



UGANDA BAPTIST SEMINARY

CERTIFICATE IN THEOLOGY
PROGRAMME

VERSION 2.0

MAY 2023

TABLE OF CONTENTS

1	BACKGROUND	3
2	PROGRAMME NAME AND DURATION	5
3	PROGRAMME DESCRIPTION	5
4	PROGRAMME RATIONALE	5
5	PROGRAMME OBJECTIVES	5
6	PROGRAMME LEARNING OUTCOMES.....	6
7	ENTRY REQUIREMENTS.....	6
8	FACILITIES AVAILABLE	7
	8.1 HUMAN RESOURCES	7
	8.2 INFRASTRUCTURE.....	8
9	EXAMINATION REGULATIONS.....	9
	9.1 COURSE EVALUATION	9
	9.2 CLASSIFICATION OF AWARDS FOR CERTIFICATE IN THEOLOGY	9
	9.3 INDIVIDUAL COURSE ASSESSMENT:.....	9
	9.4 MISCELLANEOUS COURSE POLICIES.....	10
	9.5 REQUIRMENTS FOR AWARD OF CERTIFICATE IN THEOLOGY	11
10	CERTIFICATE CURRICULUM STRUCTURE.....	12
11	CERTIFICATE IN THEOLOGY COURSE DESCRIPTIONS.....	16
	11.1 OLD TESTAMENT – The Gospel Project.....	16
	11.2 NEW TESTAMENT – The Gospel Project.....	26
	11.3 CHURCH HISTORY	35
	11.4 THEOLOGY – The Gospel Project.....	45
	11.5 RELIGIOUS STUDIES	62
	11.6 MINISTRY AND MISSIONS.....	68
	11.7 ENGLISH.....	83

1 BACKGROUND

Uganda Baptist Seminary was founded in 1988 by the Baptist Mission of Uganda in order to train church leaders to be more excellent servants of the church. While the school began humbly with a handful of students, to date over 1,000 brothers and sisters have graduated from the school.

Uganda Baptist Seminary operates on a semi-residential basis. Because our students are already working within their respective fields, it is our goal to have shorter, more concentrated terms, so as to reduce the students time away from their families and communities. Therefore, our terms are four-week terms, with three to four terms per year. The daily schedule is Monday to Saturday from 7:30 am to 5:00 pm. With this schedule, we are able to both meet the NCHE requirements for credit hours and quickly return students to their communities of ministry, where they can put into practice that which was learned. In addition, every student is able to remain with their families and continue their jobs and home responsibilities throughout the duration of their studies. Since we do not operate on a traditional residential schedule, individuals or families do not have to be uprooted to our location for the entirety of their studies, but only a month at a time.

Uganda Baptist Seminary has been operating since 1988, and this methodology has proven enormously successful. The Certificate in Theology Programme is the entry level programme offered at Uganda Baptist Seminary. We have continued to improve and update our programme to ensure we are offering an effective and valuable education. The hundreds of men and women who have completed the programme can attest to its quality.

Below is a brief timeline of Uganda Baptist Seminary:

- 1988 The Baptist Mission of Uganda and the Baptist Union of Uganda sent a request for a theological educator. Rev. Jack Frost answered that request and moved to Uganda to start a seminary in Jinja, Uganda. The first class, held in a classroom of Nile Baptist Church, began with a Diploma course.
- 1989 Nile Baptist Church was given a donation to locate UBS in Jinja Town. Land of 2.6 acres was secured on Plot 13-17 Bishop Willigers Road, Rubaga Hill, Jinja, Uganda.
- 1996 UBS Board of Governors was established, including members from the Baptist Mission of Uganda, Baptist Union of Uganda, and World Venture Uganda.
- 2003 UBS joined the National Council for Higher Education.
- 2005 Southeastern Baptist Theological Seminary (SEBTS), in North Carolina, USA, initiated a partnership with UBS to offer Master of Theology degree; UBS enrolment reached 150 students.
- 2006 NCHE awarded provisional license to offer Diploma level award at UBS.
- 2010 NCHE awarded full accreditation for Diploma education; classrooms and dormitories were expanded.
- 2011 UBS sent out three national missionaries within Uganda.
- 2012 SEBTS continued its masters level partnership; additional classroom/chapel constructed.
- 2014 Peak enrolment of 495 students was reached.
- 2015 Founder Principal Jack Frost retired. UBS continued to expand the faculty.
- 2016 NCHE awarded provisional license to offer a Bachelor in Theology Degree Programme.
- 2017 UBS celebrated having graduated 1,000 students.
- 2018 UBS celebrated its 30th Anniversary.
- 2019 The dining hall was expanded to seat more students and was renamed: The Godby Dining Hall.
- 2020 UBS, like the rest of the world, must suspend their ministry due to COVID-19.
- 2023 UBS employs 5 full-time faculty, 15 part-time lecturers, and 20 support staff, the majority of whom are Ugandans. There are currently three missionary partners working full-time. Students attend from Uganda and all neighbouring countries including South Sudan, Sudan, Kenya, Tanzania, Rwanda, Burundi, and DRC.

2 PROGRAMME NAME AND DURATION

The name of the programme is Certificate in Theology. It consists of eight, one-month terms. The total number of credit units for the entire programme is 96. The average time to complete these terms is three years.

3 PROGRAMME DESCRIPTION

The Certificate in Theology Programme is designed for students who are already serving in church ministry. The aim of the programme is to enhance the student's theoretical understanding of God and ministry and to improve their practical application in their communities. A wide range of current thought, tools, and skills will be accessible to the students to help them produce mature and profitable citizens in their communities.

4 PROGRAMME RATIONALE

The raison d'être of Uganda Baptist Seminary is the training of church leaders (pastors, evangelists, youth leaders, women's leaders, worship leaders, etc.) throughout East Africa. There is a great need to improve the quality of the servants of God's people found throughout the region. The Certificate in Theology is needed to sharpen these servants to a high standard. While the primary objective is to train the members of Baptist churches, we also train members of other evangelical protestant churches, without restriction.

5 PROGRAMME OBJECTIVES

The objectives of the Certificate in Theology programme are as follows:

- Instruct students, through word and deed, that the Bible is not only useful for knowledge, but also should be a transformative instrument in our lives and our communities.
- Train and expose our students in the various methods of theological interpretation, both current and historical.
- Assist our students to be able to discern and interpret the ever-increasing complexity of our world today.

- Shape the students to be effective and practical in meeting the needs and issues found in their respective communities.
- Produce proficient practitioners of the ministry of the Gospel.

6 PROGRAMME LEARNING OUTCOMES

By the end of the programme, successful students will attain the following outcomes:

- Practice and teach Biblical exposition and apply the lessons thereof to one's own personal life and ministry.
- Analyse, interpret, and evaluate current trends and practices in the theological community; as well as answering the perplexing questions of their church members, neighbours, and organizations.
- Investigate and identify issues in their churches and communities and apply relevant counselling with the pursuant appropriate outcomes.
- Illustrate relative proficiency in the practice and verbal communication of the tools and skills learned while under instruction at Uganda Baptist Seminary.

7 ENTRY REQUIREMENTS

The minimum requirement for entry into the Certificate in Theology programme is *one* of the following:

- O-level Entrants Scheme: Uganda Certificate of Education (UCE) with 3 Credits.
- Certificate Scheme: A Certificate recognized by the National Council for Higher Education or its equivalent recognized as such by NCHE plus a Uganda Certificate of Education (UCE).
- A-level Entrants Scheme: Uganda Certificate of Education (UCE) or its equivalent and Uganda Advanced Certificate of Education (UACE) or its equivalent with at least one principal pass and two subsidiary passes.
- Mature Age Scheme: Mature Age Entrance Examinations awarded to a person aged at least 22 years and who has passed with at least 50% marks. The Certificate shall be valid for no more than two years. The mature age entry examinations centre must have been authorized by NCHE.
- Higher Education Certificate Scheme: A higher education certificate or its equivalent.

- Diploma Scheme: A Diploma recognized by the National Council for Higher Education or its equivalent recognized as such by NCHE.
- Degree Scheme: Any recognised Bachelor’s Degree recognised by the National Council for Higher Education.

8 FACILITIES AVAILABLE

8.1 HUMAN RESOURCES

8.1.1 FULL-TIME FACULTY

1. Mr. Anthony Shelton, Ph.D. Philosophical Theology (Princeton Theological Seminary) and M.A. Theology (Southwestern Baptist Theological Seminary), Principal and Professor. His areas of teaching specialty are Theology, Philosophy, Biblical Studies, and Biblical Greek.
2. Mr. Eric Lockhart, Th.M. (Southeastern Baptist Theological Seminary), First Deputy Principal for Academic Affairs and Associate Professor. His areas of teaching specialty are Hermeneutics, Homiletics, and Pastoral Ministries.
3. Mr. Moses Mulago, M.T.S. (Southeastern Baptist Theological Seminary), Second Deputy Principal for Finance and Administration and Senior Lecturer. His areas of teaching specialty are Worship and Music, Marriage and Family Counselling, and Ethics.
4. Mr. Agustav Odonoy, M.T.S. (Southeastern Baptist Theological Seminary), Dean of Students and Senior Lecturer. His areas of teaching specialty are Homiletics, Church Administration, Evangelism, and African Church History.
5. Mr. Robert Masereka, M.T.S. (Southeastern Baptist Theological Seminary), Director of Library Sciences and Senior Lecturer. His areas of teaching specialty are English, Islamic Studies, Research Projects, and World Religions.
6. Mrs. Misti Shelton, M.T.S. (Southeastern Baptist Theological Seminary), Senior Lecturer. Her areas of teaching specialities are English and Pedagogy.
7. Mr. Roy Kasika, Bachelor of Theology (UBS), Assistant Lecturer. His areas of teaching specialty are English and Worship and Music.

8. Mr. James Senyonjjo, Bachelor of Theology (UBS), Assistant Lecturer. His areas of specialty are New Testament Studies and Pastoral Ministries.
9. Mrs. Rebekah Lockhart, Bachelor of Education and Social Studies (Williams Baptist University), Registrar and Assistant Lecturer. Her area of teaching speciality is Church History.
10. Mr. Andy Peterson, M.Div. (Cedarville University), Assistant Professor. His areas of specialty are English, Theology, and Biblical Studies.

