



UGANDA BAPTIST SEMINARY
DIPLOMA IN THEOLOGY PROGRAMME

VERSION 2.0

MAY 2023

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1 BACKGROUND

Uganda Baptist Seminary was founded in 1988 by the Baptist Mission of Uganda in order to train church leaders to be more excellent servants of the church. While the school began humbly with a handful of students, to date over 1,000 brothers and sisters have graduated from the school.

Uganda Baptist Seminary operates on a semi-residential basis. Because our students are already working within their respective fields, it is our goal to have shorter, more concentrated terms, so as to reduce the students time away from their families and communities. Therefore, our terms are four-week terms, with three to four terms per year. The daily schedule is Monday to Saturday from 7:30 am to 5:00 pm. With this schedule, we are able to both meet the NCHE requirements for credit hours and quickly return students to their communities of ministry, where they can put into practice that which was learned. In addition, every student is able to remain with their families and continue their jobs and home responsibilities throughout the duration of their studies. Since we do not operate on a traditional residential schedule, individuals or families do not have to be uprooted to our location for the entirety of their studies, but only a month at a time.

Uganda Baptist Seminary has been operating since 1988, and this methodology has proven enormously successful. The Diploma in Theology was the first group to study at the school. In 2006 the NCHE awarded UBS with a provisional license to offer the DTH programme as a Tertiary Institution. In 2010, full accreditation was awarded. We have continued to improve and update our programme to ensure we are offering an effective and valuable education. The hundreds of men and women who have completed the programme can attest to its quality.

Below is a brief timeline of Uganda Baptist Seminary:

- 1988 The Baptist Mission of Uganda and the Baptist Union of Uganda sent a request for a theological educator. Rev. Jack Frost answered that request and moved to Uganda to start a seminary in Jinja, Uganda. The first class, held in a classroom of Nile Baptist Church, began with a Diploma course.
- 1989 Nile Baptist Church was given a donation to locate UBS in Jinja Town. Land of 2.6 acres was secured on Plot 13-17 Bishop Willigers Road, Rubaga Hill, Jinja, Uganda.
- 1996 UBS Board of Governors was established, including members from the Baptist Mission of Uganda, Baptist Union of Uganda, and World Venture Uganda.
- 2003 UBS joined the National Council for Higher Education.
- 2005 Southeastern Baptist Theological Seminary (SEBTS), in North Carolina, USA, initiated a partnership with UBS to offer Master of Theology degree; UBS enrolment reached 150 students.
- 2006 NCHE awarded provisional license to offer Diploma level award at UBS.
- 2010 NCHE awarded full accreditation for Diploma education; classrooms and dormitories were expanded.
- 2011 UBS sent out three national missionaries within Uganda.
- 2012 SEBTS continued its masters level partnership; additional classroom/chapel constructed.
- 2014 Peak enrolment of 495 students was reached.
- 2015 Founder Principal Jack Frost retired. UBS continued to expand the faculty.
- 2016 NCHE awarded provisional license to offer a Bachelor in Theology Degree Programme.
- 2017 UBS celebrated having graduated 1,000 students.
- 2018 UBS celebrated its 30th Anniversary.
- 2019 The dining hall was expanded to seat more students and was renamed: The Godby Dining Hall.
- 2020 UBS, like the rest of the world, must suspend their ministry due to COVID-19.
- 2022 UBS employs 5 full-time faculty, 15 part-time lecturers, and 20 support staff, the majority of whom are Ugandans. There are currently three missionary partners working full-time. Students attend from Uganda and all neighbouring countries including South Sudan, Sudan, Kenya, Tanzania, Rwanda, Burundi, and DRC.

2 PROGRAMME NAME AND DURATION

The name of the programme is Diploma in Theology. It consists of eight, one-month terms. The total number of credit units for the entire programme is 96. The average time to complete these terms is three years.

3 PROGRAMME DESCRIPTION

The Diploma of Theology Programme is designed for students who are already serving in church ministry. The aim of the programme is to enhance the student's theoretical understanding of God and ministry and to improve their practical application in their communities. A wide range of current thought, tools, and skills will be accessible to the students to help them produce mature and profitable citizens in their communities.

4 PROGRAMME RATIONALE

The raison d'être of Uganda Baptist Seminary is the training of church leaders (pastors, evangelists, youth leaders, women's leaders, worship leaders, etc.) throughout East Africa. There is a great need to improve the quality of the servants of God's people found throughout the region. The Diploma in Theology is needed to sharpen these servants to a high standard. While the primary objective is to train the members of Baptist churches, we also train members of other evangelical protestant churches, without restriction.

5 PROGRAMME OBJECTIVES

The objectives of the Diploma in Theology programme are as follows:

- Instruct students, through word and deed, that the Bible is not only useful for knowledge, but also should be a transformative instrument in our lives and our communities.
- Train and expose our students in the various methods of theological interpretation, both current and historical.
- Assist our students to be able to discern and interpret the ever-increasing complexity of our world today.

- Shape the students to be effective and practical in meeting the needs and issues found in their respective communities.
- Produce proficient practitioners of the ministry of the Gospel.

6 PROGRAMME LEARNING OUTCOMES

By the end of the programme, successful students will attain the following outcomes:

- Practice and teach Biblical exposition and apply the lessons thereof to one's own personal life and ministry.
- Analyse, interpret, and evaluate current trends and practices in the theological community; as well as answering the perplexing questions of their church members, neighbours, and organizations.
- Investigate and identify issues in their churches and communities and apply relevant counselling with the pursuant appropriate outcomes.
- Illustrate relative proficiency in the practice and verbal communication of the tools and skills learned while under instruction at Uganda Baptist Seminary.

7 ENTRY REQUIREMENTS

The minimum requirement for entry into the Diploma in Theology programme is *one* of the following:

- A-level Entrants Scheme: Uganda Certificate of Education (UCE) or its equivalent and Uganda Advanced Certificate of Education (UACE) or its equivalent with at least one principal pass and two subsidiary passes.
- Mature Age Scheme: Mature Age Entrance Examinations awarded to a person aged at least 22 years and who has passed with at least 50% marks. The Certificate shall be valid for no more than two years. The mature age entry examinations centre must have been authorized by NCHE.
- Higher Education Certificate Scheme: A higher education certificate or its equivalent.
- Diploma Scheme: A Diploma recognized by the National Council for Higher Education or its equivalent recognized as such by NCHE.
- Degree Scheme: Any recognised Bachelor's Degree recognised by the National Council for Higher Education.

8 FACILITIES AVAILABLE

8.1 HUMAN RESOURCES

<i>FULL-TIME FACULTY</i>

1. Mr. Anthony Shelton, Ph.D. Philosophical Theology (Princeton Theological Seminary) and M.A. Theology (Southwestern Baptist Theological Seminary), Principal and Professor. His areas of teaching specialty are Theology, Philosophy, Biblical Studies, and Biblical Greek.
2. Mr. Eric Lockhart, Th.M. (Southeastern Baptist Theological Seminary), First Deputy Principal for Academic Affairs and Associate Professor. His areas of teaching specialty are Hermeneutics, Homiletics, and Pastoral Ministries.
3. Mr. Moses Mulago, M.T.S. (Southeastern Baptist Theological Seminary), Second Deputy Principal for Finance and Administration and Senior Lecturer. His areas of teaching specialty are Worship and Music, Marriage and Family Counselling, and Ethics.
4. Mr. Agustav Odonoy, M.T.S. (Southeastern Baptist Theological Seminary), Dean of Students and Senior Lecturer. His areas of teaching specialty are Homiletics, Church Administration, Evangelism, and African Church History.
5. Mr. Robert Masereka, M.T.S. (Southeastern Baptist Theological Seminary), Director of Library Sciences and Senior Lecturer. His areas of teaching specialty are English, Islamic Studies, Research Projects, and World Religions.
6. Mrs. Misti Shelton, M.T.S. (Southeastern Baptist Theological Seminary), Senior Lecturer. Her areas of teaching specialities are English and Pedagogy.
7. Mr. Roy Kasika, Bachelor of Theology (UBS), Assistant Lecturer. His areas of teaching specialty are English and Worship and Music.
8. Mr. James Senyonjjo, Bachelor of Theology (UBS), Assistant Lecturer. His areas of specialty are New Testament Studies and Pastoral Ministries.
9. Mrs. Rebekah Lockhart, Bachelor of Education and Social Studies (Williams Baptist University), Registrar and Assistant Lecturer. Her area of teaching speciality is Church History.

10. Mr. Andy Peterson, M.Div. (Cedarville University), Assistant Professor. His areas of specialty are English, Theology, and Biblical Studies.

ADJUNCT FACULTY:

1. Mr. Clive Jarvis, Ph.D. (Glasgow), Professor. His areas of teaching specialty are Church History, Biblical History, and New Testament.
2. Mr. Simon Okuni, M.T.S. (Southeastern Baptist Theological Seminary), Senior Lecturer. His areas of teaching specialty are Pastoral Ministry, Old Testament, and Preaching.
3. Mr. Gordon Kyomulinzi, M.T.S. (Southeastern Baptist Theological Seminary), Senior Lecturer. His areas of teaching specialty are Church Planting, Missions, and Evangelism.
4. Mr. Andrew Cosmas, M.T.S. (Southeastern Baptist Theological Seminary), Senior Lecturer. His areas of teaching specialty are Old Testament and Preaching Lab.
5. Mr. Godfrey Wanyama, M.T.S. (Southeastern Baptist Theological Seminary), Senior Lecturer. His areas of teaching specialty are Biblical Greek and Theology.

8.2 INFRASTRUCTURE

1. There are three dormitories with a maximum occupancy of 125 beds.
2. There are four classrooms. These classrooms have student seating capacities of 45, 25, 25, and 20.
3. There is a fully functional library with the following volumes:

a. Books catalogued and processed	16,342
b. Logos Bible Software	2,716
c. Journals & Magazines	1,294
d. Calibre	472
e. DVDs & CDs	<u>123</u>
Total: 20,947	
4. The computer laboratory has thirty workstations in the main lab and another fourteen stations in the research lab located in the library.

9 EXAMINATION REGULATIONS

9.1 COURSE EVALUATION

MARKS	LETTER OF GRADE	GRADE POINTS
80 – 100	A	5.0
75 – 79.9	B+	4.5
70 – 74.9	B	4.0
65 – 69.9	B-	3.5
60 – 64.9	C+	3.0
55 – 59.9	C	2.5
50 – 54.9	C-	2.0
Below 50	F	0

9.2 CLASSIFICATION OF AWARDS FOR DIPLOMA IN THEOLOGY

Class	CGPA
Class I (Distinction)	4.40 - 5.00
Class II (Credit)	2.80 - 4.39
Class III (Pass)	2.00 - 2.79

9.3 INDIVIDUAL COURSE ASSESSMENT:

- Each course is assessed by course work and final semester examination.
- The volume of learning in any given course is gauged by the credit units attached to the course.
- The credit unit (weighted) raw marks are assigned appropriate grade points as follows:
 - A student who passes by at least 50% (or grade point greater than 2) gains all credit units allocated for the course.
 - A student who scores less than 50% does not gain any credit unit.
 - A student who scores a grade point of less than two (2) shall be allowed to retake a course when it is next offered.

9.4 MISCELLANEOUS COURSE POLICIES

ABSENCES:

Excused absences must be approved by the lecturer for each class being missed. Students, with approved absences, may miss up to three class days per term. Four or more absences will result in the failure of the class. Circumstances may dictate that some exceptions to this rule are made, but they are to be made by the 1st Deputy Principal of Academic Affairs, or, in his/her absence, the Principal.

LATE WORK:

Students handing in assignments late will be penalised at the discretion of the Lecturer (suggested 5% per day). Failure to hand in assignments will receive an incomplete grade resulting in a retake - unless prior permission was secured from the lecturer.

RETAKING A COURSE OR COURSES

A student who fails to obtain the minimum pass mark of 50%, who fails to hand in assignments, or who is found to have cheated shall be required to retake the course at the direction of the First Deputy Principal for Academic Affairs, or in his/her absence the Principal.

The student shall retake the course(s) when next offered in order to obtain at least the "Pass" mark. For retaking a course(s), a student shall:

1. Attend all the prescribed lectures, tutorials, practicals, and fieldwork in the course or courses.
2. Satisfy all the requirements for the coursework component in the course or courses.
3. Sit for the examinations in the course(s).

A student who fails to obtain the minimum "Pass" mark (50%) during the second assessment of the course(s) he/she has retaken shall receive a written warning and be placed on academic probation.

FAILURE POLICY:

Any course failure requires the student to re-sit that course at a later scheduled date to be determined by the First Deputy Principal for Academic Affairs.

ORAL EXAMINATIONS:

At the end of the programme, as a requirement for graduation, students must successfully complete an Oral Examination in the presence of a Board of Examiners. Their results will then be approved by the Senate.

MODERATION:

The lecturer for each course will first moderate all assignments, oral presentations, and exams. The First Deputy Principal for Academic Affairs will second moderate some assignments to ensure standardisation in marking.

