convention Press, Nashville, TN, 1994.
- Tidwell, Charles A. *Church Administration: Effective Leadership for Ministry*, Broadman Publishers, Nashville, TN 1985.
- Wright, P.C., *Pastor's Guidebook*, Evangel Publishing House, 1982.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 248.3, 254 and 264.

10.6.7 MIN 107 – BIBLICAL COUNSELLING

COURSE DESCRIPTION:

This course is an introduction to counselling with a biblical perspective.

COURSE OBJECTIVES:

The purpose of this course is to provide students with a basic understanding of what counselling is and is not, and to give them basic skills to enhance their task as pastors.

COURSE LEARNING OUTCOMES:

- Students will be able to summarise the key components involved in effective counselling.
- Students will be able to diagnose from dialogue with other issues requiring counselling.
- Students will be able to develop and effective strategy for counselling church members.

COURSE OUTLINE:

To teach and understanding of the basic principles of counselling from a Christian and Biblical perspective.

To provide basic Relationship Information in respect of the following situations:

- Traditional marriage customs in Africa working toward a Christian model for marriage.
- Ugandan marriage laws in particular as they relate to local churches conducting legal marriages.
- The biblical principles of Christian marriage, including principles concerning the choosing of a partner.
- Special issues related to Christian marriage, separation, multiple marriages and divorce.

To make students aware of the issues involved in other ethical and moral situations such as:

- Homosexuality.
- Alcoholism.
- Personal, Corporate and Political Corruption.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Cummins, Harold., *How to Help: A Guidebook for People Who Help Others*, International Publications Services, Nairobi, Kenya.
- Gichinga, Emmy M. *Basic Counselling Skills*, Faith Communication, Westlands, Nairobi, Kenya, 1999.
- TAG, *A Biblical Approach to Marriage and Family in Africa*, Institute of Church Renewal, STC, Kijabe, Kenya. 1994.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 241.63; 253.5, and 306.8-306.85.

10.6.8 MIN 108 - MARRIAGE AND FAMILY

COURSE DESCRIPTION:

This course is an introductory course stressing Biblical standards for marriage and the family as interpreted in an East African setting including courtship, pre-marriage counselling and various current issues are dealt with including purity such as HIV/AIDS and AIDS prevention.

COURSE OBJECTIVES:

- To equip students with the knowledge and skills required to provide effective teaching on marriage to their congregations including marriage and divorce counselling.
- To equip students with the knowledge and skills required to properly prepare couples for their forthcoming marriages.
- To ensure students are fully aware of current Ugandan (East African) marital law.
- To teach the biblical understanding of family and of family/household relationships.

COURSE LEARNING OUTCOMES:

- Students will understand Biblical teaching on Christian marriage.
- Students will be able to deliver a short Marriage Preparation Course to candidates for marriage.
- Students will be familiar with the requirement of Uganda (East African) marital law.

COURSE OUTLINE:

To learn traditional marriage customs in Africa and to understand them in a Christian context.

To consider the issues of the traditional 'Introduction' ceremony and the financial difficulties this causes often delaying by many years the marriage ceremony.

To learn the biblical principles of Christian marriage, including the choosing of a partner.

To study Biblical teaching on divorce.

To teach the marriage laws of the country.

To study special issues related to Christian marriage.

To teach pastoral counselling for troubled marriages.

To give practicums in marriage-related problems faced by the students.

To teach pastors how to conduct a legal marriage ceremony in their churches in accordance with the law.

To understand biblical families.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Cummins, Harold, *How to Help: A Guidebook for People Who Help Others*, International Publications Services, Nairobi, Kenya.
- Gichinga, Emmy M. *Basic Counselling Skills*, Faith Communication, Westlands, Nairobi, Kenya, 1999.
- TAG, *A Biblical Approach to Marriage and Family in Africa*, Institute of Church Renewal
STC, Kijabe, Kenya. 1994.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 241.63 and 306.8-306.85.