8.1.2 ADJUNCT FACULTY:

1. Mr. Clive Jarvis, Ph.D. (Glasgow), Professor. His areas of teaching specialty are Church History, Biblical History, and New Testament.
2. Mr. Simon Okuni, M.T.S. (Southeastern Baptist Theological Seminary), Senior Lecturer. His areas of teaching specialty are Pastoral Ministry, Old Testament, and Preaching.
3. Mr. Gordon Kyomulinzi, M.T.S. (Southeastern Baptist Theological Seminary), Senior Lecturer. His areas of teaching specialty are Church Planting, Missions, and Evangelism.
4. Mr. Andrew Cosmas, M.T.S. (Southeastern Baptist Theological Seminary), Senior Lecturer. His areas of teaching specialty are Old Testament and Preaching Lab.
5. Mr. Godfrey Wanyama, M.T.S. (Southeastern Baptist Theological Seminary), Senior Lecturer. His areas of teaching specialty are Biblical Greek and Theology.

8.2 INFRASTRUCTURE

1. There are three dormitories with a maximum occupancy of 125 beds.
2. There are four classrooms. These classrooms have student seating capacities of 45, 25, 25, and 20.
3. There is a fully functional library with the following volumes:

a. Books catalogued and processed	16,342
b. Logos Bible Software	2,716
c. Journals & Magazines	1,294
d. Calibre	472
e. DVDs & CDs	<u>123</u>

Total: 20,947

4. The computer laboratory has thirty workstations in the main lab and another fourteen stations in the research lab located in the library.

9 EXAMINATION REGULATIONS

9.1 COURSE EVALUATION

MARKS	LETTER OF GRADE	GRADE POINTS
80 – 100	A	5.0
75 – 79.9	B+	4.5
70 – 74.9	B	4.0
65 – 69.9	B-	3.5
60 – 64.9	C+	3.0
55 – 59.9	C	2.5
50 – 54.9	C-	2.0
Below 50	F	0

9.2 CLASSIFICATION OF AWARDS FOR CERTIFICATE IN THEOLOGY

Class	CGPA
Class I (Distinction)	4.40 - 5.00
Class II (Credit)	2.80 - 4.39
Class III (Pass)	2.00 - 2.79

9.3 INDIVIDUAL COURSE ASSESSMENT:

- Each course is assessed by course work and final semester examination.
- The volume of learning in any given course is gauged by the credit units attached to the course.
- The credit unit (weighted) raw marks are assigned appropriate grade points as follows:
 - A student who passes by at least 50% (or grade point greater than 2) gains all credit units allocated for the course.
 - A student who scores less than 50% does not gain any credit unit.
 - A student who scores a grade point of less than two (2) shall be allowed to retake a course when it is next offered.

9.4 MISCELLANEOUS COURSE POLICIES

9.4.1 ABSENCES:

Excused absences must be approved by the lecturer for each class being missed. Students, with approved absences, may miss up to three class days per term. Four or more absences will result in the failure of the class. Circumstances may dictate that some exceptions to this rule are made, but they are to be made by the First Deputy Principal of Academic Affairs, or, in his/her absence, the Principal.

9.4.2 LATE WORK:

Students handing in assignments late will be penalised at the discretion of the Lecturer (suggested 5% per day). Failure to hand in assignments will receive an incomplete grade resulting in a retake - unless prior permission was secured from the lecturer.

9.4.3 RETAKING A COURSE OR COURSES

A student who fails to obtain the minimum pass mark of 50%, who fails to hand in assignments, or who is found to have cheated shall be required to retake the course at the direction of the First Deputy Principal for Academic Affairs, or in his/her absence the Principal.

The student shall retake the course(s) when next offered in order to obtain at least the "Pass" mark. For retaking a course(s), a student shall:

1. Attend all the prescribed lectures, tutorials, practicals, and fieldwork in the course or courses.
2. Satisfy all the requirements for the coursework component in the course or courses.
3. Sit for the examinations in the course(s).

A student who fails to obtain the minimum "Pass" mark (50%) during the second assessment of the course(s) he/she has retaken shall receive a written warning and be placed on academic probation.

9.4.4 FAILURE POLICY:

Any course failure requires the student to re-sit that course at a later scheduled date to be determined by the First Deputy Principal for Academic Affairs.

9.4.5 ORAL EXAMINATIONS:

At the end of the programme, as a requirement for graduation, students must successfully complete an Oral Examination in the presence of a Board of Examiners. Their results will then be approved by the Senate.

9.4.6 MODERATION:

The lecturer for each course will first moderate all assignments, oral presentations, and exams. The First Deputy Principal for Academic Affairs will second moderate some assignments to ensure standardisation in marking.

9.4.7 SENATE:

All members of the faculty serve as members of the Senate and will be responsible for the final award of the Certificate to graduating students.

9.5 REQUIRMENTS FOR AWARD OF CERTIFICATE IN THEOLOGY

To qualify for the award of the Certificate in Theology the following conditions must be met:

- Graduands must attend the required number of lectures.
- Graduands must receive a minimum passing CGPA of 2.00 as per NCHE standards.
- Graduands must complete all requisite coursework, including the Final Research Paper Project (ENG 124, 215, 216, 227).
- Graduands must satisfy the Board of Examiners during their final Oral Examination.
- Graduands must meet all the financial obligations to UBS and to the NCHE (tuitions and fees).

10 CERTIFICATE CURRICULUM STRUCTURE

OLD→ Old Testament

NEW→ New Testament

HIS→ Church History

THE→ Theology

MIN→ Ministry and Mission

REL→ Religious Studies

ENG→ English

LH = Lecture hours; TH = Tutorial Hours; PH = Practical Hours; CH = Class Hours; CU = Credit Units

MODULE		TERMS AND COURSES	LH	TH	PH	CH	CU
YEAR 1 – SEMESTER 1							
TERM 1 (12 Total Credit Units)							
OLD	111	O.T. 1 (The Story Begins)	25		10	30	2
THE	111	Theology 1 (The God Who Speaks)	25		10	30	2
THE	112	Theology 2 (God’s Story, Part 1)	30			30	2
MIN	111	Biblical Interpretation	10	20	20	30	2
MIN	112	Ministry Foundations	20	10	10	30	2
ENG	111	Study Methods	20	10	10	30	2
TERM 2 (12 Total Credit Units)							
OLD	112	O.T. 2 (God Delivers)	25		10	30	2
HIS	111	Early Church History	25		10	30	2
THE	113	Theology 3 (God’s Story, Part 2)	30			30	2
THE	114	Theology 4 (The God Who Is)	30			30	2
MIN	113	Homiletics	20	10	10	30	2
ENG	112	Organised Writing	20	10	10	30	2
YEAR 1 – SEMESTER 2							
TERM 3 (12 Total Credit Units)							
OLD	123	O.T. 3 (The Promised Land)	25		10	30	2
OLD	124	O.T. 4 (A Kingdom Established)	25		10	30	2
HIS	122	The Reformation	30			30	2
THE	125	Theology 5 (Bearing God’s Image)	30			30	2
MIN	124	Administration and Practicals	30			30	2
ENG	123	Referencing and Bibliography	20	10	10	30	2
TERM 4 (12 Total Credit Units)							
OLD	125	O.T. 5 (Prophets and Kings)	25		10	30	2
OLD	126	O.T. 6 (Exile and Return)	25		10	30	2
THE	126	Theology 6 (A God-Centred Worldview)	30			30	2
MIN	125	Counselling	30			30	2
REL	121	African Traditional Religions	30			30	2
ENG	124	Introduce Research Paper	20	10	10	30	2

COURSES BY DISCIPLINE

Old Testament

OLD 111	O.T. 1 (The Story Begins)
OLD 112	O.T. 2 (God Delivers)
OLD 123	O.T. 3 (The Promised Land)
OLD 124	O.T. 4 (A Kingdom Established)
OLD 125	O.T. 5 (Prophets and Kings)
OLD 126	O.T. 6 (Exile and Return)

New Testament

NEW 211	N.T. 1 (The Rescue Begins)
NEW 212	N.T. 2 (Stories and Signs)
NEW 213	N.T. 3 (Jesus Saves)
NEW 224	N.T. 4 (The Church on Mission)
NEW 225	N.T. 5 (Letters to God's People)
NEW 226	N.T. 6 (Come, Lord Jesus)

Theology

THE 111	Theology 1 (The God Who Speaks)
THE 112	Theology 2 (God's Story, Part 1)
THE 113	Theology 3 (God's Story, Part 2)
THE 114	Theology 4 (The God Who Is)
THE 125	Theology 5 (Bearing God's Image)
THE 126	Theology 6 (A God-Centred Worldview)
THE 217	Theology 7 (Atonement Thread)
THE 218	Theology 8 (God's Way: Introduction to Ethics)
THE 219	Theology 9 (The Story of God's Kingdom)
THE 2210	Theology 10 (The God Who Saves)
THE 2211	Theology 11 (The God Who Sends)
THE 2212	Theology 12 (Gospel-Centered Life)

Church History

HIS 111	Early Church History
HIS 122	The Reformation
HIS 213	Post-Reformation Church History
HIS 224	Baptist History
HIS 225	African Church History

Religious Studies

REL 121	African Traditional Religions
REL 212	Islam
REL 213	Christian Denominations
REL 224	Quasi-Christian Groups

Practical Ministry

MIN 111	Biblical Interpretation
MIN 112	Ministry Foundations
MIN 113	Homiletics
MIN 124	Administration and Practicals
MIN 125	Counselling
MIN 216	Marriage and Family
MIN 227	Ministry Foundations Lab
MIN 228	Preaching Lab

English

ENG 111	Study Methods
ENG 112	Organised Writing
ENG 123	Referencing and Bibliography
ENG 124	Introduce Research Paper
ENG 215	Organising the Research Paper
ENG 216	Review Research Paper
ENG 227	Complete Research Paper

11 CERTIFICATE IN THEOLOGY COURSE DESCRIPTIONS

11.1 OLD TESTAMENT – THE GOSPEL PROJECT

OLD 111 - THE STORY BEGINS

COURSE LEVEL: YEAR 1 TERM 1

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is an introductory study of the book of Genesis.

COURSE OBJECTIVES:

This course will equip students to:

- Summarize the creation stories of Genesis with special emphasis on the differing roles of the Creator and the Creatures within the creation.
- Interpret the impact of the rebellion of the humans upon their relationship with God, with each other, and their interaction with the creation.
- Analyse the interaction between God and Abraham and his descendants and the role of covenants.

COURSE LEARNING OUTCOMES:

By the end of this course, the students will be able to:

- Survey the various aspects of the creation narratives.
- Identify the effects of the fall of humanity.
- Breakdown terms of the Abrahamic Covenant.
- Highlight the beginnings of God's plan of salvation through the narratives of the descendants of Abraham.