SENATE:

All members of the faculty serve as members of the Senate and will be responsible for the final award of the Certificate to graduating students.

9.5 REQUIRMENTS FOR AWARD OF DIPLOMA IN THEOLOGY

To qualify for the award of the Diploma in Theology the following conditions must be met:

- Graduands must attend the required number of lectures.
- Graduands must receive a minimum passing CGPA of 2.00 as per NCHE standards.
- Graduands must complete all requisite coursework, including the Final Research Paper Project (ENG 124, 215, 216, 227).
- Graduands must satisfy the Board of Examiners during their final Oral Examination.
- Graduands must meet all the financial obligations to UBS and to the NCHE (tuitions and fees).

10 DIPLOMA CURRICULUM STRUCTURE

OLD→ Old Testament

NEW→ New Testament

HIS→ Church History

THE→ Theology

MIN→ Ministry and Mission

REL→ Religious Studies

ENG→ English

LH = Lecture hours; TH = Tutorial Hours; PH = Practical Hours; CH = Class Hours; CU = Credit Units

MODULE		TERMS AND COURSES	LH	TH	PH	CH	CU
YEAR 1 – SEMESTER 1							
		TERM 1 (12 Total Credit Units)					
OLD	111	Introduction and the Pentateuch	35		20	45	3
NEW	111	Biblical Background and the Gospels	35		20	45	3
THE	111	Bibliology and Hermeneutics	30			30	2
MIN	111	Ministry Foundations	10	20	20	30	2
ENG	111	Study Methods	20	10	10	30	2
		TERM 2 (12 Total Credit Units)					
OLD	112	Historical Books: Joshua to Esther	25		10	30	2
NEW	112	Acts and the Pauline Epistles	25		10	30	2
HIS	111	Early Church History: 100-1500 AD	30			30	2
THE	112	Revelation and Theology Proper	30			30	2
MIN	112	Homiletics	20	10	10	30	2
ENG	112	Organised Writing	20	10	10	30	2
YEAR 1 – SEMESTER 2							
		TERM 3 (12 Total Credit Units)					
OLD	123	Poetry and Wisdom Literature	25		10	30	2
NEW	123	General Epistles: Hebrews to Jude	25		10	30	2
HIS	122	The Reformation: 1500-1659 AD	30			30	2
THE	123	Anthropology and Hamartiology	30			30	2
REL	121	African Traditional Religions	30			30	2
ENG	123	Referencing and Bibliography	20	10	10	30	2
		TERM 4 (12 Total Credit Units)					
		Certificate Graduate Entry Point					
OLD	124	Major Prophets: Isaiah to Daniel	25		10	30	2
NEW	124	The Gospel of John or Mark	25		10	30	2
HIS	123	Post-Reformation History: 1650 AD to Present	30			30	2
THE	124	Christology	30			30	2
REL	122	Islam	30			30	2
ENG	124	Introducing the Research Paper	20	10	10	30	2

MODULE		TERMS AND COURSES	LH	TH	PH	CH	CU
YEAR 2 – SEMESTER 1							
TERM 5 (12 Total Credit Units)							
OLD	215	Minor Prophets: Hosea to Malachi	25		10	30	2
HIS	214	History of the Baptist Movement	30			30	2
THE	215	Pneumatology	30			30	2
REL	213	Ethics	45			45	3
ENG	215	Organise Research Paper	25	20	20	45	3
TERM 6 (12 Total Credit Units)							
OLD	216	Joshua and Judges	25		10	30	2
NEW	215	1 Peter	25		10	30	2
HIS	215	African Church History	30			30	2
THE	216	Soteriology	30			30	2
REL	214	Christian Denominations	30			30	2
ENG	216	Reviewing the Research Paper	20	10	10	30	2
YEAR 2 – SEMESTER 2							
TERM 7 (12 Total Credit Units)							
OLD	227	The Psalms	25		10	30	2
NEW	226	The Pastorals: 1 and 2 Timothy and Titus	25		10	30	2
THE	227	Ecclesiology	30			30	2
MIN	223	Administration and Practicals	20	10	10	30	2
REL	225	Quasi-Christian Groups	30			30	2
ENG	227	Completing the Research Paper	20	10	10	30	2
TERM 8 (12 Total Credit Units)							
NEW	227	Revelation and Eschatology	25		10	30	2
MIN	224	Counselling	20		20	30	2
MIN	225	Community Leadership and Health	20	10	10	30	2
MIN	226	Ministry Foundations Lab	20	10	10	30	2
MIN	227	Preaching Lab	20	10	10	30	2
REL	226	Christian Apologetics	30			30	2
		Oral Interviews					
		Graduation			Total Credits		96

COURSES BY DISCIPLINE

Old Testament

OLD 111	Introduction and the Pentateuch
OLD 112	Historical Books: Joshua to Esther
OLD 123	Poetry and Wisdom Literature
OLD 124	Major Prophets: Isaiah to Daniel
OLD 215	Minor Prophets: Hosea to Malachi
OLD 216	Joshua and Judges
OLD 227	Psalms

New Testament

NEW 111	Biblical Background and the Gospels
NEW 112	Acts and the Pauline Epistles
NEW 123	General Epistles: Hebrews to Jude
NEW 124	The Gospel of John or Mark
NEW 215	1 Peter
NEW 226	The Pastorals: 1 and 2 Timothy and Titus
NEW 227	Revelation and Eschatology

Theology

THE 111	Bibliology and Hermeneutics
THE 112	Revelation and Theology Proper
THE 123	Anthropology and Hamartiology
THE 124	Christology
THE 215	Pneumatology
THE 216	Soteriology
THE 227	Ecclesiology

Church History

HIS 111	Early Church History: 100 - 1500 AD
HIS 122	The Reformation: 1500 - 1649 AD
HIS 123	Post-Reformation: 1650 AD - Present
HIS 214	History of the Baptist Movement
HIS 215	African Church History

Religious Studies

REL 121	African Traditional Religions
REL 122	Islam
REL 213	Ethics
REL 214	Christian Denominations
REL 225	Quasi-Christian Groups
REL 226	Christian Apologetics

Practical Ministry

MIN 111	Ministry Foundations
MIN 112	Homiletics
MIN 223	Administration and Practicals
MIN 224	Counselling
MIN 225	Community Leadership and Health
MIN 226	Ministry Foundations Lab
MIN 227	Preaching Lab

English

ENG 111	Study Methods
ENG 112	Organised Writing
ENG 123	Referencing and Bibliography
ENG 124	Introduce Research Paper
ENG 215	Organising the Research Paper
ENG 216	Review Research Paper
ENG 227	Complete Research Paper

11 DIPLOMA COURSE DESCRIPTIONS

11.1 OLD TESTAMENT

<i>OLD 111 - INTRODUCTION AND PENTATEUCH</i>

COURSE LEVEL: YEAR 1 TERM 1

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a general introduction to the Old Testament and a general survey of the Pentateuch – the first five books of the Old Testament, also known as the book of Moses.

COURSE OBJECTIVES:

This course will equip students to:

- Understand the nature of ancient texts and how they differ from modern texts.
- Interpret and apply truths from the Pentateuch.
- Study the main theme of the Pentateuch and how it relates to the rest of Scripture.

COURSE LEARNING OUTCOMES:

By the end of the course students will be able to:

- Differentiate between different types of written texts.
- Critically apply the truths of the Pentateuch to the modern era.
- Evaluate the relative significance of the Pentateuch in terms of their theological content.

COURSE OUTLINE:

- Title, Authorship, Date, Content Overview, Atlas Reference, and the Chronological Placement of the texts
- Interpretative challenges of each book of the Pentateuch
- Differing views of Creation
- Abraham and his descendants in the economy of God
- Covenants and dispensations
- Names and Character of God
- The Exodus and Salvation

- The Law

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Benware, Paul N., *Survey of the Old Testament*, Moody Press, Chicago, IL. ,1988.
- *Zondervan Handbook to the Bible*, Zondervan, 1999.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 220.91-220.95, 221 and 221.6.

OLD 112 - HISTORICAL BOOKS: JOSHUA TO ESTHER

COURSE LEVEL: YEAR 1 TERM 2

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is an introduction to and a general survey of the Historical Books of the Old Testament from Joshua to Esther.

COURSE OBJECTIVES:

This course will equip students to:

- Understand the historical setting of the Old Testament and its relationship to other ancient nations and empires.
- Articulate how God related to his people under the terms of the Old Covenant.
- Interpret the Historical books of the Old Testament.

COURSE LEARNING OUTCOMES:

By the end of the course students will be able to:

- List the key historical events of the history of the Jewish people.
- Explain the significance of the historical data presented in the texts.
- Show the ability to compare the historical claims of the Old Testament with those of other contemporary histories.

COURSE OUTLINE:

- Title, Authorship, Date, Content Overview, Atlas Reference, and the Chronological Placement and Interpretative challenges of each book.
- Abrahamic covenant and the History of Israel.
- The Promised Land and its conquest.
- God's preservation of His people.
- Customs of the nations in their relationship to the Near Eastern background and relation to Israel.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Benware, Paul N., *Survey of the Old Testament*, Moody Press, Chicago, IL., 1988.
- *Zondervan Handbook to the Bible*, Zondervan, 1999.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 220.91-220.95, 221, and 221.62.

OLD 123 - POETRY AND WISDOM LITERATURE: JOB TO SONG OF SONGS

COURSE LEVEL: YEAR 1 TERM 3

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is an introduction to and a general survey of the Poetical and Wisdom literature of the Old Testament from Job to Song of Songs.

COURSE OBJECTIVES:

This course will equip students to:

- Recognize the different kinds of literature found in the Old Testament.
- Study the characteristics of Biblical poetry and wisdom literature.

COURSE LEARNING OUTCOMES:

By the end of the course students will be able to:

- Describe the difference between poetical and wisdom literature.
- Teach the linguistic forms to be found in wisdom literature.
- Explain the purpose of poetry and wisdom literature in relation to the big story of Scripture.

COURSE OUTLINE:

- Overview of poetry and wisdom literature.
- Time, historical setting, and biblical chronology of each book.
- Parallelism and chiasm.
- Linguistic forms in wisdom literature.
- Job and Theodicy.
- Angelology, Theology Proper and the relationship between God and man.
- The Bible and Prosperity Gospel Theology.
- Types of Psalms and their place in the Biblical historic events.
- Character and works of God including specific attributes and their outworking in each specific book.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Benware, Paul N., *Survey of the Old Testament*, Moody Press, Chicago, IL., 1988.
- *Zondervan Handbook to the Bible*, Zondervan, 1999.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 221 and 221.6.

OLD 124 - MAJOR PROPHETS: ISAIAH TO DANIEL

COURSE LEVEL: YEAR 1 TERM 4

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is an introduction to and a general survey of the Major Prophets of Isaiah, Jeremiah (Lamentations), Ezekiel and Daniel.

COURSE OBJECTIVES:

This course will equip students to:

- Understand the nature and the purpose of Old Testament prophecy.
- Analyze the nature and purpose of the role of the Prophet in the Old Testament.
- Learn the significance of the major prophets in their historical context.

COURSE LEARNING OUTCOMES:

By the end of the course students will be able to:

- Summarise the central message of each major prophet.
- Demonstrate the value of the message of the major prophets to their church communities in Africa today.
- Compare the messages of the major prophets and conclude from them those things of greatest concern to God.

COURSE OUTLINE:

- Time, historical setting, and biblical chronology, especially in relationship to the historical books.
- Reasons for studying prophecy.
- The Prophets and their Message
- Five major subjects of prophecy.
- Major covenants in relation to the prophets.
- Israel and their surrounding nations.
- Exposition of the texts.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Benware, Paul N., *Survey of the Old Testament*, Moody Press, Chicago, IL, 1988.
- *Zondervan Handbook to the Bible*, Zondervan, 1999.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 221 and 231.745.

OLD 215 - MINOR PROPHETS: HOSEA TO MALACHI

COURSE LEVEL: YEAR 2 TERM 5

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is an introduction to and a general survey of the 12 Minor Prophets from Hosea to Malachi.

COURSE OBJECTIVES:

This course will equip students to:

- Distinguish between the role of the major and minor prophets.
- Understand the 8th Century Prophets in their historical and cultural setting.

COURSE LEARNING OUTCOMES:

By the end of the course students will be able to:

- Summarise the central message of each minor prophet.
- Communicate the value of the message of the minor prophets to their church communities in Africa today.
- Apply the messages of the minor prophets.

COURSE OUTLINE:

- Time, historical setting, and biblical chronology, especially in relationship to the historical books.
- Prophecy and the Prophet.
- The Prophets and their Message
- Five major subjects of prophecy.
- Major covenants in relation to the prophets.
- Israel and their surrounding nations.
- Exposition of the texts.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Benware, Paul N., *Survey of the Old Testament*, Moody Press, Chicago, IL, 1988.
- *Zondervan Handbook to the Bible*, Zondervan, 1999.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 221 and 231.75.