10.6.9 MIN 113 - COMMUNITY LEADERSHIP AND HEALTH

COURSE DESCRIPTION:

This course investigates the role of the Pastor as a Community Leader especially in areas vital to the development of communities such as Agriculture. This course is concerned with equipping students with basic community health information to better care for themselves and the community where they are leaders. This course is concerned equipping students with basic information about trauma to best care for community members who are going through rough times.

COURSE OBJECTIVES:

The purpose of this course is to equip the pastor and other church leaders to play a vital role in the general welfare and development of their local communities. This course will equip students to care for themselves, families and the community. Students will understand the trauma and why it is important to listen to people with wounds of the heart and also walk with them to healing.

COURSE LEARNING OUTCOMES:

Students will be able to recall the essential understanding of what is involved in effective community leadership.

Students will be able to evaluate their own role in the community and develop a plan to enhance their role as a community leader.

Students will be able to develop the means of effectively measuring their impact as a community leader.

Students will understand and also become a health mouthpiece for the community and for people with wounds of the heart.

COURSE OUTLINE:

LEADERSHIP.

- To emphasize the leadership role of the pastor within his church and community to educate and involve the community in these issues.
- To learn the reasons for cleanliness and what good personal hygiene is and be able to model it to others.
- To learn how to construct a good latrine, refuse pit and dish drying rack.
- To learn different methods of water purification in rural settings.
- To learn how to choose and prepare soil and how to improve the soil by fertilization using compost and mulching.
- To learn how to choose the appropriate seeds for soil type and altitude, but particularly nutrition.
- To learn the best methods of irrigation.
- To learn crop rotation and pest and disease control.
- To learn how to model gardening in order to help communities to develop.
- To study the Uganda political system at local and national level and equip pastors to be comfortable in operating alongside other community/political leaders.

HEALTH.

- We define health and community health.
- Personal hygiene, sanitation and diseases associated with poor sanitation.
- Types of germs, Infectious and non-infectious diseases.
- Childhood illnesses and immunisation.
- Body immunity.
- Sexually transmitted diseases and HIV/AIDS.
- Family planning and child spacing.
- Healing the wounds of trauma.
- If God loves us, why do we suffer?
- How can the wounds of the heart be healed?
- What happens when someone is grieving?
- Taking your pain to the cross.

- How can we forgive others?
- Organising community health education sessions.
- Mobilise for good community and personal hygiene.
- Refer the sick to the appropriate medical facilities.
- Advocate for better health practices in the community.
- Identify the people with wounds of the heart and offer support.
- Organise healing group sessions.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Kyalimpa, Paul, *Sustainable Agriculture: Read and Do Farmer's Manual*, Rev. Ed.

Unigraphic Print Solution under Budget Colour Print Publishers, 2010.

Healing Wounds of Trauma: How the Church can Help by Harriet Hill, Margaret Hill,

Richard Bagge, Pat Miersma.

RECOMMENDED READING:

Werner, David et al, *Where There is No Doctor: A Village Health Care Handbook for Africa*, MacMillan, 2010. The library has multiple books suitable for this course under the classification number 253 and 630.

10.7 ENGLISH

10.7.1 ENG 101 - STUDY METHODS

COURSE DESCRIPTION:

A general introduction to English, study techniques, and computer skills.

COURSE OBJECTIVES:

To give students study techniques and test taking strategies to use in all classes.

To equip students with basic computer skills (creating an email address, sending an attachment, typing basics).

To equip students with the knowledge of sentence and paragraph structure.

To improve reading comprehension and conversational English.

COURSE LEARNING OUTCOMES:

Students will be able to use personal computers for their coursework.

Students will begin to develop their use of English appropriate to the level of their studies.

Students will begin to prepare themselves and establish the study skills required for successful studies at UBS.

COURSE OUTLINE:

- To understand and apply how to take tests.
- To create an Email Address and use it.
- To introduce Computers/Typing.
- To give students the knowledge how to send attachment.
- To learn the Sentence Types.
- To understand and apply study skills.
- To strengthen reading comprehension in reading exercises.
- To strengthen speaking skills in conversation exercises.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines and books as much as possible.

10.7.2 ENG 102 – ORGANISED WRITING

COURSE DESCRIPTION:

This course is an introduction to writing with organization using an introduction, body paragraphs, and a conclusion.