COURSE OUTLINE:

- God the Creator
 - In the Beginning.
 - In God's Image.
 - Man's Rebellion.
 - The Spread of Sin.
 - Initial Judgement and Redemption – the Flood.
- God and the Covenant
 - The Abrahamic Covenant and other Covenants.

- The Testing of Abraham.
- The Covenant Reaffirmed.
- A Dysfunctional Family – the Patriarchs.
- Israel Revealed.
- The Plan of Suffering.
- A Faithful God.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: The Story Begins, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 221 and 231.77.

OLD 112 - GOD DELIVERS

COURSE LEVEL: YEAR 1 TERM 2

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a study of God and salvation, as seen in the book of Exodus.

COURSE OBJECTIVES:

This course will equip students to:

- Explain the deliverance of the Israelites from bondage in Egypt and the theme of God the Deliverer.
- Identify how the giving of the Law is the foundation laid for the journey of the slave to becoming a “people of God.”

COURSE LEARNING OUTCOMES:

By the end of this course, the students will be able to:

- Relate the details of the story of the deliverance from Egypt to the deliverance God gives through Jesus and understand the role of God as Deliverer.
- Demonstrate an understanding of the relationship between Law and the formation of a holy nation.

COURSE OUTLINE:

- God The Deliverer
 - The Deliverer hears the cries of the people.
 - The Deliverer reveals himself to the people.
 - The Deliverer delivers the people.
 - The Deliverer is acknowledged as God of the people.
 - The people rebel against the Deliverer.
- God the Lawgiver
 - The Loving Lawgiver.
 - Laws for the life of people.
 - The Lawgiver’s tabernacle.
 - Laws for the faith of the people.
 - Breaking the Law has consequences.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: God Delivers, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 221 and 221.6.

OLD 123 - THE PROMISED LAND

COURSE LEVEL: YEAR 1 TERM 3

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course, in its first part, tells the story of the nation - from its emergence in the desert and its exile in Egypt, to its deliverance and settling in the Promised Land. This course, in its second part, explores the role of the prominent Judges in the life of the evolving nation.

COURSE OBJECTIVES:

This course will equip students to:

- Review the events that led to the formation of the Israelite nation through the events of the sojourning in the wilderness.
- Explore the faithfulness and leadership of Joshua and the judges.

COURSE LEARNING OUTCOMES:

By the end of this course, the students will be able to:

- Analyse and teach the Israelites trip through the Wilderness to the Promised Land.
- Explain the importance and imagery of the Promised Land.

- List the judges of Israel and their significance.

COURSE OUTLINE:

- Birth of a Nation
 - A failure of faith in the desert.
 - The symbol of Salvation (The Bronze Serpent).
 - The God Who goes before.
 - A Triumphant and Victorious God.
 - The Taint of Sin.
 - 'As for Me and My House...'
- The Era of the Judges
 - The Judges cycle of 'rebellion and restoration'.
 - The woman of Wisdom – Deborah.
 - The mighty Warrior - Gideon.
 - Failed Power – Samson.
 - The woman who loved and was faithful – Ruth.
 - The boy God called – Samuel.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: The Promised Land, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 221 and 221.6.

OLD 124 – A KINGDOM ESTABLISHED

COURSE LEVEL: YEAR 1 TERM 3

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course, in its first part, tells the story of the nation of Israel from its establishment as a Kingdom under King Saul (c1050 BC), through its division into the Kingdoms of Israel and Judah after the death of Solomon (c922 BC), to their downfall (Israel 722 BC; Judah 587 BC). This course, in its second part, explores the wisdom literature of Job, Psalms, Proverbs, and Ecclesiastes.

COURSE OBJECTIVES:

This course will equip students to:

- Identify the events that led first to the founding of the Kingdom and then ultimately to the fall of the divided kingdoms.
- Explain how social, political, and cultural events combine with Provision and Providence for the causations of earthly eventualities.
- Explore the nature and purpose of the wisdom literature in the Old Testament through the Kingship of Solomon.

COURSE LEARNING OUTCOMES:

By the end of this course, the students will be able to:

- Indicate how God worked through human historical events in order to achieve His purposes for the nation of Israel.
- Compare and contrast the Kingdom of Israel to the Kingdom of God.
- Demonstrate their appreciation and understanding of the wisdom literature of the Old Testament.

COURSE OUTLINE:

- God and the Kings
 - The rejection of God's rule.
 - Saul's failure.
 - David - a man after God's own heart.
- Wisdom Literature
 - Solomon the 'Wise King'.

- Solomon’s wisdom revealed.
- Solomon builds the Temple.
- Solomon’s descent into foolishness.
- Solomon reflects on life.
- Job and the suffering of man.
- Worship in the Psalms.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: A Kingdom Established, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 221 and 221.6.

<i>OLD 125 - PROPHETS AND KINGS</i>
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COURSE LEVEL: YEAR 1 TERM 4

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This first half of this course is a study of the historical books of I and II Kings and the book of Isaiah. The second half of this course is a study of several of the prophets and the events that lead to the fall of Jerusalem.

COURSE OBJECTIVES:

This course will equip students to:

- Explore the ways in which “God the Revealer” related to His people of Israel through their rulers, the Kings, and Prophets.

- See how “God the Pursuer” shows extreme patience with the Israelites even through their rebellion and divisions.

COURSE LEARNING OUTCOMES:

By the end of this course, the student will be able to:

- Compare and contrast how God relates to His people in the Old Testament versus the New Testament.
- Appraise the faithfulness of the kings and prophets of Israel.
- Explain the events and circumstances that led to the Fall of Jerusalem.

COURSE OUTLINE:

- The story of the encounter between Elijah and the Prophets of Baal and the lessons to be drawn concerning the ‘Jealousy of God’ (I Kings 18:17-39).
- The encounter between God and Elijah, as He restores his tried servant (I Kings 19:1-18).
- God, the healer of the nations, revealed in the story of the healing of Naaman (2 Kings 5:1-19).
- God reveals Himself to His servant Isaiah and, in doing so, gives Isaiah a glimpse of his own inner nature (Is. 6:1-8).
- Isaiah’s message concerning the Suffering Servant, as God reveals the true nature of the One Who is to come and accomplish salvation (Is. 52:13-53:12).
- The victory of God, and His people, over the powers of this world (2 Kings 19).
- God pursues Israel (Hosea).
- God pursues the Gentiles (Jonah).
- God’s dealings with Judah (Joel).
- The call, life, and ministry of Jeremiah (Jeremiah).
- The Fall of Jerusalem (2 Chron. 36-38).

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: Prophets and Kings, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 221, 221.6 and 231.75.

OLD 126 - EXILE AND RETURN

COURSE LEVEL: YEAR 1 TERM 4

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a study of the historical periods of the Babylonian Exile, following the Fall of Jerusalem in 587 BC to the return of the exiles 70 years later, under Ezra and Nehemiah.

COURSE OBJECTIVES:

This course will equip students to:

- Study the relationship between Israel's historical and political events and the purposes and will of God.
- Outline the events of the life of Daniel.
- Identify the key figures and events of the return of the Jews from exile back to the promised land.

COURSE LEARNING OUTCOMES:

By the end of this course, the students will be able to:

- Demonstrate their understanding of the relationship between the purposes/will of God and human life and circumstances.
- Interpret the significance of God's use of people who are neither believers nor acknowledge the existence of God.
- Summarize the books Daniel, Ezra, Esther, Nehemiah, and Malachi.

COURSE OUTLINE:

- God the Sustainer (Daniel and Ezra)
 - Faithfulness in Exile.
 - Continuing Allegiance in Exile.
 - The Handwriting of God.
 - The Rescue of Daniel.
 - The Beginnings of the Return.
 - The Sustaining Power of God.
- God the Provider (Esther, Nehemiah, and Malachi)
 - “For Such a Time as this.”
 - Esther and the ‘Great Reversal’.
 - Nehemiah’s Prayer.
 - Nehemiah and the Walls of Jerusalem.
 - Ezra and the Law.
 - The Problem of Shallow Worship.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: Exile and Return, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.91-220.95; 221, 220.7 and 270-274.2.

11.2 NEW TESTAMENT – THE GOSPEL PROJECT

NEW 211 - THE RESCUE BEGINS

COURSE LEVEL: YEAR 2 TERM 5

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is Part One of a study of the life of Jesus as found in the four Gospels (Part Two is found in NEW 212 – Stories and Signs).

COURSE OBJECTIVES:

This course will equip students to:

- Study the life of Jesus.
- Understand the fulfilment of Old Testament prophecies in Christ.

COURSE LEARNING OUTCOMES:

By the end of this course, the student will be able to:

- Compare and contrast the genealogies of Matthew and Luke.
- Outline the first four chapters of Luke.
- Describe how Jesus' birth and ministry prove his claim to be The Messiah.

COURSE OUTLINE:

- God the Son.
 - The Genealogies of Jesus (Matthew and Luke).
 - The Immaculate Conception – the story of Mary.
 - The Birth Narratives.
 - The Boy in the Temple.
 - The Commencement of Ministry – The Baptism.
 - The Temptation of Jesus.
 - Easter.
- God Among Us.
 - The Calling of the Twelve.
 - Nicodemus and New Birth.
 - Jesus and John the Baptist.
 - Jesus and the Samaritan Woman.
 - Jesus rejected in Nazareth.

- Jesus and Zacchaeus.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: The Rescue Begins, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 225 and 226-226.507.

NEW 212 - STORIES AND SIGNS

COURSE LEVEL: YEAR 2 TERM 6

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is Part Two of a study of the life of Jesus as found in the four Gospels (Part One is found in NEW 211 – The Rescue Begins).

COURSE OBJECTIVES:

This course will equip students to:

- Study the life of Jesus.
- Identify the significance of His miracles.

COURSE LEARNING OUTCOMES:

By the end of this course, the student will be able to:

- Demonstrate an understanding of the miracles of Christ.
- Explain the Messianic significance of the miracles of Christ.
- Interpret parables correctly.

COURSE OUTLINE:

- Jesus: Teller of Stories
 - The Parable of the Sower.
 - The Parable of the Unmerciful Servant.
 - The Parable of the Good Samaritan.
 - The Parable of the Prodigal Son.
 - The Parable of the Pharisee and the Tax Collector.
 - The Parable of the Wicked Tenants.
- Jesus: Worker of Miracles
 - The Miracle of Water into Wine.
 - The Miracle of Bread from Heaven.
 - The Miracle of Walking on the Water.
 - The Miracle of Forgiveness.
 - The Miracle of the Gadarene Demoniac.
 - The Miracle of a Woman and the Girl.
 - The Miracle of the Raising of Lazarus.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: Stories and Signs, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 225, and 226-226.507.