OLD 216 - JOSHUA AND JUDGES

COURSE LEVEL: YEAR 2 TERM 6

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is an in depth look into the pre-Monarchy period in Israelite history examining how a horde of escaping slaves makes the journey to nationhood.

COURSE OBJECTIVES:

This course will equip students to:

- Understand the relation between God's will and history.
- Identify Biblical pictures of leadership.
- Reflect on the miracles and mercy of God.

COURSE LEARNING OUTCOMES:

By the end of the course students will be able to:

- Teach the historical and theological themes of the texts.
- Explain the difficult historical issues of Joshua (e.g., The miracle of Jericho).
- Articulate the wickedness of man and the mercy of God.

COURSE OUTLINE:

- The Israelites and the peoples of the land of Canaan.
- The developing relationship between God and his people Israel.
- The People of God and the Promised Land.

- The Law and the Nation of Israel.
- The Judges.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Benware, Paul N., *Survey of the Old Testament*, Moody Press, Chicago, IL, 1988.
- *Zondervan Handbook to the Bible*, Zondervan, 1999.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 220.91-220.95, 221, and 221.6.

OLD 227 - THE PSALMS

COURSE LEVEL: YEAR 2 TERM 7

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is an introduction to and a general survey of the book of Psalms.

COURSE OBJECTIVES:

This course will equip students to:

- Analyse the role of emotions and experience in our spiritual and personal lives.
- Evaluate Biblical worship.
- Interpret different types of Psalms and consider their relevance for today.

COURSE LEARNING OUTCOMES:

By the end of the course students will be able to:

- Recite some of the most well-known Psalms.
- Appraise the value of the Psalms in the way they continue to speak to the emotion of human beings' centuries after they were written.
- Relate the content of Psalms to some of the key human emotional responses.

COURSE OUTLINE:

- The Five Books of Psalms.
- Psalms & Emotions: Joy to Grief, Anger to Love, Proclamation to Confession.
- The Psalms, the Temple, and Public Worship.
- The Psalms & Today.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Benware, Paul N., *Survey of the Old Testament*, Moody Press, Chicago, IL, 1988.
- *Zondervan Handbook to the Bible*, Zondervan, 1999.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 221 and 221.6.

11.2 NEW TESTAMENT

NEW 111 - BIBLICAL BACKGROUNDS AND THE GOSPELS

COURSE LEVEL: YEAR 1 TERM 1

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course introduces the intertestamental period (430 B.C. to 4 B.C.) and an introduction to the four canonical gospels (Matthew, Mark, Luke, and John). The course consists of lectures, independent reading and research, short answer tests, and exams.

COURSE OBJECTIVES:

This course will equip students to:

- Understand the political, geographical, cultural, and religious conditions/events central to preparing the way for the birth of Jesus Christ and the early church.
- Identify political events and cultural developments in the Mediterranean basin during this time, including the rise of such world powers as Greece and Rome, and also the Ptolemies and Seleucids.
- Gain an understanding of the cultural and religious life in Palestine, including Hellenism and the events surrounding the Maccabean revolt and the Hasmonean dynasty.
- Interpret the Gospels.
- Examine and explain such topics as the Synoptic Gospels, the Synoptic Problem (including use of sources), the Messianic Secret, and Jesus' teaching through parables.

COURSE LEARNING OUTCOMES:

By the end of the course students will be able to:

- Identify the main political, geographical, cultural, and religious factors that contributed in a positive manner to prepare the way for the birth of Jesus Christ.
- Describe the political developments in the Mediterranean basin during the intertestamental period that bore direct influence on the life of Israel, including Greece, Rome, and the Seleucids.

- Explain the developments in the religious life of Israel during the exilic and post exilic periods and evaluate the impact these might have had on the ministry of Jesus Christ.
- Demonstrate a knowledge of important information concerning the four gospels, including topics such as authorship, time and place, purpose, distinctive features, and the main teachings.
- Apply the grammatical-historical-theological method of biblical interpretation so as to demonstrate the student's ability to analyse accurately certain selected biblical passages.

COURSE OUTLINE:

- Intertestamental Period: The Background of the New Testament including Greece and Hellenism; Jewish Independence: Seleucids, Maccabean revolt, Hasmonean dynasty; and Roman Rule.
- Religious Influences including: Graeco-Roman Pantheon; Emperor Worship; Mystery Religions; Gnosticism.
- Important Aspects of Religion in Israel including Pharisees; Sadducees; Scribes; Essenes; Herodians; Zealots; Sanhedrin; Synagogue; the Temple; and Intertestamental Literature: The Septuagint, Apocrypha, and the Dead Sea Scrolls.
- The Rise of the Gospel Literature:
 - The Gospel of Matthew including Authorship; Time and Place; Purpose; and the Distinctive Features and Teachings.
 - The Gospel of Mark including Authorship; Time and Place; Purpose; and Distinctive Features and Teachings.
 - The Gospel of Luke including Authorship; Time and Place; Purpose and the Distinctive Features and Teachings.
 - The Gospel of John including Authorship; Time and Place; Purpose and the Distinctive Features and Teachings.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE IN THE BOOK ROOM:

- Benware, Paul N., *Survey of the New Testament*, Moody Press, Chicago, IL., 1988.
- Gromacki, Robert G., *New Testament Survey*, Intervarsity Press, 1974, [Baker Academic, 2008].
- Gundry, Robert H., *A Survey of the New Testament*, 3rd ed. Zondervan, 1994.
- Martin, James C., John A. Beck, and David G. Hansen. *A Visual Guide to Gospel Events*. Baker Books, 2010.
- Rasmussen, Carl G., *Zondervan NIV Atlas of the Bible*. Zondervan, 1989
- Walvoord, John F., and Roy B. Zuck, eds. *The Bible Knowledge Commentary, NT*, David C. Cook, 1983.
- *Zondervan Handbook to the Bible*, Zondervan, 1999.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 225 and 225.6.

NEW 112 – ACTS AND THE PAULINE EPISTLES

COURSE LEVEL: YEAR 1 TERM 2

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course introduces the book of Acts and the Epistles of Paul (as delineated in the traditional biblical canon, Romans-Philemon). Emphasis will be given to the transition from Christ's presence with His disciples on earth to the work of the Holy Spirit in establishing the early church through the ministries of the apostles, and especially the missionary work of Paul. The students will learn through a combination of class lectures, independent reading, short answer tests, selected written assignments, and exams.

COURSE OBJECTIVES:

This course will equip students to:

- Identify the events that led to the formation of the Early Church.
- Study the role of the Holy Spirit in the Mission of the Church.
- Understand the vital importance of outreach to the Gentiles.
- Develop an understanding of Paul's missionary journeys and the spread of the gospel to Asia Minor, Greece, the Mediterranean islands, and Rome.
- Assess the role the Jerusalem Council played in shaping the gospel message preached to the Gentiles, especially as to the relationship between the Gospel and the Law.

COURSE LEARNING OUTCOMES:

By the end of the course students will be able to:

- Describe the formation of the early church and be able to evaluate the ministry of the Holy Spirit in developing the witness of the apostles and the response of the peoples.
- Discuss the ministries of Peter and Paul in order to demonstrate their vital role in the spread of the Christian faith to the Gentiles.
- Demonstrate a knowledge of the introductory information for each of Paul's thirteen canonical letters, including authorship, time and place, purpose, and distinctive features and teachings.

- Construct a written chart or map describing and illustrating the three known missionary journeys of Paul, plus the proposed fourth missionary journey.
- Apply the lessons of Scripture to their communities and churches.

COURSE OUTLINE:

- The Book of Acts.
 - Authorship, time and place, purpose, and distinctive features.
 - The relationship between Luke and Acts, and especially Luke 24:47-49 and Acts 1:1-9.
 - The role of the Holy Spirit in the preaching of the gospel, the conversion of believers, and the formation of the community of believers into the church.
 - The ‘concentric circles’ of expansion of the preaching of the gospel and establishing churches.
 - The conversion of Paul (Damascus Road Experience), and the initiation of his gospel ministry and missionary work.
 - The Jerusalem Council (Acts 15).
 - Paul’s trip to Jerusalem and then to Rome.
- The Epistles of Paul.
 - An introduction is provided for each epistle, with emphasis on these four topics: authorship, time and place, purpose, and distinctive features.
 - Romans.
 - 1 & 2 Corinthians.
 - Galatians.
 - Ephesians.
 - Philippians.
 - Colossians and Philemon.
 - 1 & 2 Thessalonians.
 - The Pastoral Letters/Epistles: 1 & 2 Timothy, and Titus.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE IN THE BOOK ROOM:

- Benware, Paul N., Survey of the New Testament, Moody Press, Chicago, IL, 1988.
- Gromacki, Robert G., New Testament Survey, Intervarsity Press, 1974.
- Gundry, Robert H., A Survey of the New Testament. 3rd ed., Zondervan, 1994.
- Martin, James C., John A. Beck, and David G. Hansen. A Visual Guide to Gospel Events, Baker Books, 2010.
- Rasmussen, Carl G., Zondervan NIV Atlas of the Bible, Zondervan, 1989.
- Walvoord, John F., and Roy B. Zuck, eds. The Bible Knowledge Commentary, NT, David C. Cook, 1983.
- Zondervan Handbook to the Bible, Zondervan, 1999.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 225, 225.6 and 226.6-227.83.

NEW 123 – GENERAL EPISTLES

COURSE LEVEL: YEAR 1 TERM 3

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course provides a survey of the eight 'General Epistles': Hebrews, James; 1, 2 Peter; 1, 2, 3 John; Jude. The subject matter of the discussion will centre on four issues: authorship, time and place, purpose, and distinctive features (including the occasion for the writing the epistle). The course consists of lectures, independent reading and research, short answer tests, and exams.

COURSE OBJECTIVES:

This course will equip students to:

- Learn the relationship between the Apostles and the early Church.
- Understand the ministries of Peter, John, and Jude.
- Consider the theories concerning the authorship of Hebrews.

- Study the theology and contents of these letters in practical assignments.

COURSE LEARNING OUTCOMES:

By the end of the course students will be able to:

- Discuss the meaning of the term ‘General Epistles,’ and identify the main challenges to the acceptance of these letters into the New Testament canon.
- Demonstrate the ability to discuss the issues of authorship, time and place, purpose, and distinctive features of each of the General Epistles.
- Identify the occasion that provided the author’s impetus to write each of these Epistles.
- Explain the major teaching of each of the General Epistles, including reviewing the major interpretations for the difficult issues or passages in each epistle.

COURSE OUTLINE:

- Introduction to the General Epistles including: The characteristics of the General Epistles: general audience as compared to Pauline Epistles; The difficulty in acceptance into the canon of the New Testament.
 - Hebrews including authorship, time and place, purpose, and distinctive features; The Supremacy of Christ; Salvation Issues; Jesus the High Priest like Melchizedek; Apostasy; Faith and Practice; Christians Sacrifices.
 - James including authorship, time and place, purpose, and distinctive features; Importance of trials, and their distinction when compared to temptation; saving faith and its evidence in good works; the taming of the tongue and the true wisdom that must follow; and Proper prayer and humility.
 - 1 & 2 Peter including: authorship, time and place, purpose, and distinctive features; holiness and the status of Christians; relationships explored within citizenship, marriage, and community; suffering as modelled by Jesus Christ and expected for all believers; the inspiration of Scripture and the destructiveness of false teachers; the day of the Lord and God’s patience concerning salvation; and Peter’s view of Pauline literature as Scripture.

- 1, 2, & 3 John including: authorship, time and place, purpose, and distinctive features; the developing Gnosticism and the danger of licentiousness; walking in the light and avoiding the darkness of the antichrists; indicators of the new birth: walking in obedience and agape love; and the current possession of eternal life, and the offering of proper prayer.
- Jude including authorship, time and place, purpose, and distinctive features; prognostics and the dangers of licentiousness; comparison and illustration of OT disobedience/punishment employed to speak against the false teachers Jude was writing against; and Encouragement to remember the apostles' warnings concerning false teachers and to rely on the guidance of the Holy Spirit.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE IN THE BOOK ROOM:

- Benware, Paul N., *Survey of the New Testament*, Moody Press, Chicago, IL., 1988.
- Gromacki, Robert G., *New Testament Survey*, Intervarsity Press, 1974.
- Gundry, Robert H., *A Survey of the New Testament*, 3rd ed. Zondervan, 1994.
- Martin, James C., John A. Beck, and David G. Hansen. *A Visual Guide to Gospel Events*, Baker Books, 2010.
- Rasmussen, Carl G., *Zondervan NIV Atlas of the Bible*, Zondervan, 1989.
- Walvoord, John F., and Roy B. Zuck, eds. *The Bible Knowledge Commentary, NT*, David C. Cook, 1983.
- *Zondervan Handbook to the Bible*. Zondervan, 1999.

RECOMMENDED READING:

Guthrie, Donald, *A Survey of the New Testament*. Intersarsity Press, 1970. The library has multiple books suitable for this course under the classification number 220.7, 225 and 225.6.