COURSE OBJECTIVES:

- To equip students with the skills to write in an organized way.
- To give students necessary grammar tools to write properly.
- To improve reading comprehension and conversational English.

COURSE LEARNING OUTCOMES:

- Students will be able to express themselves through their written work using good English and showing proper use of illustrations and metaphor.
- Students will be able to organise and manage the compilation of essays and other coursework.
- Students will be able to support their discussions with appropriate use of footnotes.

COURSE OUTLINE:

- To learn and apply how to write an organized essay.
- To create a Title Page.
- To learn Footnotes and how to use them.
- To write a paper using footnotes.
- To understand quotation marks.
- To understand what a noun is and be able to identify a noun.
- To strengthen reading comprehension in reading exercises.
- To strengthen speaking skills in conversation exercises.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines and books as much as possible. The library has multiple books suitable for this course under the classification number 420-428.2 and 808.6.

10.7.3 ENG 203 – REFERENCING AND BIBLIOGRAPHY

COURSE DESCRIPTION:

This course focuses on making a proper bibliography and footnotes.

COURSE OBJECTIVES:

- To give students the ability to prepare a bibliography.
- To enable students to distinguish the differences between footnotes and bibliography.
- To prepare students for writing a research paper.

COURSE LEARNING OUTCOMES:

- Students will be able to accurately prepare a bibliography.
- Students will be able to choose and include properly appropriate references from other texts to support their interpretations and arguments.

COURSE OUTLINE:

- To understand what a bibliography is and practice creating one.
- To understand what a verb is and be able to identify verbs.
- To write a paper using footnotes and a bibliography.

To strengthen reading comprehension in reading exercises.

To strengthen speaking skills in conversation exercises.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines and books as much as possible.

10.7.4 ENG 204 – INTRODUCING THE RESEARCH PAPER

COURSE DESCRIPTION:

This course introduces the students' capstone research project with requirements and expectations.

COURSE OBJECTIVES:

To give students a clear understanding and direction for their capstone research project.

To give students an understanding of research and why it is important.

To enable students to compose an outline.

COURSE LEARNING OUTCOMES:

Students will be able to apply lessons learnt and develop a plan for writing their thesis.

Students will be able to justify the importance of their thesis and evaluate its contribution to theological understanding.

COURSE OUTLINE:

To learn what research is and why it is important.

To introduce Research Paper.

To understand what a pronoun is and be able to identify pronouns.

To strengthen reading comprehension in reading exercises.

To strengthen speaking skills in conversation exercises.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines and books as much as possible. The library has multiple books suitable for this course under the classification number 420-428.2 and 808.6.

10.7.5 ENG 205 – ORGANIZING THE RESEARCH PAPER

COURSE DESCRIPTION:

This course is a continuation of the research paper. The research paper will begin to have organization and structure. The idea of peer revision will be introduced.

COURSE OBJECTIVES:

- To give students the ability to organize their research project.
- To enable students to understand the revision process.

COURSE LEARNING OUTCOMES:

Students will be ready to submit their thesis proposal for approval.

COURSE OUTLINE:

- To learn how to organize the research paper.
- To learn what an adjective and adverb are and be able to identify them.
- To understand peer reviewed revisions.
- To strengthen reading comprehension in reading exercises.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines and books as much as possible. The library has multiple books suitable for this course under the classification number 420-428.2 and 808.6.

10.7.6 ENG 206 – REVIEWING RESEARCH PAPER

COURSE DESCRIPTION:

This is a course that focuses on the revision process using peers.

COURSE OBJECTIVES:

To enable students to understand the revision process.

To strengthen students' computer skills.

To enable students to apply the revision process.

COURSE LEARNING OUTCOMES:

Students will be able to conduct their own self-appraisal and critique of their thesis throughout its compilation.

COURSE OUTLINE:

To understand and participate in peer reviewed revisions.

To use computer software for editing.

To understand what conjunctions and transitions are and be able to identify them.

To strengthen reading comprehension in reading exercises.

To strengthen speaking skills in conversation exercises.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines and books as much as possible. The library has multiple books suitable for this course under the classification number 420-428.2 and 808.6.