NEW 213 - JESUS SAVES

COURSE LEVEL: YEAR 2 TERM 6

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course, in its first part, tells the story of the final week leading up to Jesus' death. This course, in its second part, explores the resurrection appearances of Jesus and the teaching of those final days before his ascension.

COURSE OBJECTIVES:

This course will equip students to:

- Understand the events and theology of the Holy Week
- Develop a correct theological understanding of death, burial, and resurrection of Christ.
- Reflect on the continuity of the Old Testament and New Testament salvation events.

COURSE LEARNING OUTCOMES:

By the end of this course, the student will be able to:

- Construct a timeline of the Holy Week.
- Defend the Christian view of the resurrection.
- Teach the relationship between the Passover and the Holy Week
- Elaborate on the significance of the Great Commission and ascension.

COURSE OUTLINE:

- Holy Week.
 - Day 1 (Palm Sunday Evening) – Jesus is Anointed at Bethany.
 - Day 2, 3, 4 (Monday to Wednesday) – Jesus in Jerusalem.
 - Day 5 (Thursday Evening) – The Last Supper.
 - Day 6, 7 (Thursday/Friday Overnight) – The Arrest and Trial of Jesus.
 - Day 7 (Good Friday Morning) – The Crucifixion.
 - Day 9 (Sunday) – The Resurrection.
- The Post-Resurrection Appearances.
 - The Emmaus Road.
 - 'So, I send You...'

- Doubting Thomas.
- The Restoration of Peter.
- The Great Commission.
- The Leave-taking and Ascension.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: Jesus Save, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7; 225, 226-226.507 and 232-232.97.

NEW 224 – THE CHURCH ON MISSION
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COURSE LEVEL: YEAR 2 TERM 7

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a study of the God-given mission of the Church, as revealed and recorded in the book of Acts.

COURSE OBJECTIVES:

This course will equip students to:

- Explore the Biblical and Theological mission of the Church.
- Compare the work of the modern church with the church in Acts.
- Gain sufficient understanding of the book of Acts.

COURSE LEARNING OUTCOMES:

By the end of this course, the student will be able to:

- Demonstrate their familiarity with the story of the Early Church, as recorded in the book of Acts.
- Display the analytical skills required to draw principles and lessons for the modern world from the ancient text of the book of Acts.
- Teach the difference between prescriptive and descriptive texts.

COURSE OUTLINE:

- The Place of the Holy Spirit in Ministry
 - The Coming of the Holy Spirit at Pentecost.
 - Understanding Holy Spirit Empowered Ministry.
 - Truth, Generosity, and the Holy Spirit.
 - The Call to Sacrifice – Stephen.
 - The Call to Bear Witness – Philip.
 - The Message to the World – Peter and Cornelius.
- The God who Sends (the Life of Paul)
 - The Calling of Paul.
 - The Missionary Methods of Paul.
 - Paul's Gospel – 'Christ Alone'.
 - Paul's Audience.
 - Paul and Culture.
 - Paul's understanding of Mission.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: The Church on Mission, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7; 254.5 and 266-266.009.

NEW 225 - LETTERS TO GOD'S PEOPLE

COURSE LEVEL: YEAR 2 TERM 7

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course explores a series of different theological themes found in the Pauline and General Epistles.

COURSE OBJECTIVES:

This course will equip students to:

- Understand the background and purposes of these letters.
- Learn and discover the meanings and applications of each letter.

COURSE LEARNING OUTCOMES:

By the end of this course, the student will be able to:

- Explain the place of these personal letters in the life of the early Christians.
- Discover the meaning and application found in the Letters.
- Retell the primary purpose of each letter.
- Describe the unity and transformation of God's people.

COURSE OUTLINE:

- The Direction of God.
 - On Faithfulness.
 - One Unity.
 - On Mercy and Grace.
 - On Identity.
 - On Proclamation of the Gospel.
 - On Love and Action.
 - On Obedience.

- The Transformation of God
 - Once Slaves, now Free.
 - Once Apart, now Together.
 - Once Works, now Fruit.
 - Once Weak, now Strong.
 - Once Greedy, now Generous.
 - Once Faithless, now Faithful.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: Letter's to God's People, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 225, 225.6 and 226.6-226.507.

NEW 226 – COME, LORD JESUS

COURSE LEVEL: YEAR 2 TERM 8

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is an examination of the Biblical teachings, as seen in the “Prison Epistles”, 1&2 Peter and Revelation, regarding eschatology.

COURSE OBJECTIVES:

This course will equip students to:

- Reflect on the life and ministry of the Apostle Paul.
- Understand the background and purposes of the Prison Epistles.
- Gain knowledge of the eschaton as seen in 1 & 2 Peter.

COURSE LEARNING OUTCOMES:

By the end of this course, the student will be able to:

- Comprehend the relationship between Paul’s letters and the real time events the Apostle faced.
- Interpret the Biblical teaching in respect to the Second Coming of Christ.
- Apply the truths of the Scriptures.

COURSE OUTLINE:

- Paul the Prisoner & The Prison Epistles.
 - The Jerusalem Plot against Paul.
 - Paul on Trial in Israel.
 - Shipwreck on the way to Rome.
 - The Prison Epistles.
 - Paul on Slavery.
- God Makes All Things New (Epistles and Revelation)
 - The Church which Forgot its Hope.
 - Defending the Faith.
 - Studies in Peter.
 - The Seven Churches of Revelation.
 - Worship in Revelation.
 - The Second Coming in Revelation.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project Chronological: Come, Lord Jesus, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 225, 225.6 and 226.6-226.507.

11.3 CHURCH HISTORY

<i>HIS 111 - EARLY CHURCH HISTORY: 100-1500 AD</i>

COURSE LEVEL: YEAR 1 TERM 2

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a survey of the people, movements, and events that influenced the development of the Church from 90-1517 AD. This course will help students to evaluate people, movements, and events of the past in their political, social, and ecclesiastical context, but draw application for today.

COURSE OBJECTIVES:

This course will equip students to:

- Understand how through history the church which began in the NT continues to grow and evolve.
- Demonstrate knowledge of historical events.
- Discuss the relationship between church and state and the benefits and pitfalls thereof.

- Be knowledgeable of key historical figures.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Recall the historical timeline of the Early Church.
- Describe the journey of the church from a small group of disciples to the state religion of the Roman Empire.
- Assess the role of the Early church in terms of its spiritual authority in comparison to the New Testament.

COURSE OUTLINE:

- Introduction.
- What is Church History?
- Why do we study Church History?
- Why is Church History relevant to us today?
- The Early Church 90-325 AD
- The formal canonization of the New Testament and the use of creeds.
- The journey of the church from a small, persecuted group to the official religion of the Roman Empire.
- The Christian Church 325-476 AD.
- The emergence of Rome as the centre of Western Christianity.
- Ecumenical Councils; missionary, monastic, and other movements.
- The Medieval Roman Catholic Church 540-800 AD.
- The Rise of the Roman Catholic Church (c600 AD) and the start of a schism between the Eastern and Western Churches.
- The rise of Islam.
- The Holy Roman Empire 800-1054 AD.
- The emergence of “Christian” Europe and the stabilization of nation states.
- Considering feudalism and the Great Schism.
- The Crusades 1054-1305 AD.
- The causes and aim of The Crusades.
- Lessons learned.
- Toward the Reformation 1305-1500 AD.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Baker, Robert A., *A Summary of Christian History*, Broadman, USA, 1994.

Shelley, Bruce L, *Church History in Plain Language*, Thomas Nelson, 1978.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 270-274.2.

HIS 122 – REFORMATION CHURCH HISTORY: 1500-1650 AD

COURSE LEVEL: YEAR 1 TERM 3

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a survey of the people movements and events of the Protestant Reformation and the Catholic Counter reformation from 1517-1650; though it will also consider the events that caused the Reformation. The events will be viewed in their political, social, and ecclesiological context.

COURSE OBJECTIVES:

This course will equip students to:

- Explain how a major historical event, such as the Reformation, can have many unrelated causes that combine together.
- Analyse the events that led to the Reformation.
- Assess the impact and outcomes of the Reformation.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Explain why the reformation took place.
- Appraise the part played by key individuals (e.g., Martin Luther and Ulrich Zwingli).
- Compare and contrast the five new churches that emerged in Europe in the early years of the Reformation (The Lutherans, Reformed, Anabaptists, Anglicans, and Scottish Presbyterians).

COURSE OUTLINE:

- Causes of the Reformation.
- Europe Political Context 1300-1500 AD.
- Religion in Europe 1300-1500 AD.
- The Beginnings of the Reformation 1517 AD.
 - The 3 Phases of the Reformation.
 - *Phase 1: 1517-1550 AD, Initial Schism in which the Protestant churches form.*
 - *Phase 2: 1545-1648 AD, The Catholic Counter-Reformation that saw internal changes within Roman Catholicism.*
 - *Phase 3: Protestant/Catholic Wars fought sporadically until the 'Thirty Years War of 1618-1648 AD, which concludes with the Peace of Westphalia.*
- The Course of the Reformation.
- The Results of the Reformation.
- The Teaching of the Reformation.
- The Roman Catholic Response.
- The Thirty-Year War 1618-1648 AD.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE IN BOOK ROOM:

Baker, Robert A., *A Summary of Christian History*, Broadman, USA, 1994.

Shelley, Bruce L, *Church History in Plain Language*, Thomas Nelson, 1978.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 270-274.2 and 284.2.

HIS 213 - POST-REFORMATION HISTORY 1650 AD - NOW

COURSE LEVEL: YEAR 2 TERM 5

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a survey of the people movements and events from the end of the Reformation in 1650 to the Modern day looked at through the prism of the Evangelical Revival and the progress of Religion in Europe and the USA. The events will be viewed in their political, social, and ecclesiological context.

COURSE OBJECTIVES:

This course will equip students to:

- Learn the history of the church which began from the New Testament era until now.
- Develop an understanding of events and their causality.
- Understand the role of the Church in relation to the State.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Record the development of Christianity in Britain and America in this period.
- Demonstrate their understanding of how religion and politics are inseparably entwined using evidence from this period.
- Teach revival and its contribution to post-reformation church history.

COURSE OUTLINE:

- The 16TH and 17TH Centuries.
- Post-Reformation England.
- Revivals.
- Evangelicalism.