NEW 124 – GOSPEL OF JOHN OR MARK

COURSE LEVEL: YEAR 1 TERM 4

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

OPTION 1 – THE GOSPEL OF JOHN

COURSE DESCRIPTION:

This course will provide a survey of the Gospel of John and to provide the student with a general understanding of the purpose of a gospel, and the teachings of this gospel.

Particular attention is given to the authorship, time and place, purpose, and distinctive features and teachings of the Gospel of John.

COURSE OBJECTIVES:

This course will equip students to:

- Explain the purpose of a gospel in general, and how John compares and contrasts with the Synoptic Gospels in their presentation of the life and ministry of Jesus Christ.
- Describe the distinctive style and purpose of John as seen in his designation of the miracles as ‘signs’.
- Understand the meaning behind John’s use of specialized terms for Jesus, such as the ‘Word’ and the ‘I am’ statements.
- Apply the teachings of the gospel to modern life.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Demonstrate an understanding of the purpose of the New Testament gospels, and how John compares and contrasts with the Synoptic Gospels.
- Describe the distinctive writing style of John, especially his use of the term ‘signs’ for the miracles of Jesus, and their function in demonstrating that He was Messiah.

- Analyse John's use of specialized terms such as 'Word' and 'I am,' especially within the Jewish background of the use of such terms.
- Illustrate how John's gospel in its entirety develops the major theme of God's love for the world (3:16), and the main purpose of the gospel (20:31).

COURSE OUTLINE:

- Introduction to the Gospel including: The authorship, time and place, purpose, distinctive features, and main teachings; The substantial differences between John and the Synoptics (e.g., no baptism of Jesus, no parables, no calling of the twelve disciples, no temptations of Jesus, no Olivet discourse); and the significance for John of the miracles as 'signs' and the 'I am' statements.
- The Prologue: The Word Became Flesh, Meaning of 'the Word' in the New Testament; 'The Word' as God, Creator, Light, and Life; John versus the Gnostic views; and the beginning of the ministry of John the Baptist.
- The Beginning of Jesus' Ministry.
- Passion Week (Jn. 12-19).
- The crucifixion, death, and burial (Jn. 19).
- The Resurrection and Post resurrection Appearances (Jn. 20).
- The Statement of the Purpose of John's Gospel (Jn. 20:30-31).
- Jesus Recommissions Peter (Jn. 21).

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE IN THE BOOK ROOM:

- Benware, Paul N., *Survey of the New Testament*, Moody Press, Chicago, IL., 1988.
- Gromacki, Robert G., *New Testament Survey*, Intersity Press, 1974.
- Gundry, Robert H., *A Survey of the New Testament*, 3rd ed. Zondervan, 1994

- Martin, James C., John A. Beck, and David G. Hansen. *A Visual Guide to Gospel Events*. Baker Books, 2010.
- Rasmussen, Carl G., *Zondervan NIV Atlas of the Bible*, Zondervan, 1989.
- Walvoord, John F., and Roy B. Zuck, eds. *The Bible Knowledge Commentary, NT*, David C. Cook, 1983.
- *Zondervan Handbook to the Bible*. Zondervan, 1999.

RECOMMENDED READING:

Guthrie, Donald, *A Survey of the New Testament*. IntersVarsity Press, 1970. Tasker, R. V. G., *Tyndale New Testament Commentary*. John. IntersVarsity Press, 1960. The library has multiple books suitable for this course under the classification number 220.7, 225, 225.6 and 226-226.507.

OPTION 2 – THE GOSPEL OF MARK

COURSE DESCRIPTION:

This course will provide a survey of the Gospel of Mark in order to provide the student with a general understanding of the purpose of a gospel, and specifically the teachings of this gospel. Particular attention is given to the authorship, time and place, purpose, and distinctive features and teachings of the Gospel of Mark.

COURSE OBJECTIVES:

This course will equip students to:

- Explain the purpose of a gospel in general, and how Mark presents the life and ministry of Jesus Christ.
- Describe the relationship of Mark to Matthew and Luke.
- Apply the teachings of the gospel to modern life.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Demonstrate an understanding of the purpose of the New Testament gospels,
- Summarize the pertinent issues concerning the authorship, time and place, purpose, and the distinctive features of the Gospel of Mark, including the Messianic Secret.
- Teach the characteristics of Mark that contribute to its uniqueness among the gospels, especially as concerns Mark's unique writing style.

- Discuss the issues concerning the current ending of Mark, and specifically the problems of vocabulary and theology.

COURSE OUTLINE:

- Introduction to the Gospel.
- Beginning of Jesus' Ministry (1:1-13).
- Jesus' Ministry in Galilee (1:14-6:29).
- Strategic Withdrawals from Galilee (6-9).
- Final Ministry in Galilee (9). (
- Jesus' Ministry in Judea and Pere (10).
- The Passion of Jesus (11-15).
- The Resurrection of Jesus (16:1-9).
- The Problem of Mark's Resurrection Appearances (16:9-20).

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE IN THE BOOK ROOM:

- Benware, Paul N., *Survey of the New Testament*, Moody Press, Chicago, IL.,1988.
- Gromacki, Robert G., *New Testament Survey*, Intersity Press, 1974.
- Gundry, Robert H., *A Survey of the New Testament*, 3rd ed. Zondervan, 1994
- Martin, James C., John A. Beck, and David G. Hansen. *A Visual Guide to Gospel Events*. Baker Books, 2010.
- Rasmussen, Carl G., *Zondervan NIV Atlas of the Bible*, Zondervan, 1989.
- Walvoord, John F., and Roy B. Zuck, eds. *The Bible Knowledge Commentary, NT*, David C. Cook, 1983.
- *Zondervan Handbook to the Bible*. Zondervan, 1999.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7, 225, 225.6 and 226-226.507.

NEW 215 – 1 PETER

COURSE LEVEL: YEAR 2 TERM 6

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course will introduce and outline of the major teachings of 1 Peter, including the context that provided the impetus for Peter to write the letter. The course will include sections on authorship, time and place, purpose, and distinctive features. The course content will include lectures, independent reading and research, short answer tests, and exams.

COURSE OBJECTIVES:

This course will equip the students to:

- Gain an understanding of the authorship, time and place, purpose, distinctive features, and the major teachings of the letter.
- Study the nature of the Christian life according to the teachings of Peter in this letter.
- Reflect on the Petrine meaning of “sojourner”.
- Interpret the generally recognized difficult passages in 1 Peter, including 2:20-25 and 3:18-22.
- Extrapolate to describe how Peter’s concept of the Christian life as a sojourner influences Christian living.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Summarize the salient issues concerning authorship, time and place, purpose, and the distinctive features of the letter.
- Explain Peter’s view of the nature of the Christian life as concerns holy living in the context of family and church life, plus the possibilities of a witness in the midst of suffering as a Christian.

- Evaluate the interpretational options presented for the difficult passages in 1 Peter in a manner that demonstrates the student’s ability to employ the grammatical-historical-theological method of interpretation to arrive at an interpretation of the text.

COURSE OUTLINE:

- Introduction to 1 Peter.
- Salvation and Hope (1 Pet. 1).
- Holy Living and Obedience (1 Pet. 1-2).
- Living as a Chosen People (1 Pet. 2).
- Submission as a Believer (1 Pet. 2-3).
- Suffering for Doing Good (1 Pet. 3-4).
- Christian Conduct Expected (1 Pet. 4-5).

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE IN THE BOOK ROOM:

- Benware, Paul N., *Survey of the New Testament*, Moody Press, Chicago, IL.,1988.
- Gromacki, Robert G., *New Testament Survey*, Intersity Press, 1974.
- Gundry, Robert H., *A Survey of the New Testament*, 3rd ed. Zondervan, 1994
- Martin, James C., John A. Beck, and David G. Hansen. *A Visual Guide to Gospel Events*. Baker Books, 2010.
- Rasmussen, Carl G., *Zondervan NIV Atlas of the Bible*, Zondervan, 1989.
- Walvoord, John F., and Roy B. Zuck, eds. *The Bible Knowledge Commentary, NT*, David C. Cook, 1983.
- *Zondervan Handbook to the Bible*. Zondervan, 1999.

RECOMMENDED READING:

Guthrie, Donald, *A Survey of the New Testament*. Intersity Press, 1970; Stubbs, Alan M., *Tyndale New Testament Commentary. First Epistle General of Peter*. Intersity Press, 1959. The library has multiple books suitable for this course under the classification number 220.7, 225 and 225.6.

NEW 226 – PASTORAL EPISTLES

COURSE LEVEL: YEAR 2 TERM 7

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course offers a general survey of the Pauline Epistles called the 'Pastoral Epistles': 1 & 2 Timothy and Titus. The course will provide a general definition and justification for the term 'Pastoral Epistles,' and also provide information concerning authorship, time and place, purpose, distinctive features, and major teachings for each of the three Epistles.

COURSE OBJECTIVES:

This course will equip students to:

- Comprehend the characteristics of Paul's letters to Timothy and Titus that would cause them to be identified as 'Pastoral Epistles.'
- Identify the authorship, time and place, purpose, distinctive features, and major teachings for each of these three Epistles.
- Articulate the main themes of each of the three Epistles, especially as concerns a vibrant discipleship, vital ministry, and orderly church functioning.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Explain what is meant by 'Pastoral Epistles,' and demonstrate how these letters of Paul fit this category, as opposed to his other ten letters.
- Organize the information presented in class in a manner that allows the student to discuss accurately the issues of authorship, time and place, purpose, distinctive features, and major teachings of these letters.

- Create a chart that illustrates the situation in life facing Paul as he wrote these letters, especially concerning his imprisonment and the possibility of a fourth missionary journey.
- Create a catalogue of life characteristics for a prospective elder or deacon that accurately represents Paul's position concerning these church offices.
- Describe Paul's relationship to Timothy and Titus and identify the main tasks Paul intends for these men to undertake as they serve the churches in Ephesus and Crete.

COURSE OUTLINE:

- Introduction including description of the designation 'Pastoral Epistle,' and why these three Epistles are included in this category, while the other Pauline Epistles are excluded.
- 1 Timothy
 - Introduction: authorship, time and place, purpose, and distinctive features
 - The warning against false teachers in Ephesus and Paul's thanks for God's grace (I Tim. 1).
 - Instructions for worship and witness (I Tim. 2).
 - Selection of overseers and deacons (I Tim. 3).
 - Baptist interpretation: NT position that elder/overseer/shepherd (pastor) are same office.
 - I Tim. 3:11—wives serve as 'women helpers.'
 - Instructions to Timothy: errors of false teachers, his responsibility to guide the Ephesians to remain faithful in discipleship, and to live out the faith in obedient commitment to Christ (I Tim. 4).
 - Special instructions for the care of all people, and especially widows and elders (I Tim. 5).
 - Encouragement to slaves and the wealthy to honour Christ in life and relationships.
 - Final instructions to Timothy concerning the false teachers and the allure of riches (I Tim. 6).
- 2 Timothy
 - Introduction: authorship, time and place, purpose, and distinctive features.

- Paul's concern for Timothy and invitation to join Paul in suffering and faithful service to the Lord, for the sake of the gospel (2 Tim. 1).
- Paul's instruction to Timothy (2 Tim. 2).
- A call to endurance and effectiveness in ministry (2 Tim. 2:1-13).
- Maintenance of personal spiritual integrity and necessity to teach others to avoid useless and potentially destructive controversies (2 Tim. 2:14-26).
- Warnings about the terrible last days, and resources to combat against and defeat them (2 Tim. 3).
- Paul's charge to Timothy: in the midst of opposition be faithful to preach strongly, teach carefully, and patiently endure the burdens of effective ministry (2 Tim. 4).
- Paul's final personal testimony: people abandon, but God remains faithful to preserve, and he promises to reward faithful service (2 Tim. 4).
- Titus
 - Introduction: authorship, time and place, purpose, and distinctive features
 - Instructions concerning appointing elders, including qualifications for elders and an indication of the situation caused by the false teachers in Crete that the elders must address (Tit. 1).
 - Sound doctrine and its application to the life situations of various groups, such as older men and women, younger men and women, and slaves (Tit. 2).
 - Observable results of the new birth in Christ: obedience to proper authorities, readiness to engage in good works guided by a humble attitude, and willingness to avoid divisive and damaging controversies.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE IN THE BOOK ROOM:

- Benware, Paul N., *Survey of the New Testament*, Moody Press, Chicago, IL., 1988.
- Gromacki, Robert G., *New Testament Survey*, Intervarsity Press, 1974.
- Gundry, Robert H., *A Survey of the New Testament*, 3rd ed. Zondervan, 1994
- Martin, James C., John A. Beck, and David G. Hansen. *A Visual Guide to Gospel Events*. Baker Books, 2010.
- Rasmussen, Carl G., *Zondervan NIV Atlas of the Bible*, Zondervan, 1989.
- Walvoord, John F., and Roy B. Zuck, eds. *The Bible Knowledge Commentary*, NT, David C. Cook, 1983.
- *Zondervan Handbook to the Bible*. Zondervan, 1999.