10.7.7 ENG 107 - COMPLETE THE RESEARCH PAPER

COURSE DESCRIPTION:

This course is a summation of the capstone research project.

COURSE OBJECTIVES:

To strengthen students' computer skills by requiring a typed final project in Turabian style.

To enable students to finalize projects by editing, revising, and presenting their final project.

COURSE LEARNING OUTCOMES:

Students will be ready to submit their thesis following accurately the submission guidelines.

COURSE OUTLINE:

To give a final project presentation.

To learn how to use prepositions.

To strengthen reading comprehension in reading exercises.

To strengthen speaking skills in conversation exercises.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines and books as much as possible. The library has multiple books suitable for this course under the classification number 420-428.2 and 808.6.

10.8 MINISTRY FOUNDATIONS AND PREACHING LABS:

10.8.1 MFL 101 – MFL 106

COURSE DESCRIPTION:

These courses are taught in conjunction with MIN 302: MINISTRY FOUNDATIONS and offers students opportunities to discuss and put into practice what they learned in that course.

COURSE OBJECTIVES:

- These courses offer students the opportunity to discuss the implementation of discipleship and evangelism in their communities.
- These courses offer students the opportunity to discuss the implementation of leadership development and healthy church formations.
- These courses practice accountability by having the students be held accountable by the professor.

COURSE LEARNING OUTCOMES:

- Students will improve their skills in, and comfort with, evangelism and discipleship.
- Students will improve their skills in producing healthy churches and leadership development.

COURSE OUTLINE:

- MFL 101: Introduction.
 - 3/3 Process.
 - Worship.
 - Accountability.
 - Vision Casting.
 - Practice.
 - Goals and Prayer.
- MFL 102: Understanding the Church.
 - Healthy Churches and Biblical Church Membership.
 - Baptist Perspective.
 - Church Circle.
 - Father's Heart & Four Fields.
- MFL 103: Ordinances.
 - Survey of Baptism
 - Theology of Baptism.
 - The Lord's Supper.
- MFL 104: Worship and Prayer.
 - Private Prayer.
 - Corporate Prayer.
 - Personal Discipleship.
 - Corporate Discipleship, Small Groups and Sunday School.
- MFL 105: Love and Accountability & Leadership
 - Fellowship in the Church.
 - Introduction to biblical accountability.
 - Biblical accountability – Church discipline.
 - Church leadership: two Offices
 - Principles of spiritual leadership.

- Stewardship, giving and finances in the Church.
- MFL 106: Evangelism and Missions
 - Biblical Theology.
 - Practical Methods.
 - Biblical missions – church planting.

COURSE TEXTBOOKS GIVEN TO STUDENTS FROM BOOK ROOM:

Rodgers, Kevin, James Bledsoe, William Hardwick, Daniel Lowry, and Jason Milton, eds. *Healthy Church Leadership: A Manual for Healthy Churches in Africa*. Nairobi, KE, 2021.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 254-268.

10.8.2 PRL 101 – PRL 105

COURSE DESCRIPTION:

- These courses are taught in conjunction with THE 201: BIBLIOLOGY AND HERMENEUTICS and MIN 203: HOMILETICS and offers students opportunities to preach.

COURSE OBJECTIVES:

- These courses allow students the opportunity to preach under the observation and critique of the professor and fellow students.
- These courses offer students the opportunity to evaluate sermons under the guidance of the professor.

COURSE LEARNING OUTCOMES:

- Students will improve their skills in, and comfort with, expository preaching.
- Students will improve their skills in being “good Bereans” by evaluating and checking what they are hearing.

COURSE OUTLINE:

- PRL 101: Review of Exegesis and Title and Division Statements.
- PRL 102: The Introduction and Conclusion of the Sermon.
- PRL 103: Preaching Theocentric Sermons and Pointing to Jesus.
- PRL 104: Using Illustrations Properly.
- PRL 105: Making Application.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Various articles and sections of books provided by the professor.

RECOMMENDED READING:

- The library has multiple books suitable for this course under the classification number 251-252.6.