- European Missionary Beginnings.
- The 19TH Century – A Century of Change
 - Religion in Britain and America
 - New Philosophies.
- The 20TH Century- The World Becomes a Global Village.
 - Pentecostalism
 - War and Totalitarianism
 - Civil Rights in America – Dr. Martin Luther King Jr 1929-1968.
 - Theology and Philosophy in the 20TH Century
 - Pope John XXIII 1858-1963 AND VATICAN II.
 - Liberation Theology.
 - Billy Graham 1918-2018.
- A Global Church.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE IN BOOK ROOM:

Baker, Robert A., *A Summary of Christian History*, Broadman, USA, 1994.

Shelley, Bruce L, *Church History in Plain Language*, Thomas Nelson, 1978.

RECOMMENDED READING:

The library has multiple books suitable for this course in the 270-274.2 and 277.3-287.5.

HIS 224 – HISTORY OF THE BAPTIST MOVEMENT

COURSE LEVEL: YEAR 2 TERM 7

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course focuses on the birth and evolution of the Modern Baptist Movement from its English beginnings in Amsterdam to the modern day. The course will explore the two centuries of parallel evolution in Britain and America. The course will see the extent to which Baptist principles of independence, tolerance, and separation of powers become embedded in the American ideal. The course will explore how the Baptists became the largest and most influential, though not dominant, Protestant group in the USA. The course will explore the very different story of the introduction of Baptists into Europe long after they are established in the UK and the USA and especially their incredible growth through persecution in Eastern Europe.

COURSE OBJECTIVES:

This course will equip students to:

- Understand how throughout history the Church continues to grow and evolve.
- Reflect on important events and people of Baptist History.
- Discuss Baptist distinctives.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- State the key events and people involved in the origins of the Baptist Movement in 1609-1638.
- Convey historical events in the life of the Baptist Movement gave rise to Baptist Principles such as Freedom of Religion.
- Assess the contribution made by Baptists to the political, social, and economic development of Britain and America.

COURSE OUTLINE

- Introduction.
- The 17TH Century
 - The First English Baptist Churches.
 - The English Civil War (1642-1651) and the English Baptists.

- The Restoration of 1660 and its impact.
- The Glorious Revolution of 1688
- Fresh Challenges
- The 18th Century.
 - Baptist Growth 1700-1770.
 - 1770 and Baptist Revival.
 - Particular Baptist and Hyper-Calvinism
- The 19th Century.
 - The Baptist Missionary Society and William Carey 1792
 - Baptist Growth
 - The Sunday School Movement.
 - The Church and the Transformation of British Society.
 - The 1851 Religious Census.
 - Baptists and Education.
 - Baptists and Missions
 - Religious Liberty
 - National Union 1812-1891.
 - The Baptist Giants of the Age
- The 20th Century.
 - The World.
 - The Baptists.
- Women in Baptist Ministry.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE IN BOOK ROOM:

McBeth, Leon, *The Baptist Heritage Vol. 1 and 2*, Broadman, USA, 1987.

RECOMMENDED READING:

The library has multiple books suitable for this course in the 286-287.5.

HIS 225 – AFRICAN CHURCH HISTORY

COURSE LEVEL: YEAR 2 TERM 7

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

The course emphasizes the development of the church in Africa, with notes on many of the present trends and influences upon African churches.

COURSE OBJECTIVES:

This course will equip students to:

- Learn the story of the church in Africa.
- Reflect on key moments and people that led to the development of the church in Africa.
- Compare and contrast the growth of the Church in other regions of the world with that of the growth in Africa.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Describe the origin of Christianity in Africa and in East Africa, in particular.
- Discuss the issues raised by such matters as dependency and local church autonomy.
- Formulate their own understanding as to the potential future development of the church in East Africa.

COURSE OUTLINE:

- A general survey of the church in Africa.
- The emergence of missions and missionaries into these areas.
 - List the ways missions aided in the area of medicine.
 - the development of mission councils between countries.
- Study the development of the church in Ethiopia and Sudan.
- Explain the influence of the World Wars and results in East Africa, particularly in that German East Africa (Kenya, Tanzania, and Uganda) was mandated to Britain.
 - To study the specific effects of World War II on these countries.

- Explain how the educational system developed under the British commission of education.
- The history of the Revival Movement.
- The influence of the Portuguese in East Africa.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE IN BOOK ROOM:

- Hildebrandt, Jonathan., *History of the Church in Africa: A Survey*, Africa Christian Press, Achimota, Ghana, by Nuprint Ltd. Herts, UK. 1981.
- Anderson, Keith B., *Church History and Theology*, The Provincial Board of Theological Education, Church of the Province of Kenya, Nairobi, Kenya. 1984.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 276.27.

11.4 THEOLOGY – THE GOSPEL PROJECT

THE 111 – THE GOD WHO SPEAKS

COURSE LEVEL: YEAR 1 TERM 1

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a study of the ways in which God speaks to his people throughout Biblical history and their various responses.

COURSE OBJECTIVES:

This course will equip students to:

- Learn the Biblical understanding of God speaking and the Neo-Pentecostal understanding.
- Reflect on the meaning and nuances of submission.
- Develop a theology of Christ and Scripture as “the Word of God”.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Compare and contrast the Biblical understanding of God speaking and the Neo-Pentecostal understanding.
- Define submission.
- Teach a theology of Christ and Scripture as “the Word of God”.

COURSE OUTLINE:

- The God Who Speaks.
 - The Voice of God.
 - God who spoke in Creation.
 - The Word of God.
- The Response of Fallen Man.
 - God’s perfect Word to his imperfect people.
 - God’ Laws for Living.
 - The Consequence of not listening.
- The Response of the One Who Came.
 - Jesus the ever listening and obedient Son.
 - Jesus the Faithful Teacher and Fulfilment of the Word.

- Jesus the Faithful Servant.
- The Response of a Redeemed People.
 - A people who trusts in Jesus.
 - A people who submits to Jesus.
 - A people who understands how to hear Jesus.
 - A people who listens to Jesus.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: The God Who Is, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 231.3, 231.75, and 232-232.97.

<i>THE 112 – GOD’S STORY PART ONE</i>
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COURSE LEVEL: YEAR 1 TERM 1

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is the first of two courses dealing with the way in which God deals with mankind (Part Two is found in THE 113 – God’s Story Part Two).

COURSE OBJECTIVES:

This course will equip students to:

- Identify the covenants of Scripture.
- Learn how the promises of the covenants are fulfilled in Christ.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Define covenant and list the covenants of Scripture.
- Teach the Old Covenant.
- Demonstrate how this Covenant unfolded in the life of Israel.

COURSE OUTLINE:

- Foundational Covenants.
 - Creation.
 - The Fall.
 - The Abrahamic Covenant.
 - The Exodus & The Law.
- How the Covenants Unfold
 - The Promised Land.
 - The Coming of the Kings.
 - The Need for Wisdom.
 - Decline and Fall.
 - Exile.
 - Restoration.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: God' Story Part 1, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 221, 225, 226.6 and 232-232.97.

THE 113 - GOD'S STORY PART TWO

COURSE LEVEL: YEAR 1 TERM 2

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is the second of two courses dealing with the way in which God deals with mankind (Part One is found in THE 112 – God's Story Part One).

COURSE OBJECTIVES:

This course will equip students to:

- Learn about the Incarnation of Jesus.
- Understand the creation and role of the Church in relation to Christ.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Explain the theological implications of the Incarnation of Jesus.
- Compare and contrast Israel and the Church.
- Elaborate on the mission of Christ and the Church.

COURSE OUTLINE:

- The life and ministry of Jesus.
 - The Incarnation of Jesus.
 - The Teaching of Jesus.
 - The Miracles of Jesus.
 - Jesus and the Cross.
 - The Resurrection of Jesus.
- The Church- The People of God.
 - Birth at Pentecost.
 - The Identity of Gods People.
 - The Mission of God's People.
 - The Unity of God's People.
 - A People Justified & Called to Follow.
 - A Persevering and Consummated People.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: God's Story Part 2, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 221, 225, 226.6 and 232-232.97.

THE 114 – THE GOD WHO IS

COURSE LEVEL: YEAR 1 TERM 2

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a study of the Person and Nature of the Triune God of Christianity, who is revealed as God the Father, God the Son, and God the Holy Spirit.

COURSE OBJECTIVES:

This course will equip students to:

- Learn the unique nature of God.
- Reflect on the identity of God as expressed within the Christian Faith.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Show awareness of the true nature and identity of God.
- Give Biblical support for the “Omni’s” of God.
- Teach an orthodox view of The Trinity.

COURSE OUTLINE:

- God the Father.
 - The Existence and Character of God.
 - The Omniscient, Omnipresent and Omnipotent God.
 - The Goodness and Love of God.
 - The Holy and Righteous God.
- God the Son.
 - The Deity and Humanity of Jesus.
 - The Ministry of Jesus as Prophet, Priest, and King.
- God the Holy Spirit.
 - The Person and the Work the Holy Spirit.
 - The Fruit and Gifts of the Holy Spirit.
- The Trinity.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: The God Who Is, LifeWay Resources, published under licence in Jinja, Uganda, 2017

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 231.3 and 232-232.97.

THE 125 – BEARING GOD’S IMAGE

COURSE LEVEL: YEAR 1 TERM 3

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

Genesis 1:27 proclaims that God made Man in His Image. This is one of the most compelling verses of Scripture with many potential interpretations. This course explores those interpretations.

COURSE OBJECTIVES:

This course will equip students to:

- Learn the different potential meanings of the phrase ‘made in the Image of God’.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Discriminate between true and false explanations of the “image of God”.
- Identify the key passages of Scripture regarding the image of God.
- Summarize the state of the image of God through the creation, fall, redemption, and glorification of man.

COURSE OUTLINE:

- God Creator.
 - The Image of God in Humanity.
 - Humanity created to relate to others.
 - Humanity created to work.
 - Humanity created to rule and to rest.
- God Incarnate.
 - Jesus the Image of God.
 - Jesus the bridge for man to God.
 - Jesus reconciles and releases man to God.
- God Eternal.
 - God forever adopts his people.
 - God forever restores/sanctifies his people.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: Bearing God's Image, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7 and 231.77.

THE 126 – A GOD-CENTERED WORLDVIEW

COURSE LEVEL: YEAR 1 TERM 4

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course starting from the premise of God as Creator explores God's Worldview; how he views humanity, how he views the Universe he created and considers God's view of some of the big issues and debates of our time.

COURSE OBJECTIVES:

This course will equip students to:

- Identify and analyse worldviews.
- Develop a Biblical worldviews.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Defend a view that truth comes from the Word and is not imposed on the Word.
- Produce a definition of a Biblical worldview.
- Evaluate their own actions, as well as their church, culture, and community practices through a Biblical worldview.