RECOMMENDED READING:

Guthrie, Donald, *A Survey of the New Testament*, Intervarsity Press, 1970; Lea, Thomas D., and Hayne P. Griffin, Jr. *1, 2 Timothy, Titus*. New American Commentary. Broadman Press, 1992. The library has multiple books suitable for this course under the classification number 220.7, 225 and 225.6.

NEW 227 – REVELATION AND ESCHATOLOGY

COURSE LEVEL: YEAR 2 TERM 8

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course provides a general introduction to the book of Revelation. The book is taught from the perspective of a ‘prophetic apocalypse,’ with both terms being examined in detail. Particular emphasis is placed on an analysis of the book of Revelation in its historical setting within the Roman Empire, and how this historical setting informs and guides its structure and content as a prophecy of God’s mighty acts in history—from the time of John through the Second Coming. The course teaches the main interpretive viewpoints employed to study Revelation. The course addresses such concerns as authorship, time and place, purpose, distinctive features, and main teachings of Revelation.

COURSE OBJECTIVES:

This course will equip student to:

- Study the genre of apocalyptic literature and how the Apocalypse fits or does not fit into this genre of first century literature.

- Articulate the four main interpretation views employed to explain the prophetic scheme of Revelation (including Dispensationalism), and also the varied approaches to the rapture, tribulation, and consummation.
- Explain the book within the historical time period in which it was written in order to facilitate an understanding of the letters to the seven churches and their application to future events.
- Discuss various interpretations of the book based on the command to John to write concerning what was, what is now, and what will come to be, as seen throughout the book.
- Understand the relationship between Genesis and Revelation.
- Identify the high Christology of the Letter.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Summarize the characteristics of apocalyptic literature and analyse the evidence concerning Revelation that justifies placing it into the category of apocalyptic literature.
- Recall the four main interpretive schemes utilized to interpret and understand Revelation.
- Describe the historical situation in which the Revelation was written and theorize how this shaped the thought and content of the book.
- Explain the significance of the letters to the seven churches, including different approaches to interpreting them.
- Summarize the content of the judgments and explain how they are connected to the defeat of the forces of evil and Babylon.
- Discuss the basic scheme of the victory of Christ, the millennium, and the great judgment.
- Demonstrate an understanding of the similarities and contrasts between the old and new earth, heaven, and Jerusalem.

COURSE OUTLINE:

- Introduction to the Book.

- Definition and explanation of apocalyptic literature. How Revelation resembles and yet is distinct from this genre of literature. Revelation as ‘prophetic apocalypse.’
- Authorship, time and place, purpose, and distinctive features (e.g., numbers and symbolism).
- Four interpretive approaches (preterist, historicist, futurist, and idealist), including the views of Dispensationalism and the approaches to the tribulation.
- The Introduction (Rev. 1).
- The Letters to the Seven Churches (Rev. 2-3) - Ephesus, Smyrna, Pergamum, Thyatira, Sardis, Philadelphia, Laodicea.
- Adoration in the Court of Heaven (Rev. 4-5) - The Throne Room (Rev. 4), The Seven-Sealed Scroll (Rev. 5), The Lamb Slain (Rev. 5).
- The Seven Seals (Rev. 6-8:1).
- The Seven Trumpets (Rev. 8:2-11:19).
- Conflict between the Church and Powers of Evil (Rev. 12-14).
- Woman and the dragon (Rev. 12), the two beasts (Rev. 13), the Lamb and the 144,000 (Rev. 14:1-5).
- Visions of final judgment (Rev. 14:6-20).
- The Seven Bowls/Seven Last Plagues (Rev. 15-16).
- The Destruction of Babylon and the Coming of the New Jerusalem (Rev. 17-22:5).
- Conclusion (Rev. 22:6-21).

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE IN THE BOOK ROOM:

- Benware, Paul N., *Survey of the New Testament*, Moody Press, Chicago, IL.,1988.
- Gromacki, Robert G., *New Testament Survey*, Intervarsity Press, 1974.

- Gundry, Robert H., *A Survey of the New Testament*, 3rd ed. Zondervan, 1994
- Martin, James C., John A. Beck, and David G. Hansen. *A Visual Guide to Gospel Events*. Baker Books, 2010.
- Rasmussen, Carl G., *Zondervan NIV Atlas of the Bible*, Zondervan, 1989.
- Walvoord, John F., and Roy B. Zuck, eds. *The Bible Knowledge Commentary*, NT, David C. Cook, 1983.
- *Zondervan Handbook to the Bible*. Zondervan, 1999.

RECOMMENDED READING:

Guthrie, Donald, *A Survey of the New Testament*, Intervarsity Press, 1970; Morris, Leon, *Revelation*. Tyndale New Testament Commentaries, Inter-Varsity Press, 1987; Mounce, Robert H., *The Book of Revelation*, New International Commentary on the New Testament. Eerdmans Publishing, 1977; Osborne, Grant R., *Revelation*, Baker Exegetical Commentary on the New Testament. Baker Academic, 2002. The library has multiple books suitable for this course under the classification number 220.7, 225 and 225.6.

11.3 CHURCH HISTORY

<i>HIS 111 - EARLY CHURCH HISTORY: 100-1500 AD</i>

COURSE LEVEL: YEAR 1 TERM 2

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a survey of the people movements and events that have influenced the development of the Church from 90-1517 AD. They are to be viewed in their political, social and ecclesiological context.

COURSE OBJECTIVES:

This course will equip students to:

- Understand how through history the church which began in the NT continues to grow and evolve.
- Demonstrate knowledge of historical events.
- Discuss the relationship between church and state and the benefits and pitfalls thereof.
- Be knowledgeable of key historical figures.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Recall the historical timeline of the Early Church.
- Describe the journey of the church from a small group of disciples to the state religion of the Roman Empire.
- Assess the role of the Early church in terms of its spiritual authority in comparison to the New Testament.

COURSE OUTLINE:

- Introduction.
- What is Church History?
- Why do we study Church History?
- Why is Church History relevant to us today?
- The Early Church 90-325 AD
- The formal canonization of the New Testament and the use of creeds.
- The journey of the church from a small, persecuted group to the official religion of the Roman Empire.
- The Christian Church 325-476 AD.
- The emergence of Rome as the centre of Western Christianity.
- Ecumenical Councils; missionary, monastic, and other movements.
- The Medieval Roman Catholic Church 540-800 AD.
- The Rise of the Roman Catholic Church (c600 AD) and the start of a schism between the Eastern and Western Churches.
- The rise of Islam.
- The Holy Roman Empire 800-1054 AD.
- The emergence of “Christian” Europe and the stabilization of nation states.
- Considering feudalism and the Great Schism.
- The Crusades 1054-1305 AD.
- The causes and aim of The Crusades.
- Lessons learned.
- Toward the Reformation 1305-1500 AD.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Baker, Robert A., *A Summary of Christian History*, Broadman, USA, 1994.

- Shelley, Bruce L, *Church History in Plain Language*, Thomas Nelson, 1978.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 270-274.2.

HIS 122 – REFORMATION CHURCH HISTORY: 1500-1650 AD

COURSE LEVEL: YEAR 1 TERM 3

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a survey of the people movements and events of the Protestant Reformation and the Catholic Counter reformation from 1517-1650; though it will also consider the events that caused the Reformation. The events will be viewed in their political, social, and ecclesiological context.

COURSE OBJECTIVES:

This course will equip students to:

- Learn how a major historical event, such as the Reformation, can have many unrelated causes that combine together.
- Analyse the events that led to the Reformation.
- Assess the impact and outcomes of the Reformation.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Explain why the reformation took place.
- Appraise the part played by key individuals (e.g., Martin Luther and Ulrich Zwingli).
- Compare and contrast the five new churches that emerged in Europe in the early years of the Reformation (The Lutherans, Reformed, Anabaptists, Anglicans, and Scottish Presbyterians).

COURSE OUTLINE:

- Causes of the Reformation.
- Europe Political Context 1300-1500 AD.
- Religion in Europe 1300-1500 AD.
- The Beginnings of the Reformation 1517 AD.

- Phase 1: 1517-1550 AD, Initial Schism in which the Protestant churches form.
 - Phase 2: 1545-1648 AD, The Catholic Counter-Reformation that saw internal changes within Roman Catholicism.
 - Phase 3: Protestant/Catholic Wars fought sporadically until the 'Thirty Years War of 1618-1648 AD, which concludes with the Peace of Westphalia.
- The Course of the Reformation.
 - The Results of the Reformation.
 - The Teaching of the Reformation.
 - The Roman Catholic Response.
 - The Thirty-Year War 1618-1648 AD.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE IN BOOK ROOM:

- Baker, Robert A., *A Summary of Christian History*, Broadman, USA, 1994.
- Shelley, Bruce L, *Church History in Plain Language*, Thomas Nelson, 1978.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 270-274.2 and 284.2.

HIS 123 - POST-REFORMATION HISTORY 1650-2000 AD

COURSE LEVEL: YEAR 1 TERM 4

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a survey of the people movements and events from the end of the Reformation in 1650 to the Modern day looked at through the prism of the Evangelical Revival and the progress of Religion in Europe and the USA. The events will be viewed in their political, social, and ecclesiological context.

COURSE OBJECTIVES:

This course will equip students to:

- Discuss the history of the church which began from the New Testament era until now.
- Demonstrate an understanding of events and their causality.
- Explain the role of the Church in relation to the State.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Chart the development of Christianity in Britain and America in this period.
- Demonstrate their understanding of how religion and politics are inseparably entwined using evidence from this period.
- Define and explain their understanding of Revival and its contribution to post-reformation church history.

COURSE OUTLINE:

- The 16TH AND 17TH Centuries.
- Post-Reformation England.
- Revivals.
- Evangelicalism.
- European Missionary Beginnings.
- The 19TH Century – A Century of Change
 - Religion in Britain and America
 - New Philosophies.
- The 20TH Century- The World Becomes a Global Village.

- Pentecostalism
- War and Totalitarianism
- Civil Rights in America – Dr. Martin Luther King Jr 1929-1968.
- Theology and Philosophy in the 20TH Century
- Pope John XXIII 1858-1963 AND VATICAN II.
- Liberation Theology.
- Billy Graham 1918-2018.
- A Global Church.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE IN BOOK ROOM:

- Baker, Robert A., *A Summary of Christian History*, Broadman, USA, 1994.
- Shelley, Bruce L, *Church History in Plain Language*, Thomas Nelson, 1978.

RECOMMENDED READING:

The library has multiple books suitable for this course in the 270-274.2 and 277.3-287.5.

HIS 214 – HISTORY OF THE BAPTIST MOVEMENT

COURSE LEVEL: YEAR 2 TERM 5

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course focuses on the birth and evolution of the Modern Baptist Movement from its English beginnings in Amsterdam to the modern day. The course will explore the two centuries of parallel evolution in Britain and America. The course will see the extent to which Baptist principles of independence, tolerance and separation of powers become embedded in the American ideal. The course will explore how the Baptists became the largest and most influential, though not dominant, Protestant group in the USA. The course will explore the very different story of the introduction of Baptists into Europe long after they are established in the UK and the USA and especially their incredible growth through persecution in Eastern Europe.

COURSE OBJECTIVES:

This course will equip students to:

- Understand how throughout history the Church continues to grow and evolve.
- Reflect on important events and people of Baptist History.
- Identify Baptist distinctives.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Teach the key events and people involved in the origins of the Baptist Movement in 1609-1638.
- Explain the way in which historical events in the life of the Baptist Movement gave rise to Baptist Principles such as Freedom of Religion.
- Assess the contribution made by Baptists to the political, social, and economic development of Britain and America.

COURSE OUTLINE

- Introduction.
- The 17TH Century
 - The First English Baptist Churches.
 - The English Civil War (1642-1651) and the English Baptists.

- The Restoration of 1660 and its impact.
- The Glorious Revolution of 1688
- Fresh Challenges
- The 18th Century.
 - Baptist Growth 1700-1770.
 - 1770 and Baptist Revival.
 - Particular Baptist and Hyper-Calvinism
- The 19th Century.
 - The Baptist Missionary Society and William Carey 1792
 - Baptist Growth
 - The Sunday School Movement.
 - The Church and the Transformation of British Society.
 - The 1851 Religious Census.
 - Baptists and Education.
 - Baptists and Missions
 - Religious Liberty
 - National Union 1812-1891.
 - The Baptist Giants of the Age
- The 20th Century.
 - The World.
 - The Baptists.
- Women in Baptist Ministry.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE IN BOOK ROOM:

McBeth, Leon, *The Baptist Heritage Vol. 1 and 2*, Broadman, USA, 1987.

RECOMMENDED READING:

The library has multiple books suitable for this course in the 286-287.5.

HIS 215 – AFRICAN CHURCH HISTORY

COURSE LEVEL: YEAR 2 TERM 5

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

The course emphasizes the development of the church in Africa with notes on many of the present trends and influences upon African churches.

COURSE OBJECTIVES:

This course will equip students to:

- Learn the story of the church in Africa.
- Reflect on key moments and people that led to the development of the church in Africa.
- Compare and contrast the growth of the Church in other regions of the world with that of the growth in Africa.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Describe the origin of Christianity in Africa and in East Africa, in particular.
- Discuss the issues raised by such matters as dependency and local church autonomy.
- Formulate their own understanding as to the potential future development of the church in East Africa.

COURSE OUTLINE:

- A general survey of the church in Africa.
- The emergence of missions and missionaries into these areas.
 - List the ways missions aided in the area of medicine.
 - the development of mission councils between countries.
- Study the development of the church in Ethiopia and Sudan.
- Explain the influence of the World Wars and results in East Africa, particularly in that German East Africa (Kenya, Tanzania, and Uganda) was mandated to Britain.
 - To study the specific effects of World War II on these countries.

- Explain how the educational system developed under the British commission of education.
- History of the Revival Movement.
- Influence of the Portuguese in East Africa.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE IN BOOK ROOM:

- Hildebrandt, Jonathan., *History of the Church in Africa: A Survey*, AFRICA CHRISTIAN PRESS, Achimota, Ghana, by Nuprint Ltd. Herts, UK. 1981.
- Anderson, Keith B., *Church History and Theology*, The Provincial Board of Theological Education, Church of the Province of Kenya, Nairobi, Kenya. 1984.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 276.27.

11.4 THEOLOGY

THE 111 – BIBLIOLOGY AND HERMENEUTICS

COURSE LEVEL: YEAR 1 TERM 1

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is an overview of the Christian Scriptures and the methods of interpretation.

COURSE OBJECTIVES:

This course will equip students to:

- Describe the structure and basic divisions of both the Old Testament and New Testament.
- Present the historical, cultural contexts of the books of the Bible including authorship, place of writing, and recipients.
- Describe the Scriptures as a unified whole and as more than a sum of its individual parts.
- Understand the process of translation through the millennia.
- Define the terms inspiration, inerrancy, autograph, canon, and authority.
- Understand the basics of Biblical interpretation.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Reproduce a detailed chart of the structure of the Bible.
- Describe the historical-cultural contexts of the major sections of the Biblical world.
- Employ proper rules of interpretation and distinguish these from loose interpretation methods.
- Explain the process of translation from original writing to today.

COURSE OUTLINE:

- What is the Bible?
 - Origins.
 - Authorship.
 - Timeline.
 - Historical Factors.

- How did the Bible come from original writing to East Africa?
 - Original Author.
 - Manuscripts and Copies.
 - Translations.
- Why is the Bible Authoritative and the Final Revelation for the Church?
 - Inspiration.
 - Inerrancy.
 - Canon.
- What are the five keys to Interpretation?
 - Content.
 - Context.
 - Comparison.
 - Culture.
 - Consultation.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Hendricks, Howard G., *Living by The Book*, Moody, USA, 2007.
- Waterhouse, Steven W., *Not by Bread Alone*, Westcliff, USA, 2000.
- Sproul, R. C., *Everyone's A Theologian*, Ligonier, USA, 2014.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7 and 268.6.

THE 112 – REVELATION AND THEOLOGY PROPER

COURSE LEVEL: YEAR 1 TERM 2

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a two-part course. In the first, we will explore how God reveals His nature and message through General Revelation and Special Revelation. In the second, we will examine the question of who God is. Different definitions of God, names of God, attribute of God and the Trinitarian nature of God will all be examined.

COURSE OBJECTIVES:

This course will equip the students to:

- Study General-Natural Revelation and Special Revelation.
- Investigate and analyse four arguments for the existence of God.
- Identify the references to and evidence for the Trinity in the Scriptures.
- Gain an understanding of the differences between the names used for God in the Scriptures (Elohim, Yahweh, Adonai, Lord, the LORD, God).
- Survey the attributes of God.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Distinguish between General-Natural Revelation and Special Revelation.
- Define and analyse four arguments for the existence of God.
- Sketch the references to and evidence for the Trinity in the Scriptures.
- Identify the differences between the names used for God in the Scriptures (Elohim, Yahweh, Adonai, Lord, the LORD, God).
- Discuss the attributes of God.

COURSE OUTLINE:

- How does God reveal God's self to the creation?
 - General-Natural Revelation.
 - Special Revelation.
- What are four arguments for the existence for God? (
 - Cosmological Argument.
 - Teleological Argument.

- Moral Argument.
- Ontological Argument.
- What is the Trinity? (6 hours)
 - Scriptural Evidence.
 - Definition.
- What are the different words used in the Scriptures for God?
- What are the attributes of God?

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Waterhouse, Steven W., *Not by Bread Alone*, Westcliff, USA, 2000.
- Sproul, R. C., *Everyone's A Theologian*, Ligonier, USA, 2014.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 236-236.9

THE 123 - ANTHROPOLOGY AND HAMARTIOLOGY

COURSE LEVEL: YEAR 1 TERM 3

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course will be an in-depth study of the doctrine of the origin and composition of humanity as well as the fall of humanity into sin and sin's consequences upon the creation.

COURSE OBJECTIVES:

By the end of the course, the student will be able to:

- Study the origins of humankind, both through the lens of Scripture and the challenges faced by current scientific understandings.
- Present the image of God and its various interpretations.
- Survey the different understandings of the composition of a human (Monist, Dichotomist, Trichotomist).
- Understand the fall of humanity and its consequences.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Summarize the Christian understanding of the creation of humanity.
- Discuss the complexity of how the Biblical view of creation fits in with the scientific understanding of origins.
- Categorize the various interpretations of the image of God.
- Compare the basic understandings of the composition of a human.
- Diagnose the sin of humanity and catalogue its consequences.

COURSE OUTLINE:

- What is the Biblical view of the creation of humanity?
 - God as the actor in creation.
 - Humans as the pinnacle of the creatures.
 - Various views on the age of the earth and humanity.
- What is the image of God?
- What is a human?
- How did humanity fall into sin and what were the devastating consequences? (
- What is the sin nature and how is it passed on to individuals?

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Waterhouse, Steven W., *Not by Bread Alone*, Westcliff, USA, 2000.
- Sproul, R. C., *Everyone's A Theologian*, Ligonier, USA, 2014.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 220.7.

THE 215 - PNEUMATOLOGY

COURSE LEVEL: YEAR 2 TERM 5

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course will explore the person and work of the Holy Spirit. Time will also be given to other spirits such as angels and demons and Satan.

COURSE OBJECTIVES:

This course will equip the students to:

- Understand the personhood of the Holy Spirit.
- Identify which symbols are associated with the Holy Spirit in the Scripture.
- Investigate the works of the Holy Spirit in the lives of unbelievers and believers.
- Identify the gifts of Holy Spirit and appraise the use of the gifts today.
- Study about angels and demons.
- Explore the origin of Satan and Satan's works.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Explain the personhood of the Holy Spirit.
- Describe symbols associated with the Holy Spirit in the Scripture.
- Define the works of the Holy Spirit in the lives of unbelievers and believers.
- Identify the gifts of Holy Spirit and appraise the use of the gifts today.
- Analyse the scriptural references to angels and recognize their activities.
- Evaluate the scriptural references to demons and recognize their activities.
- Explain the origin of Satan and Satan's works.

COURSE OUTLINE:

- Who is the Holy Spirit?
- What are the Biblical symbols for the Holy Spirit?
- How does the Holy Spirit work in the unbeliever?
- How does the Holy Spirit work in the believer?
- What are the gifts of the Holy Spirit?

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Hendricks, Howard G., *Living by The Book*, Moody, USA, 2007.
- Waterhouse, Steven W., *Not by Bread Alone*, Westcliff, USA, 2000.
- Sproul, R. C., *Everyone's A Theologian*, Ligonier, USA, 2014.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 231.3.

THE 216 - SOTERIOLOGY

COURSE LEVEL: YEAR 2 TERM 6

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course will examine the doctrine of Salvation. Special emphasis will be placed on Scriptural understanding and vocabulary.

COURSE OBJECTIVES:

This course will equip the students to:

- Understand the vocabulary of Scripture regarding the concept of Salvation (Atonement, Redemption, Reconciliation, Propitiation).
- Develop a theology of Soteriology.
- Study the theological positions regarding order, means, and results of Salvation.
- Identify the dynamics of the Calvin-Arminian tension.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Analyse the vocabulary of Scripture regarding the concept of Salvation (Atonement, Redemption, Reconciliation, Propitiation).
- Identify the roles of Repentance and Faith.
- Explain the terms Justification, Sanctification, and Glorification.
- Discuss the meaning of Eternal Security.
- Describe the results of Salvation.
- Debate the dynamics of the Calvin-Arminian tension.

COURSE OUTLINE:

- What does Salvation mean?
 - Salvation.
 - Atonement.
 - Redemption.
 - Reconciliation.
 - Propitiation.
- How do Repentance and Faith work in bringing someone to Salvation?
- What are the three stages of Salvation?

- Justification.
- Sanctification.
- Glorification.
- Can someone lose their Salvation?
- What are the different views between the Calvinists and Arminians regarding salvation?

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Hendricks, Howard G., *Living by The Book*, Moody, USA, 2007.
- Waterhouse, Steven W., *Not by Bread Alone*, Westcliff, USA, 2000.
- Sproul, R. C., *Everyone's A Theologian*, Ligonier, USA, 2014.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 230-231.044.

THE 227 - ECCLESIOLOGY

COURSE LEVEL: YEAR 2 TERM 7

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course will explore the meaning, purpose, aspects, offices of, distinctives, and functions of the church. Different types of leaderships models, governments, and ordinances are discussed.

COURSE OBJECTIVES:

This course will equip the students to:

- Study the various metaphors used in the Scriptures to refer to the universal Church of God.
- Review the story of the local and universal New Testament Church in the book of Acts of the Apostles.
- Define the purposes of the Church.
- Understand various government and office models for the local church.
- Investigate various denominational understandings of the Lord's Supper and Baptism.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Identify the various metaphors used in the Scriptures to refer to the universal Church of God.
- Summarize the story of the local and universal New Testament Church in the book of Acts of the Apostles.
- Define the purposes of the Church.
- Classify various government and office models for the local church.
- Teach various denominational understandings of the Lord's Supper and Baptism.

COURSE OUTLINE:

- What is the Church?
- What is the origin of the Church?
- What are the purposes of the Church?
 - Teaching/Doctrine.

- Observation of the Ordinances.
- Prayer.
- Evangelism.
- Worship.
- Benevolence.
- What are models for Church government?
 - Episcopal.
 - Presbyterian.
 - Congregational.
- What are the different denominational understandings of the Lord's Supper and Baptism?
 - Roman Catholic.
 - Lutheran.
 - Presbyterian.
 - Baptist.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Hendricks, Howard G., *Living by The Book*, Moody, USA, 2007.
- Waterhouse, Steven W., *Not by Bread Alone*, Westcliff, USA, 2000.
- Sproul, R. C., *Everyone's A Theologian*, Ligonier, USA, 2014.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 230-231.044, 254; 254.5; 270-274.2.

11.5 RELIGIOUS STUDIES

REL 121 – AFRICAN TRADITIONAL RELIGIONS

COURSE LEVEL: YEAR 1 TERM 3

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a study of East Africa traditional religious customs.

COURSE OBJECTIVES:

This course will equip students to:

- Understanding the practice of traditional religious customs in East Africa in the light of the Christian Faith.
- Develop the skill necessary to analyse critically these traditional customs.
- Gain essential practical applications to combat the traditions from the standpoint of the Christian Faith.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Describe the essential understanding of Tribal religion.
- Appraise tribal religious practices and their relevance in the modern era.
- Teach the reason for the adoption of Christian practices, understandings, and traditions to replace ancient Tribal ones.

COURSE OUTLINE:

- African Traditional Religions.
- Basic beliefs, attitudes, and practices prevalent in African religions.
- Biblical teaching of God, salvation, the spirit world, and life.
- Biblical standards of worship, belief, and practice.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Gehman, Richard., *African Traditional Religion in Biblical Perspective*. East African Educational Publishers Ltd. Nairobi, 1989. O'Donovan, Wilbur, *Biblical Christianity in African Perspective*, Paternoster Press, Carlisle, U.K. 1995.
- Reference: Kato, Byang H. *Theological Pitfalls in Africa*, Evangel Publishing House, P.O. Box 28963, Nairobi, Kenya. Reference Books: assigned by the professor.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 286-276, 287.5, 290, 294-297.123 and 299.6.

REL 122 – ISLAM

COURSE LEVEL: YEAR 1 TERM 4

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a study of the Islamic Faith tracing its course from inception to the current day. The course will cover the principles beliefs of the Islamic Faith in comparison to the Faith Christian showing students the essential differences between the two Faiths. Students will be taught how they may engage in inter-faith dialogue with Muslims and how to explain the Christian Faith clearly to them.

COURSE OBJECTIVES:

This course will equip students to:

- Gain a clear understanding of Islam and its teachings.
- Learn basic skills of Christian Apologetics.
- Identify the theological distinctions between Christianity and Islam.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- State the essential teachings of Islam.
- Appraise critically Islamic teachings in the light of Christian teachings.