COURSE OUTLINE:

- A Biblical Worldview.
- The Big Questions.
- The Big Debates.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: A God-Centered Worldview, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 241-241.096; 241.63; and 306.8-306.85

THE 217 – ATONEMENT THREAD

COURSE LEVEL: YEAR 2 TERM 5

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is an in-depth study of the doctrine of the Atonement.

COURSE OBJECTIVES:

This course will equip students to:

- Understand Atonement.
- Identify the plan of Salvation throughout Scripture.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Define atonement and the theological terms related to it.
- Relate the sacrifices of the Old Testament to the sacrifice of Christ.
- Elaborate on the need for the atonement.

COURSE OUTLINE:

- The need for Atonement.
 - Atonement Covers Human Sin.
 - Atonement is a gift that cannot be earned.
 - Atonement is the escape route from punishment.
 - Atonement leads the way to reconciliation.
 - Atonement results in purified hearts.
 - Day 8 (Sunday) – The Resurrection.
- Atonement: The Life of Jesus.
 - Living Water from the Rock.
 - Christ became Sin to conquer Sin.
 - The Resurrection confirms the Atonement.
 - Sacrifice gains Atonement.
- Behold the Lamb.
 - Behold the Lamb.
 - The Bread of Life.
 - Living for Christ.
 - White Robes to Wear.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: Atonement Thread, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 32-232.97.

THE 218 – GOD’S WAY: AN INTRODUCTION TO ETHICS

COURSE LEVEL: YEAR 2 TERM 8

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

In this introduction to the study and practice of Christian ethics, the student will examine philosophical and theological backgrounds for ethics, the role of biblical authority, and the historical relation between church and culture in order to develop a valid method of moral decision making, evaluate ethical issues, and apply the correct principles to life.

COURSE OBJECTIVES:

This course will equip students to:

- Develop a biblical understanding of ethics.
- Learn about major ethical issues confronting contemporary Christianity.
- Identify and discuss key thinkers, models, and ideas in ethics,
- Develop the skills necessary to apply biblical ethics in their communities.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Interpret and apply key ethical passages of Scripture learned from previous classes.
- Discuss major current ethical issues confronting contemporary Christianity.
- Identify and discuss key thinkers, models, and ideas in ethics, and learn to competently discuss and argue ethical issues convincingly.
- Apply principles to church-related problems faced by the students.

COURSE OUTLINE:

- God's Laws.
- Jesus and the Law.
 - The Law is not Abolished.
 - Jewish Law is not God's Law.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: God's Way, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 241-241.096.

<i>THE 219 - THE STORY OF GOD'S KINGDOM</i>
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COURSE LEVEL: YEAR 2 TERM 6

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is an exploration of the themes 'God the King' and the 'Kingdom of God' in the Bible.

COURSE OBJECTIVES:

This course will equip students to:

- Learn the Biblical teaching related to the theme of God as the King.
- Understand the true nature of the Kingdom of God.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Explain the theological concept of Kingship as revealed in the Bible.
- Construct a theory of the 'Kingdom of God'.

COURSE OUTLINE:

- The King and his Kingdom.
 - The King of Heaven.
 - God's Kingdom on Earth
 - The Rebellion of Earth (The Fall).
- Longing for the King.
 - Man's need for the King.
 - Man's failed search for the King.
 - The Revelation of the true 'Coming' King.
 - The King of Promise.
- The coming of the King.
 - An upside-down Kingdom.
 - The Message of the Kingdom.
 - The Citizens of the Kingdom.
 - The Glorious Kingdom to Come.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: The Story of God's Kingdom, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 230-231.044, 232-232.97 and 236-236.9.

THE 2210 - THE GOD WHO SAVES

COURSE LEVEL: YEAR 2 TERM 7

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course explores the Biblical teaching first of the need of man for the Salvation of God and the means by which God makes Salvation available to men.

COURSE OBJECTIVES:

This course will equip students to:

- Learn about the nature of human sin.
- Discuss and reflect on the consequences of sin and God's resolution to this problem.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Demonstrate to others the Biblical teaching regarding the 'problem of sin'.
- Retell the Gospel.
- Create a plan for evangelism.

COURSE OUTLINE:

- Seven Deadly Sins.
- Salvation.
 - God's Plan for Man's Salvation.
 - Man's Part in God's Plan.
 - Repentance Explained.
 - Faith Explained.
 - A Believer's Union with Christ.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: The God Who Saves, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 230-231.044 and 266-266.009.

THE 2211 – THE GOD WHO SENDS (GOD AND HIS PEOPLE)

COURSE LEVEL: YEAR 2 TERM 8

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a study of Humanity first in its relationship with God and second on terms of the purpose of God.

COURSE OBJECTIVES:

This course will equip students to:

- Understand the nature of humanity as it is perceived by God and identified in the Bible.
- Explore what the Bible teaches us about the purposes God has for humanity and in particular for those within humanity who acknowledge him as Saviour and Lord.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Recognize their value and purpose in the eyes of God.
- Interpret the purposes and plans of God for his people in general and particular.

COURSE OUTLINE:

- Who We Are?
 - The Church is the Body of Christ.
 - The individual is the Temple of God.
 - A people of the Future.

- A Crucified People.
- A Resurrection People.
- What We Do?
 - A Servant and Serving People.
 - A Fellowshiping People.
 - A Worshipping People.
 - A Discipling People.
 - A Witnessing People.
 - A Sent and Sending People.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: The God Who Sends, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 230-31.044.

THE 2212 – A GOSPEL CENTERED LIFE: BIBLE STUDY AND PRAXIS

COURSE LEVEL: YEAR 2 TERM 8

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is designed to help the student learn how to study the Bible.

COURSE OBJECTIVES:

This course will equip students to:

- Explore the Biblical genres.
- Develop Bible Reading Plans.
- Reflect on the Importance of Routine and Prayer.
- Gain the skills necessary for hermeneutics.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Recite a clear definition of context and its importance.
- Train others to study the Bible.

COURSE OUTLINE:

- The Importance of Bible Study?
 - Why?
 - How?
- Context.
- Genres.
- Bible Reading Plans.
- Importance of Routine.
- Importance of Prayer.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

The Gospel Project for Adults: The Gospel-Centered Life, LifeWay Resources, published under licence in Jinja, Uganda, 2017.

Beynon, Nigel and Andrew Sachs. *Dig Deeper*. Wheaton, IL: Crossway Publishers, 2005.

DeYoung, Kevin. *Taking God at His Word*. Wheaton, IL: Crossway Publishers, 2014.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 242-242.2.

11.5 RELIGIOUS STUDIES

REL 121 - AFRICAN TRADITIONAL RELIGIONS

COURSE LEVEL: YEAR 1 TERM 4

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a study of East Africa traditional religious customs.

COURSE OBJECTIVES:

This course will equip students to:

- Understanding the practice of traditional religious customs in East Africa in the light of the Christian Faith.
- Develop the skill necessary to analyse critically these traditional customs.
- Gain essential practical applications to combat the traditions from the standpoint of the Christian Faith.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Describe the essential understanding of Tribal religion.
- Critically appraise tribal religious practices and their relevance in the modern era.

- Justify the adoption of Christian practices, understandings, and traditions to replace ancient Tribal ones.

COURSE OUTLINE:

- African Traditional Religions.
- basic beliefs, attitudes, and practices prevalent in African religions.
- Biblical teaching of God, salvation, the spirit world, and life. (
- Biblical standards of worship, belief, and practice.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Gehman, Richard., *African Traditional Religion in Biblical Perspective*. East African Educational Publishers Ltd., Nairobi, 1989. O'Donovan, Wilbur, *Biblical Christianity in African Perspective*, Paternoster Press, Carlisle, U.K. 1995.
- Kato, Byang H., *Theological Pitfalls in Africa*, Evangel Publishing House, P.O. Box 28963, Nairobi, Kenya.

RECOMMENDED READING:

library has multiple books suitable for this course under the classification number 286-276, 287.5, 290, 294-297.123 and 299.6.

REL 212 – ISLAM

COURSE LEVEL: YEAR 2 TERM 6

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a study of the Islamic Faith tracing its course from inception to the current day. The course will cover the principles beliefs of the Islamic Faith in comparison to the Christian Faith. Students will be taught how they may engage in inter-faith dialogue with Muslims and how to explain the Christian Faith clearly to them.

COURSE OBJECTIVES:

This course will equip students to:

- Gain a clear understanding of Islam and its teachings.
- Learn basic skills of Christian Apologetics.
- Identify the theological distinctions between Christianity and Islam.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- State the essential teachings of Islam.
- Appraise critically Islamic teachings in the light of Christian teachings.
- Design their own approach to Islam using the knowledge-based materials they have been taught at UBS.

COURSE OUTLINE:

- The life of Muhammad and the origins of Islam from 570-632 AD.
- Early development of Islam and the origins of the Sunni and Shia sects.
- The Major Beliefs of Islam including:
 - Islamic Theology of God.
 - Islam and the Koran.
 - Islam and Jesus.
 - Islamic understandings of Human Salvation.
 - Islam and Jihad.
- Islamic Faith and Practice including:
 - Islamic Worship.
 - Islamic Prayer.

- Islam and the Five Pillars of Faith.
- The Development of Islam, particularly in Africa.
- The Religious Books of Islam.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- *The Camel Method Student Version*, WigTake Resources, 2004.
- Nehls, Gerhard and Eric, Walter, *Islam, As it Sees Itself, As Others See It, As It Is.*, Life Challenge Africa, Nairobi, Kenya, 1996.
- Anderson, Keith B. and Benson, G. Patrick, *Religions in East Africa*, Provincial Board of Theological Education, Church of the Province of Kenya, Nairobi, Kenya.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 290, 294-297.123 and 297-297.6.

REL 213 - CHRISTIAN DENOMINATIONS
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COURSE LEVEL: YEAR 2 TERM 6

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a study of the origins and the teachings of the major Christian Denominations that exists in the world today.

COURSE OBJECTIVES:

This course will equip students to:

- Reflect on the distinctions and similarities in Christian Denominations.
- Understand doctrinal triage.

- Develop a personal statement of belief.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Explain the differences between the different Christian Denominations.
- Justify what it is that allows them to be denominated as Christian despite these differences.
- Show a clearly Christian appreciation of those within their world-wide Faith community who have differences to them in terms of practice and doctrine.
- Analyse differences in major Christian Denominations.

COURSE OUTLINE:

- The Eastern Orthodox Church
- The Roman Catholic Church
- The Lutheran Church
- The Anglican Church
- The Methodist Church
- The Pentecostal Church
- The Baptist Church

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Hamilton, Adam. *Christianity's Family Tree: What Other Christians Believe and Why*, Nashville: Abingdon, TN, 2007.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 280-288.

REL 224 - QUASI-CHRISTIAN GROUPS

COURSE LEVEL: YEAR 2 TERM 7

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a study of those religious cults whose theological content has similarities with Christianity, but who diverge on key doctrinal points to the extent they are not to be considered as members of the world-wide Christian Church.

COURSE OBJECTIVES:

This course will equip students to:

- Reflect on the differences between Christianity and cults/false teachers.
- Identify similarities in cults.
- Learn the skills necessary to defend the faith against Quasi-Christian groups.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Explain the differences between the different Quasi-Christian groups.
- Justify what it is that allows them to be denominated as Quasi-Christian rather than Christian.

COURSE OUTLINE:

- The Creeds, in particular the Nicene Creed
 - The Doctrine of the Trinity.
 - The Doctrine of the Dual Nature of Jesus Christ (Fully God/Fully Man).
 - The Doctrine and the Historical events of the Atonement/Easter.
 - The Doctrine of the Second Coming.
 - To understand that the Christian Denominations hold Doctrines that define them as Baptists, Anglicans, Roman Catholics etc. but that these serve to distinguish them as different parts of the Christian Family and still allow them all to be determined Christian.
- Differences between Quasi-Christian Groups and Christian Denominations
- The Quasi-Christian cults we are concerned with are those most prevalent in East Africa including:
 - Jehovah Witnesses.

- Mormons or Church of the Latter-Day Saints.
- The Seventh Day Adventists.
- The Prosperity Gospel Pentecostals.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Van Gordon, Kurt., *Mormonism*, Zondervan Publishers, Grand Rapids, MI, 1995.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 285.9 and 289.3-291.9.

11.6 MINISTRY AND MISSIONS

MIN 112 - BIBLICAL INTERPRETATION

COURSE LEVEL: YEAR 1 TERM 1

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course focuses on training students to “rightly handle the Word of God”. Various critical-interpretive systems are considered, and special attention is given to the historical-grammatical method. Emphasis is placed on understanding the original, intended meaning of Scripture in its canonical context as the basis upon which to prepare expositions and make appropriate contemporary applications.

COURSE OBJECTIVES:

This course will equip students to:

- Learn the structure and basic divisions of both the Old Testament and New Testament.

- Learn how to study Scripture through a Grammatical-Historical hermeneutics.
- Reflect on Scriptures as a unified whole.
- Understand the terms inspiration, inerrancy, autograph, canon, and authority.
- Develop the skills necessary to interpret Scripture.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Reproduce a detailed chart of the structure of the Bible.
- Describe the historical-cultural contexts of the major sections of the Biblical world.
- Employ proper rules of interpretation and distinguish these from loose interpretation methods.
- Explain the process of translation from original writing to today.

COURSE OUTLINE:

- What is the Bible?
 - Origins.
 - Authorship.
 - Timeline.
 - Historical Factors.
- How did the Bible come from original writing to East Africa?
 - Original Author.
 - Manuscripts and Copies.
 - Translations.
- Why is the Bible Authoritative and the Final Revelation for the Church?
 - Inspiration.
 - Inerrancy.
 - Canon.
- What are the five keys to Interpretation?
 - Content.
 - Context.
 - Comparison.
 - Culture.
 - Consultation.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Beynon, Nigel and Andrew Sach. *Dig Deeper: Tools for Understanding God's Word*. Wheaton, IL: Crossway, 2010.
- Mock, Dennis J. *Bible Study Methods and Interpretation*. Atlanta, GA: Bible Training Centre for Pastors, 1989.
- Phillips, John. *Bible Explorer's Guide: How to Understand and Interpret the Bible*. Grand Rapids, MI: Kregel Publications, 1987.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 251-252.6

MIN 112 – MINISTRY FOUNDATIONS

COURSE LEVEL: YEAR 1 TERM 1

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course will help the students to better understand foundations of ministry such as evangelism, discipleship, leadership development and healthy church formation.

COURSE OBJECTIVES:

This course will equip students to:

- Gain essential practical application of learnt values, knowledge, and skills for ministry when they return to their churches and their communities.
- Develop tools of evangelism and discipleship.
- Identify the difference between a healthy and unhealthy church and how to move an unhealthy church towards health.

- Develop leaders who produce leaders.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Teach what was learned in this course when they return home.
- Evangelize and disciple with theological accuracy.
- Assess what is a healthy church and how to move a church from unhealthy to healthy.
- Develop leaders.
- Participate in ministry foundation labs.

COURSE OUTLINE:

- Evangelism: What, Why and How?
- Discipleship: What, Why and How?
- Leadership Development: What, Why and How?
- Healthy Church Development: What, Why, and How?

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Rodgers, Kevin, James Bledsoe, William Hardwick, Daniel Lowry, and Jason Milton, eds. *Healthy Church Leadership: A Manual for Healthy Churches in Africa*. Nairobi, KE, 2021.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 254-268.

MIN 113 - HOMILETICS

COURSE LEVEL: YEAR 1 TERM 2

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is designed to provide students with a solid foundation for biblical preaching by exploring the implications of preaching a text and preaching the gospel. Preaching the gospel is considered from historical, biblical, theological, and pastoral perspectives. Emphasis will be placed on how to produce expository sermons that are contextually suited for East African context.

COURSE OBJECTIVES:

This course will equip students to:

- Explore historical styles of preaching.
- Reflect on Biblical illustrations and instructions for preaching.
- Understand the theological necessity and implications of preaching.
- Gain pastoral implications of preaching.
- Develop the skills to write expository sermons utilizing the historical, grammatical method.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Preach theologically solid sermons.
- Exegete a passage of Scripture and prepare a sermon that includes application.
- Analyse sermons.

COURSE OUTLINE:

- Establishing the importance and necessity of preaching.
 - Historical
 - Biblical
- Giving the students a “template” structure of a sermon and helping them understand how to form each section:
 - Introduction
 - Body (unified points of the sermon)
 - Application

- Conclusion
- Introducing Students to ideas such as:
 - Exegesis and Eisegesis
 - Homiletics and Hermeneutics
 - Finding the “big idea” of the text
 - Asking questions of the text
 - The points of the sermon matching the point of the text
 - Asking what the text says about God/Jesus before asking what it says about man.
 - Application
 - The character and spiritual life of the preacher being important.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS GIVEN TO STUDENTS FROM BOOK ROOM:

Brown, H.C, Jesse J. Northcutt, and Gordon Clinard. *Steps to the Sermon: An Eight Step Plan for Preaching with Confidence*. Nashville, TN: B&H Publishers, 1996.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 251-252.6.

MIN 124 – ADMINISTRATION AND PRACTICALS

COURSE LEVEL: YEAR 1 TERM 4

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is concerned with preparing students to conduct the major services that will be required of them during their time as pastors. This course is concerned with general Church Administration.

COURSE OBJECTIVES:

This course will equip students to:

- Teach students the nature, structure, purpose, and priorities of the church as a spiritual organism.
- Instruct students in the principles and values that constitute the church's unique identity.
- Train students what the church can do to meet the ministry needs of the church members.
- Equip students in the principles and practice of operating and administering the church as an organizational institution.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Explain the purpose of the Church.
- Describe the basics of developing church ministry plans.
- Explain the basics of designing church organization.
- Identify the basics of administering human, physical, and financial resources.
- Describe the basics of providing administrative control.

COURSE OUTLINE:

- Practicals
 - To answer the question: What is the Church and what is the role it plays in the life of believers and in the life of the community at large?
 - To teach what are the main elements in a general service of worship: song, prayer, reading of the word, preaching; testimony and ministry.

- To demonstrate how these elements can be incorporated in different church services and to provide to student's different templates for a general service of worship.
- To consider the following types of special services and to explain their relevance, their meaning and how to conduct them:
 - Communion or the Lord's Supper.
 - Dedication of Infants (explaining also 'infant baptism' from a Baptist perspective).
 - Believer's baptism by Immersion (including the place of testimony and prayer for the baptised).
 - Welcoming New members.
 - The Marriage Service and the Blessing of a marriage contracted civilly.
 - The Funeral Service.
 - Ordination.
 - Dedication of Buildings.
- Administration
 - Building, leading and supporting a Team including elders, deacons, preachers, youth leaders, music leaders and women's leaders etc.
 - The art of delegation.
 - Understanding church finances including budgeting, the need for a treasurer, financial oversight, and financial integrity.
 - To teach the processes of record keeping and data storage concerning membership and attendance.
 - To teach methods of effectively communicating with the church membership.
 - To teach the purpose, policies, and procedures of the church office.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Eaton, Paul and Kay., *Handbook of Worship Services for Pastors*, Literature Office, Baptist Bookshop, Wandegeya, Kampala, Uganda, 1989.
- Parts translated from *Kitabu Cha Ibada Kwa Wachungaji*, Copyright, 1986, Baptist Publications House, Thika Road, Ruaraka, Box 30370, Nairobi.
- Holcomb, Tim J., *Church Administration from A to Z*, Convention Press, Nashville, TN, 1994.
- Tidwell, Charles A. *Church Administration: Effective Leadership for Ministry*, Broadman Publishers, Nashville, TN 1985.
- Wright, P.C., *Pastor's Guidebook*, Evangel Publishing House, 1982.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 248.3, 254 and 264.

MIN 125 – BIBLICAL COUNSELLING

COURSE LEVEL: YEAR 1 TERM 4

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is an introduction to counselling with a biblical perspective.

COURSE OBJECTIVES:

This course will equip students to:

- Understand the place and role of counselling in pastoral ministry.
- Learn principles of Christian Counselling.
- Develop the skills-set necessary for effective Christian counselling.
- Be knowledge about the pitfalls to avoid in counselling.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Summarise the key components involved in effective counselling.
- Diagnose from dialogue with other issues requiring counselling.
- Develop and effective strategy for counselling church members.

COURSE OUTLINE:

- The Basic Principles of Counselling from a Christian and Biblical perspective.
- Analysing Situations:
 - Traditional marriage customs in Africa working toward a Christian model for marriage.
 - Ugandan marriage laws in particular as they relate to local churches conducting legal marriages.
 - The biblical principles of Christian marriage, including principles concerning the choosing of a partner.
 - Special issues related to Christian marriage, separation, multiple marriages and divorce.
- Modern Cultural Problems
 - Homosexuality.
 - Alcoholism.
 - Personal, Corporate and Political Corruption.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Cummins, Harold., *How to Help: A Guidebook for People Who Help Others*, International Publications Services, Nairobi, Kenya.