- Design their own approach to Islam using the knowledge-based materials they have been taught at UBS.

COURSE OUTLINE:

- The life of Muhammad and the origins of Islam from 570-632 AD.
- Early development of Islam and the origins of the Sunni and Shia sects.
- The Major Beliefs of Islam including:
 - Islamic Theology of God.
 - Islam and the Koran.
 - Islam and Jesus.
 - Islamic understandings of Human Salvation.
 - Islam and Jihad.
- Islamic Faith and Practice including:
 - Islamic Worship.
 - Islamic Prayer.
 - Islam and the Five Pillars of Faith.
- The Development of Islam, particularly in Africa.
The Religious Books of Islam.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- The Camel Method Student Version, WigTake Resources, 2004.
- Nehls, Gerhard and Eric, Walter, *Islam, as it Sees Itself, As Others See It, As It Is.*, Life Challenge Africa, Nairobi, Kenya, 1996.
- Anderson, Keith B. and Benson, G. Patrick, *Religions in East Africa*, Provincial Board of Theological Education, Church of the Province of Kenya, Nairobi, Kenya.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 290, 294-297.123 and 297-297.6.

REL 213 – ETHICS

COURSE LEVEL: YEAR 2 TERM 5

CONTACT HOURS: 45 HOURS

CREDIT UNITS: 3

COURSE DESCRIPTION:

In this introduction to the study and practice of Christian ethics, the student will examine philosophical and theological backgrounds for ethics, the role of biblical authority, and the historical relation between church and culture in order to develop a valid method of moral decision making, evaluate ethical issues, and apply the correct principles to life.

COURSE OBJECTIVES:

This course will equip the student to:

- Study the fundamentals of Biblical ethics.
- Gain an understanding of the foundation for ethics as taught in Scripture.
- Learn major current ethical issues confronting contemporary Christianity.
- Learn key thinkers, models, and ideas in ethics.
- Develop the conviction required to voice Christian values in ministry and community at appropriate time.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Recognise ethical dilemmas and develop strategies to deal with them.
- Distinguish between those ethical values that are part of the Christian Faith and those that are not and justify their Christian values.
- Critically assess their own lifestyle in terms of the Christian Ethics taught in this course.

COURSE OUTLINE:

- The Fundamentals of Biblical Ethics.
- The Central Doctrines Relation to Ethics.
- Interpreting and Applying Key Passages of Scripture Related to Ethics.
- Major Current Ethical Issues Confronting Christianity.

- Key Thinkers, Models, and Ideas in ethics.
- Applying Christians Ethics in the Church, Community, and Home.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Giles, James, *Biblical Ethics and Contemporary Issues*, Carib Baptist Publications, El Paso, Texas, 1978. Geisler, Norman L., *Christian Ethics: Options and Issues*, Baker Book House, Grand Rapids, Michigan, 1989. Mugambi, J.N.K., Wasike-Nasimiyu A., *Moral and Ethical Issues in African Christianity: A Challenge for African Christianity*, Acton Publishers, Nairobi, 1999.
- Reference: Packer, J.I., *Knowing Christianity*, InterVarsity Press, Downers Grove, Illinois, 1995., Jones, David Clyde. *Biblical Christian Ethics*, Baker Books, Grand Rapids, MI 1994.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 241-241.096.

REL 214 – CHRISTIAN DENOMINATIONS

COURSE LEVEL: YEAR 2 TERM 1

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a study of the origins and the teachings of the major Christian Denominations that exist in the world today.

COURSE OBJECTIVES:

This course will equip students to:

- Reflect on the distinctions and similarities in Christian Denominations.
- Understand doctrinal triage.
- Develop a personal statement of belief.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Explain the differences between the different Christian Denominations.
- Justify what it is that allows them to be denominated as Christian despite these differences.
- Show a clearly Christian appreciation of those within their world-wide Faith community who have differences to them in terms of practice and doctrine.
- Analyse differences in major Christian Denominations

COURSE OUTLINE:

- The Eastern Orthodox Church
- The Roman Catholic Church
- The Lutheran Church
- The Anglican Church
- The Methodist Church
- The Pentecostal Church
- The Baptist Church

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Hamilton, Adam. *Christianity's Family Tree: What Other Christians Believe and Why*. Abingdon: Nashville, TN, 2007.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 280.

REL 225 - QUASI-CHRISTIAN GROUPS

COURSE LEVEL: YEAR 2 TERM 7

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a study of those religious cults whose theological content has similarities with Christianity but who diverge on key doctrinal points to the extent they are not to be considered as members of the world-wide Christian Church.

COURSE OBJECTIVES:

This course will equip students to:

- Reflect on the differences between Christianity and cults/false teachers.
- Identify similarities in cults.
- Learn the skills necessary to defend the faith against Quasi-Christian groups.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Explain the differences between the different Quasi-Christian groups.
- Justify what it is that allows them to be denominated as Quasi-Christian rather than Christian.

COURSE OUTLINE:

- The Creeds, in particular the Nicene Creed
 - The Doctrine of the Trinity.
 - The Doctrine of the Dual Nature of Jesus Christ (Fully God/Fully Man).

- The Doctrine and the Historical events of the Atonement/Easter.
- The Doctrine of the Second Coming.
- To understand that the Christian Denominations hold Doctrines that define them as Baptists, Anglicans, Roman Catholics etc. but that these serve to distinguish them as different parts of the Christian Family and still allow them all to be determined Christian.
- Differences between Quasi-Christian Groups and Christian Denominations
- The Quasi-Christian cults we are concerned with are those most prevalent in East Africa including:
 - Jehovah Witnesses.
 - Mormons or Church of the Latter-Day Saints.
 - The Seventh Day Adventists.
 - The Prosperity Gospel Pentecostals.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Van Gordon, Kurt. *Mormonism*. Zondervan Publishers: Grand Rapids, MI, 1995.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 285.9 and 289.3-289.92.

REL 226 – CHRISTIAN APOLOGETICS

COURSE LEVEL: YEAR 2 TERM 8

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a study of the skills and knowledge required to equip students to be able to defend their Christian Faith against the common attacks of secularists and those of other religions.

COURSE OBJECTIVES:

This course will equip students to:

- Understand Apologetics, including different theories of.
- Study the biggest attacks and hinderances to Faith.
- Develop a plan for how to interact with non-Christians.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- List some of the key Christian Apologists and some of their main arguments.
- Define what is meant by Christian Apologetics.
- Apply their own methods of using the knowledge they have acquired to construct an effective Christian Apologetic of their own.
- Teach Apologetics to others.

COURSE OUTLINE:

- The Historical Evidence of Christianity
 - The birth, life, ministry, death, resurrection, and ascension of Jesus Christ.
 - The reliability of the Gospels and Acts.
 - The work and ministry of the New Testament Church and Paul in particular.
- The Christian Theology of Creation and the Fall.
- Pressing Moral Questions:
 - The origin of evil.
 - The problem of sin.
 - The failure of the church in such matters as the Crusades, the Inquisition etc.
 - The question of suffering.

- Science and the Bible and Faith.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Baucham, Voddie Jr., *Expository Apologetics*, Wheaton: Crossway, IL, 2015.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 239.

11.6 MINISTRY

<i>MIN 111 – MINISTRY FOUNDATIONS</i>
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COURSE LEVEL: YEAR 1 TERM 1

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course will help the students to better understand foundations of ministry such as evangelism, discipleship, leadership development and healthy church formation.

COURSE OBJECTIVES:

This course will equip students to:

- Gain essential practical application of learnt values, knowledge, and skills for ministry when they return to their churches and their communities.
- Analyse tools of evangelism and discipleship.
- Identify the difference between a healthy and unhealthy church and how to move an unhealthy church towards health.
- Study methods of leadership multiplication.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Teach what was learned in this course when they return home.
- Evangelize and disciple with theological accuracy.
- Assess what is a healthy church and how to move a church from unhealthy to healthy.
- Develop leaders.
- Participate in ministry foundation labs.

COURSE OUTLINE:

- Evangelism: What, Why and How?
- Discipleship: What, Why and How?
- Leadership Development: What, Why and How?
- Healthy Church Development: What, Why, and How?

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Rodgers, Kevin, James Bledsoe, William Hardwick, Daniel Lowry, and Jason Milton, eds. *Healthy Church Leadership: A Manual for Healthy Churches in Africa*. Nairobi, KE, 2021.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 254-268.

MIN 112 - HOMILETICS

COURSE LEVEL: YEAR 1 TERM 2

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is designed to provide students with a solid foundation for biblical preaching by exploring the implications of preaching a text and preaching the gospel. Preaching the gospel is considered from historical, biblical, theological, and pastoral perspectives. Emphasis will be placed on how to produce expository sermons that are contextually suited for East African context.

COURSE OBJECTIVES:

This course will equip students to:

- Explore historical styles of preaching.
- Reflect on Biblical illustrations and instructions for preaching.
- Understand the theological necessity and implications of preaching.
- Gain pastoral implications of preaching.
- Develop the skills to write expository sermons utilizing the historical, grammatical method.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Preach theologically solid sermons.
- Exegete a passage of Scripture and prepare a sermon that includes application.
- Analyse sermons.

COURSE OUTLINE:

- Establishing the importance and necessity of preaching.
 - Historical
 - Biblical
- Giving the students a “template” structure of a sermon and helping them understand how to form each section:
 - Introduction
 - Body (unified points of the sermon)
 - Application

- Conclusion
- Introducing Students to ideas such as:
 - Exegesis and Eisegesis
 - Homiletics and Hermeneutics
 - Finding the “big idea” of the text
 - Asking questions of the text
 - The points of the sermon matching the point of the text
 - Asking what the text says about God/Jesus before asking what it says about man.
 - Application
 - The character and spiritual life of the preacher being important.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS GIVEN TO STUDENTS FROM BOOK ROOM:

Robinson, Haddon. *Biblical Preaching: The Development and Delivery of Expository Sermons*. Grand Rapids, MI: Baker Academics, 2000.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 251-252.6.

MIN 223 - ADMINISTRATION AND PRACTICALS

COURSE LEVEL: YEAR 2 TERM 7

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is concerned with preparing students to conduct the major services that will be required of them during their time as pastors. This course is concerned with general Church Administration.

COURSE OBJECTIVES:

This course will equip students to:

- Study the nature, structure, purpose, and priorities of the church as a spiritual organism.
- Learn the principles and values that constitute the church's unique identity.
- Identify what the church can do to meet the ministry needs of the church members.
- Analyse the principles and practice of operating and administering the church as an organizational institution.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Explain the purpose of the Church.
- Describe the basics of developing church ministry plans.
- Explain the basics of designing church organization.
- Identify the basics of administering human, physical, and financial resources.
- Describe the basics of providing administrative control.

COURSE OUTLINE:

- Practicals
 - What is the Church and what is the role it plays in the life of believers and in the life of the community at large?
 - General worship service: song, prayer, reading of the word, preaching; testimony and ministry.
 - Incorporating the elements in different church services and to provide to student's different templates for a general service of worship.

- Special services:
 - Communion or the Lord’s Supper.
 - Dedication of Infants (explaining also ‘infant baptism’ from a Baptist perspective).
 - Believer’s baptism by Immersion (including the place of testimony and prayer for the baptised).
 - Welcoming New members.
 - The Marriage Service and the Blessing of a marriage contracted civilly,
 - The Funeral Service.
 - Ordination.
 - Dedication of Buildings.
- Administration
 - Building, leading, and supporting a team including elders, deacons, preachers, youth leaders, music leaders, and women’s leaders, etc.
 - The art of delegation.
 - Understanding church finances including budgeting, the need for a treasurer, financial oversight, and financial integrity.
 - Record keeping and data storage concerning membership and attendance.
 - Effectively communicating with the church membership.
 - The purposes, policies, and procedures of the church office.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Eaton, Paul and Kay., *Handbook of Worship Services for Pastors*, Literature Office, Baptist Bookshop, Wandegeya, Kampala, Uganda, 1989.
- Parts translated from Kitabu Cha Ibada Kwa Wachungaji, Copyright, 1986, Baptist Publications House, Thika Road, Ruaraka, Box 30370, Nairobi.
- Holcomb, Tim J., *Church Administration from A to Z*, Convention Press, Nashville, TN, 1994.
- Tidwell, Charles A. *Church Administration: Effective Leadership for Ministry*, Broadman Publishers, Nashville, TN 1985.
- Wright, P.C., *Pastor's Guidebook*, Evangel Publishing House, 1982.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 248.3, 254 and 264.

MIN 224 - BIBLICAL COUNSELLING

COURSE LEVEL: YEAR 2 TERM 8

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is an introduction to counselling with a Biblical perspective.

COURSE OBJECTIVES:

This course will equip students to:

- Understand the place and role of counselling in pastoral ministry.
- Learn principles of Christian Counselling.
- Develop the skills-set necessary for effective Christian counselling.
- Gain knowledge regarding the pitfalls to avoid in counselling.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Summarise the key components involved in effective counselling.
- Diagnose from dialogue with other issues requiring counselling.
- Develop and effective strategy for counselling church members.

COURSE OUTLINE:

- The Basic Principles of Counselling from a Christian and Biblical perspective.
- Analysing Situations.
 - Traditional marriage customs in Africa working toward a Christian model for marriage.
 - Ugandan marriage laws in particular as they relate to local churches conducting legal marriages.
 - The biblical principles of Christian marriage, including principles concerning the choosing of a partner.
 - Special issues related to Christian marriage, separation, multiple marriages and divorce.
- Modern Cultural Problems.
 - Homosexuality.
 - Alcoholism.
 - Personal, Corporate and Political Corruption.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Cummins, Harold., *How to Help: A Guidebook for People Who Help Others*, International Publications Services, Nairobi, Kenya.
- Gichinga, Emmy M. *Basic Counselling Skills*, Faith Communication, Westlands, Nairobi, Kenya, 1999.
- TAG, *A Biblical Approach to Marriage and Family in Africa*, Institute of Church Renewal, STC, Kijabe, Kenya. 1994.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 241.63; 253.5, and 306.8-306.85.

MIN 225 - COMMUNITY LEADERSHIP AND HEALTH

COURSE LEVEL: YEAR 2 TERM 8

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course investigates the role of the Pastor as a Community Leader especially in areas vital to the development of communities such as Agriculture. This course is concerned with equipping students with basic community health information to better care for themselves and the community where they are leaders. This course is concerned equipping students with basic information about trauma to best care for community members who are going through rough times.

COURSE OBJECTIVES:

This course will equip the student to:

- Consider effective community leadership.
- Understand the concept of trauma and why it is important to listen to people with wounds of the heart and also walk with them to healing.
- Develop a method of identifying those who have experienced wounds of the heart.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Recall the essential understanding of what is involved in effective community leadership.
- Evaluate their own role in the community and develop a plan to enhance their role as a community leader.
- Apply the means of effectively measuring their impact as a community leader.
- Care for the broken hearted in the community.

COURSE OUTLINE:

- Leadership
 - The leadership role of the pastor within his church and community to educate and involve the community in these issues.
 - The reasons for cleanliness and what good personal hygiene is and be able to model it to others.
 - How to construct a good latrine, refuse pit and dish drying rack.
 - Different methods of water purification in rural settings.
 - How to choose and prepare soil and how to improve the soil by fertilization using compost and mulching.
 - How to choose the appropriate seeds for soil type and altitude, but particularly nutrition.
 - The best methods of irrigation.
 - Crop rotation and pest and disease control.
 - Gardening in order to help communities to develop.
 - The Uganda political system at local and national level and equip pastors to be comfortable in operating alongside other community/political leaders.
- Health.
 - We define health and community health.
 - Personal hygiene, sanitation and diseases associated with poor sanitation.
 - Types of germs, Infectious and non-infectious diseases.
 - Childhood illnesses and immunisation.
 - Body immunity.
 - Sexually transmitted diseases and HIV/AIDS.
 - Family planning and child spacing.
 - Healing the wounds of trauma.
 - If God loves, us why do we suffer?
 - How can the wounds of the heart be healed?
 - What happens when someone is grieving?
 - Taking your pain to the cross.
 - How can we forgive others?
 - Organising community health education sessions.
 - Mobilise for good community and personal hygiene.

- Refer the sick to the appropriate medical facilities.
- Advocate for better health practices in the community.
- Identify the people with wounds of the heart and offer support.
- Organise healing group sessions.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

- Kyalimpa, Paul, *Sustainable Agriculture: Read and Do Farmer's Manual*, Rev. Ed. Unigraphic Print Solution under Budget Colour Print Publishers, 2010.
- *Healing Wounds of Trauma: How the Church can Help* by Harriet Hill, Margaret Hill, Richard Bagge, Pat Miersma.

RECOMMENDED READING:

Werner, David et al, *Where There is No Doctor: A Village Health Care Handbook for Africa*, MacMillan, 2010. The library has multiple books suitable for this course under the classification number 253 and 630.

MIN 226 – MINISTRY FOUNDATIONS LAB

COURSE LEVEL: YEAR 2 TERM 8

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

These courses are taught in conjunction with MIN 111: MINISTRY FOUNDATIONS and offers students opportunities to discuss and put into practice what they learned in that course.

COURSE OBJECTIVES:

This course will equip students to:

- Gain the skills necessary for the implementation of discipleship and evangelism in their communities.
- Learn about leadership development and healthy church formations.
- Develop a network and understanding of accountability.
- Analyse the health of a church.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Prioritize evangelism and discipleship as key aspects of healthy churches.
- Produce healthy churches.

COURSE OUTLINE:

- MFL 101: Introduction.
 - 3/3 Process.
 - Worship.
 - Accountability.
 - Vision Casting.
 - Practice.
 - Goals and Prayer.
- MFL 102: Understanding the Church.
 - Healthy Churches and Biblical Church Membership.
 - Baptist Perspective.
 - Church Circle.
 - Father's Heart & Four Fields.

- MFL 103: Ordinances.
 - Survey of Baptism
 - Theology of Baptism.
 - The Lord’s Supper.
- MFL 104: Worship and Prayer.
 - Private Prayer.
 - Corporate Prayer.
 - Personal Discipleship.
 - Corporate Discipleship, Small Groups and Sunday School.
- MFL 105: Love and Accountability & Leadership
 - Fellowship in the Church.
 - Introduction to biblical accountability.
 - Biblical accountability – Church discipline.
 - Church leadership: two Offices
 - Principles of spiritual leadership.
 - Stewardship, giving and finances in the Church.
- MFL 106: Evangelism and Missions
 - Biblical Theology.
 - Practical Methods.
 - Biblical missions – church planting.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS GIVEN TO STUDENTS FROM BOOK ROOM:

Rodgers, Kevin, James Bledsoe, William Hardwick, Daniel Lowry, and Jason Milton, eds. *Healthy Church Leadership: A Manual for Healthy Churches in Africa*. Nairobi, KE, 2021.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 254-268.

MIN 227 - PREACHING LAB

COURSE LEVEL: YEAR 2 TERM 8

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

- These courses are taught in conjunction with THE 111: BIBLIOLOGY AND HERMENEUTICS and MIN 113: HOMILETICS and offers students opportunities to preach.

COURSE OBJECTIVES:

This course will equip students to:

- Identify the theological rationale and pastoral responsibility to deliver God's work to God's people, the Church.
- Learn and develop an appreciation and commitment to expository preaching.
- Learn and master the skills – elements, processes, methods – preparing expository sermons.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Compose Bible-based sermons.
- Demonstrate a mastery of exegetical techniques.
- Articulate sermons clearly and concisely.

COURSE OUTLINE:

- PRL 101: Review of Exegesis and Title and Division Statements.
- PRL 102: The Introduction and Conclusion of the Sermon.
- PRL 103: Preaching Theocentric Sermons and Pointing to Jesus.
- PRL 104: Using Illustrations Properly.
- PRL 105: Making Application.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Various articles and sections of books provided by the professor.

RECOMMENDED READING:

The library has multiple books suitable for this course under the classification number 251-252.6.

11.7 ENGLISH

<i>ENG 111 - STUDY METHODS</i>

COURSE LEVEL: YEAR 1 TERM 1

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

A general introduction to English, study techniques, and computer skills.

COURSE OBJECTIVES:

This course will equip students to:

- Develop techniques and test taking strategies.
- Develop basic computer skills (creating an email address, sending an attachment, typing basics).
- Learn grammatical structure of sentences and paragraphs.
- Learn reading comprehension and conversational English.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Demonstrate proficiency in usage of computers.
- Apply study skills required for successful studies at UBS.

COURSE OUTLINE:

- How to take tests.
- Create an email address and use it.
- Introduce computers/typing.
 - Attachments.
 - Sentence types.
- Study skills.
- Reading comprehension.
- Communication skills.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines, and books as much as possible.

ENG 112 – ORGANISED WRITING

COURSE LEVEL: YEAR 1 TERM 2

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is an introduction to writing with organization using an introduction, body paragraphs, and a conclusion.

COURSE OBJECTIVES:

This course will equip students to:

- Develop skills to write in an organized way.
- Learn necessary grammar tools to write properly.
- Learn reading comprehension and conversational English.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Utilize the skills necessary to use good English and show proper use of illustrations and metaphor.
- Prepare essays and other coursework.

COURSE OUTLINE:

- Writing Papers and Essays
 - Title Page
 - Footnotes
 - Quotations
- Nouns
- Reading Comprehension
- Communication Skills

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines, and books as much as possible. The library has multiple books suitable for this course under the classification number 420-428.2 and 808.6.

ENG 123 – REFERENCING AND BIBLIOGRAPHY

COURSE LEVEL: YEAR 1 TERM 3

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course focuses on making a proper bibliography and footnotes.

COURSE OBJECTIVES:

This course will equip students to:

- Develop the skills to prepare a bibliography.
- Distinguish the differences between footnotes and bibliography.
- Create a research paper.
- Learn reading comprehension and conversational English.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Prepare a bibliography.
- Choose and include properly appropriate references from other texts to support their interpretations and arguments.

COURSE OUTLINE:

- Bibliography
- Verbs

- Reading Comprehension
- Strengthening speaking skills in conversation exercises.

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines, and books as much as possible.

ENG 124 – INTRODUCING THE RESEARCH PAPER

COURSE LEVEL: YEAR 1 TERM 4

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course introduces the students' capstone research project with requirements and expectations.

COURSE OBJECTIVES:

This course will equip students to:

- Identify a topic for their capstone research project.
- Gain an understanding of research and why it is important.
- Learn how to compose an outline.
- Learn reading comprehension and conversational English.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Apply lessons learnt and develop a plan for writing their thesis.
- Justify the importance of their thesis and evaluate its contribution to theological understanding.

COURSE OUTLINE:

- Research Paper
- Pronouns
- Reading Comprehension
- Communication Skills

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines, and books as much as possible. The library has multiple books suitable for this course under the classification number 420-428.2 and 808.6.

ENG 215 – ORGANIZING THE RESEARCH PAPER

COURSE LEVEL: YEAR 2 TERM 5

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a continuation of the research paper. The research paper will begin to have organization and structure. The idea of peer revision will be introduced.

COURSE OBJECTIVES:

This course will equip students to:

- Gain the ability to organize their research project.
- Learn the revision process.
- Learn reading comprehension and conversational English.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Organize and submit their thesis proposal for approval.
- Demonstrate the ability to understand and make corrections.

COURSE OUTLINE:

- Organize the research paper.
- Adjectives
- Peer Reviewed Revisions
- Reading Comprehension

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines, and books as much as possible. The library has multiple books suitable for this course under the classification number 420-428.2 and 808.6.

ENG 216 – REVIEWING RESEARCH PAPER

COURSE LEVEL: YEAR 2 TERM 6

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This is a course that focuses on the revision process using peers.

COURSE OBJECTIVES:

This course will equip students to:

- Develop an understanding of the revision process.
- Develop computer skills.
- Read and edit papers.
- Learn reading comprehension and conversational English.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Conduct their own self-appraisal and critique of their thesis throughout its compilation.
- Demonstrate a proficiency in computer skills.

COURSE OUTLINE:

- Peer Review Sessions
- Editing on Computers
- Conjunctions and transitions
- Reading Comprehension
- Communication Skills

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines, and books as much as possible. The library has multiple books suitable for this course under the classification number 420-428.2 and 808.6.

ENG 227 - COMPLETE THE RESEARCH PAPER

COURSE LEVEL: YEAR 2 TERM 7

CONTACT HOURS: 30 HOURS

CREDIT UNITS: 2

COURSE DESCRIPTION:

This course is a summation of the capstone research project.

COURSE OBJECTIVES:

This course will equip students to:

- Develop computer skills by requiring a typed final project in Turabian style.
- Gain the skills necessary to finalize projects by editing, revising, and presenting their final project.
- Learn reading comprehension and conversational English.

COURSE LEARNING OUTCOMES:

By the end of the course, the student will be able to:

- Demonstrate an ability to follow accurately the submission guidelines.

- Create and edit a paper worthy of submission.

COURSE OUTLINE:

- Final project presentation.
- Prepositions
- Reading Comprehension
- Communication Skills

STUDY MATERIALS:

This course will utilize videos, books, and articles.

MODE OF DELIVERY:

Lectures, class discussions, and group projects.

MODE OF ASSESSMENT:

The assessment of this course will be determined through a combination of quizzes, research papers, group projects, and a final exam as determined by the appointed instructor.

COURSE TEXTBOOKS AVAILABLE FROM BOOK ROOM:

Required reading consists of news articles with active reading and critical thinking exercises.

RECOMMENDED READING:

Students have the choice to read and use a variety of resources to support their writing and should read English newspapers, magazines, and books as much as possible. The library has multiple books suitable for this course under the classification number 420-428.2 and 808.6.