- Gichinga, Emmy M. *Basic Counselling Skills*, Faith Communication, Westlands, Nairobi, Kenya, 1999.
- TAG, *A Biblical Approach to Marriage and Family in Africa*, Institute of Church Renewal, STC, Kijabe, Kenya. 1994.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 241.63; 253.5, and 306.8-306.85.

MIN 216 - MARRIAGE AND FAMILY

COURSE LEVEL: YEAR 1 TERM 5

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is an introductory course stressing Biblical standards for marriage and the family as interpreted in an East African setting including courtship, pre-marriage counselling and various current issues are dealt with including purity such as HIV/AIDS and AIDS prevention.

COURSE OBJECTIVES:

This course will equip students to:

- Develop the knowledge and skills required to provide effective teaching on marriage to their congregations including marriage and divorce counselling.
- Develop the skills required to properly prepare couples for their forthcoming marriages.
- Learn Ugandan/East African marital law.
- Reflect on the biblical understanding of family and of family/household relationships.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Define Christian marriage.
- Compare and contrast views of marriage.
- Design a short Marriage Preparation Course to candidates for marriage.
- Align with the requirement of Uganda (East African) marital law.

COURSE OUTLINE:

- Traditional marriage customs in Africa and to understand them in a Christian context.
 - Issues of the traditional 'Introduction' ceremony and the financial difficulties this causes often delaying by many years the marriage ceremony.
 - Marriage laws of the country.
 - Teach pastors how to conduct a legal marriage ceremony in their churches in accordance with the law.
- Biblical principles of Christian marriage, including the choosing of a partner.
 - Biblical teaching on divorce.
 - Special issues related to Christian marriage.
 - Understand biblical families.
- Pastoral counselling for troubled marriages.
- Practicums in marriage-related problems faced by the students.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Cummins, Harold, *How to Help: A Guidebook for People Who Help Others*, International Publications Services, Nairobi, Kenya.
- Gichinga, Emmy M. *Basic Counselling Skills*, Faith Communication, Westlands, Nairobi, Kenya, 1999.
- TAG, *A Biblical Approach to Marriage and Family in Africa*, Institute of Church Renewal, STC, Kijabe, Kenya. 1994.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 241.63 and 306.8-306.85.

MIN 227 – MINISTRY FOUNDATIONS LAB

COURSE LEVEL: YEAR 2 TERM 8

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

These courses are taught in conjunction with MIN 112: MINISTRY FOUNDATIONS and offers students opportunities to discuss and put into practice what they learned in that course.

COURSE OBJECTIVES:

This course will equip students to:

- Gain the skills necessary for the implementation of discipleship and evangelism in their communities.
- Learn about leadership development and healthy church formations.
- Develop a network and understanding of accountability.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Prioritize evangelism and discipleship as key aspects of healthy churches.
- Analyse the health of a church.
- Produce healthy churches.

COURSE OUTLINE:

- MFL 101: Introduction.
 - 3/3 Process.
 - Worship.
 - Accountability.
 - Vision Casting.
 - Practice.
 - Goals and Prayer.
- MFL 102: Understanding the Church.
 - Healthy Churches and Biblical Church Membership.

- Baptist Perspective.
- Church Circle.
- Father's Heart & Four Fields.
- MFL 103: Ordinances.
 - Survey of Baptism.
 - Theology of Baptism.
 - The Lord's Supper.
- MFL 104: Worship and Prayer.
 - Private Prayer.
 - Corporate Prayer.
 - Personal Discipleship.
 - Corporate Discipleship, Small Groups and Sunday School.
- MFL 105: Love and Accountability & Leadership
 - Fellowship in the Church.
 - Introduction to biblical accountability.
 - Biblical accountability – Church discipline.
 - Church leadership: two Offices
 - Principles of spiritual leadership.
 - Stewardship, giving and finances in the Church.
- MFL 106: Evangelism and Missions
 - Biblical Theology.
 - Practical Methods.
 - Biblical missions – church planting.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS GIVEN TO STUDENTS FROM BOOK ROOM:

Rodgers, Kevin, James Bledsoe, William Hardwick, Daniel Lowry, and Jason Milton, eds. *Healthy Church Leadership: A Manual for Healthy Churches in Africa*. Nairobi, KE, 2021.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 254-268.

MIN 228 - PREACHING LAB

COURSE LEVEL: YEAR 2 TERM 8

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

These courses are taught in conjunction with MIN 111: BIBLICAL INTERPRETATION and MIN 113: HOMILETICS and offers students opportunities to preach.

COURSE OBJECTIVES:

This course will equip students to:

- Identify the theological rationale and pastoral responsibility to deliver God's work to God's people, the Church.
- Learn and develop an appreciation and commitment to expository preaching.
- Learn and master the skills – elements, processes, methods – preparing expository sermons.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Compose Bible-based sermons.
- Demonstrate a mastery of exegetical techniques.
- Articulate sermons clearly and concisely.

COURSE OUTLINE:

- PRL 101: Review of Exegesis and Title and Division Statements.
- PRL 102: The Introduction and Conclusion of the Sermon.
- PRL 103: Preaching Theocentric Sermons and Pointing to Jesus.
- PRL 104: Using Illustrations Properly.
- PRL 105: Making Application.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Various articles and sections of books provided by the professor.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 251-252.6.

11.7 ENGLISH

<i>ENG 111 - STUDY METHODS</i>

COURSE LEVEL: YEAR 1 TERM 1

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

A general introduction to English, study techniques, and computer skills.

COURSE OBJECTIVES:

This course will equip students to:

- Develop techniques and test taking strategies.
- Develop basic computer skills (creating an email address, sending an attachment, typing basics).
- Learn grammatical structure of sentences and paragraphs.
- Learn reading comprehension and conversational English.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Demonstrate proficiency in usage of computers.
- Develop their use of English appropriate to the level of their studies.

- Prepare themselves and establish the study skills required for successful studies at UBS.

COURSE OUTLINE:

- How to take tests
- Create an email address and use it.
- Introduce computers/typing.
 - Attachments.
 - Sentence types.
- Study skills.
- Reading comprehension.
- Communication skills.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines, and books as much as possible.

ENG 112 – ORGANISED WRITING

COURSE LEVEL: YEAR 1 TERM 2

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is an introduction to writing with organization using an introduction, body paragraphs, and a conclusion.

COURSE OBJECTIVES:

This course will equip students to:

- Develop skills to write in an organized way.
- Learn necessary grammar tools to write properly.
- Learn reading comprehension and conversational English.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Develop the skills necessary to use good English and show proper use of illustrations and metaphor.
- Learn how to write essays and other coursework.
- Learn how to present written work.

COURSE OUTLINE:

- Writing Papers and Essays
 - Title Pag.
 - Footnotes
 - Quotations
- Nouns
- Reading Comprehension
- Communication Skills

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines, and books as much as possible. The library has multiple books suitable for this course under the classification number 420-428.2 and 808.6.

ENG 123 – REFERENCING AND BIBLIOGRAPHY

COURSE LEVEL: YEAR 1 TERM 3

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course focuses on making a proper bibliography and footnotes.

COURSE OBJECTIVES:

This course will equip students to:

- Develop the skills to prepare a bibliography.
- Distinguish the differences between footnotes and bibliography.
- Create a research paper.
- Learn reading comprehension and conversational English.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Prepare a bibliography.
- Choose and include properly appropriate references from other texts to support their interpretations and arguments.

COURSE OUTLINE:

- Bibliography
- Verbs

- Reading Comprehension
- Strengthening speaking skills in conversation exercises.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines, and books as much as possible.

ENG 124 – INTRODUCING THE RESEARCH PAPER

COURSE LEVEL: YEAR 1 TERM 4

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course introduces the students' capstone research project with requirements and expectations.

COURSE OBJECTIVES:

This course will equip students to:

- Identify a topic for their capstone research project.
- Gain an understanding of research and why it is important.
- Learn how to compose an outline.
- Learn reading comprehension and conversational English.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Apply lessons learnt and develop a plan for writing their thesis.
- Justify the importance of their thesis and evaluate its contribution to theological understanding.

COURSE OUTLINE:

- Research Paper
- Pronouns
- Reading Comprehension
- Communication Skills

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines, and books as much as possible. The library has multiple books suitable for this course under the classification number 420-428.2 and 808.6.

ENG 215 – ORGANIZING THE RESEARCH PAPER

COURSE LEVEL: YEAR 2 TERM 5

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a continuation of the research paper. The research paper will begin to have organization and structure. The idea of peer revision will be introduced.

COURSE OBJECTIVES:

This course will equip students to:

- Gain the ability to organize their research project.
- Learn the revision process.
- Learn reading comprehension and conversational English.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Organize and submit their thesis proposal for approval.
- Demonstrate the ability to understand and make corrections.

COURSE OUTLINE:

- Organize the research paper.
- Adjectives
- Peer Reviewed Revisions
- Reading Comprehension

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines, and books as much as possible. The library has multiple books suitable for this course under the classification number 420-428.2 and 808.6.

ENG 216 – REVIEWING RESEARCH PAPER

COURSE LEVEL: YEAR 2 TERM 6

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This is a course that focuses on the revision process using peers.

COURSE OBJECTIVES:

This course will equip students to:

- Develop an understanding of the revision process.
- Develop computer skills.
- Read and edit papers.
- Learn reading comprehension and conversational English.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Conduct their own self-appraisal and critique of their thesis throughout its compilation.
- Demonstrate a proficiency in computer skills.

COURSE OUTLINE:

- Peer Review Sessions
- Editing on Computers
- Conjunctions and Transitions
- Reading Comprehension
- Communication Skills

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines, and books as much as possible. The library has multiple books suitable for this course under the classification number 420-428.2 and 808.6.

ENG 227 - COMPLETE THE RESEARCH PAPER

COURSE LEVEL: YEAR 2 TERM 7

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a summation of the capstone research project.

COURSE OBJECTIVES:

This course will equip students to:

- Demonstrate computer skills by requiring a typed final project in Turabian style.
- Gain the skills necessary to finalize projects by editing, revising, and presenting their final project.
- Learn reading comprehension and conversational English.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Demonstrate an ability to follow accurately the submission guidelines.
- Create and edit a paper worthy of submission.

COURSE OUTLINE:

- Final Project Presentation
- Prepositions
- Reading Comprehension
- Communication Skills

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines, and books as much as possible. The library has multiple books suitable for this course under the classification number 420-428.2 and 808.6.